




## Starter unit p4 Vocabulary and speaking revision

	Vocabulary 	Reading 	Grammar 
<b>Unit 1</b> <b>My ID</b> p8	Countries, Nationalities p8 The family p11	Friends from around the world p9	<i>to be</i> – affirmative and negative, questions and short answers p10 <i>have got</i> , Possessive adjectives p12
<b>Unit 2</b> <b>School days</b> p16	School subjects, Everyday objects p16 Describing faces p19	One student, one tablet! p17	Possessive 's, Possessive pronouns, Regular and irregular plural nouns p18 Question words, <i>this, that, these, those</i> , Articles p20

### ✓ Gateway to exams: Units 1-2 p24

<b>Unit 3</b> <b>24/7</b> p26	Everyday activities, Free-time activities p26 Places in a town p29	The perfect hobby p27	Present simple – affirmative and negative p28 Present simple – <i>yes/no</i> questions and short answers, <i>wh-</i> questions, Adverbs of frequency p30
<b>Unit 4</b> <b>Home time</b> p34	Rooms, Furniture p34 Food and drink p37	Life and style p35	<i>There is/There are</i> , Prepositions of place p36 Countable and uncountable nouns, <i>some, any, a/an</i> p38

### ✓ Gateway to exams: Units 3-4 p42

<b>Unit 5</b> <b>Connected</b> p44	Computers, Using computers p44 The Internet p47	Young inventors p45	<i>can/can't</i> , Adverbs of manner p46 The imperative, <i>like, love, hate</i> + gerund p48
<b>Unit 6</b> <b>Good buys</b> p52	Shops, Shopping p52 Clothes p55	Online chat p53	Present continuous – affirmative and negative p54 Present continuous – questions and short answers, Present simple and present continuous p56

### ✓ Gateway to exams: Units 5-6 p60

<b>Unit 7</b> <b>Teamwork</b> p62	Sports, Sports competitions p62 Sports people p65	The history of sports p63	Past simple of <i>to be</i> , <i>There was/There were</i> p64 Past simple affirmative – regular verbs and irregular verbs p66
<b>Unit 8</b> <b>Great job!</b> p70	Jobs, Personal qualities p70 Adjectives to describe jobs p73	Finding the right job p71	Past simple – negative p72 Past simple – questions and short answers p74

### ✓ Gateway to exams: Units 7-8 p78

<b>Unit 9</b> <b>Mother nature</b> p80	Animals and insects, Parts of the body p80 Geographical features p83	The same but different p81	Comparative adjectives p82 Superlative adjectives, Present perfect with <i>ever</i> and <i>never</i> p84
<b>Unit 10</b> <b>Holiday planner</b> p88	The weather, Things to take on holiday p88 Types of transport p91	Summer camps p89	<i>be going to</i> , Prepositions of time p90 <i>should/shouldn't, must, have to</i> p92

### ✓ Gateway to exams: Units 9-10 p96



Listening 	Speaking 	Writing 	Study skills
The family <b>p11</b>	Personal questions – 1 <b>p13</b>	A personal profile <b>p14</b>	Vocabulary: Recording new words <b>p8</b> Practising speaking <b>p13</b>
A special school <b>p19</b>	Describing people <b>p21</b>	An informal email <b>p22</b>	Reading different types of text <b>p17</b> Writing: Knowing who the reader is <b>p22</b>
Josh and Zac Tiessen <b>p29</b>	Giving directions <b>p31</b>	A short note – 1 <b>p32</b>	Vocabulary: Learning phrases <b>p26</b> Listening again <b>p29</b>
A recipe <b>p37</b>	Making and replying to offers <b>p39</b>	A description of a place <b>p40</b>	Vocabulary: Remembering new vocabulary <b>p34</b> Reading instructions before you listen <b>p37</b>
Writing a blog <b>p47</b>	Asking for and giving information <b>p49</b>	A questionnaire <b>p50</b>	Reading a text with new words <b>p45</b> Speaking: Using intonation <b>p49</b>
Clothes <b>p55</b>	Describing pictures <b>p57</b>	A short note – 2 <b>p58</b>	Repeating speaking activities <b>p57</b> Checking writing <b>p58</b>
Triathlon training <b>p65</b>	Asking for and giving opinions <b>p67</b>	A story <b>p68</b>	Using the title and pictures to help you read <b>p63</b> Speaking: Learning complete phrases <b>p67</b>
Matt Groening <b>p73</b>	Personal questions – 2 <b>p75</b>	An informal email: giving news <b>p76</b>	Vocabulary: Learning related words <b>p70</b> Thinking before you listen <b>p73</b>
Sarah Marquis <b>p83</b>	Agreeing and disagreeing <b>p85</b>	A blog post <b>p86</b>	Reading: Using what you know <b>p81</b> Speaking: Practising questions <b>p85</b>
Types of transport in Amsterdam <b>p91</b>	Invitations <b>p93</b>	An article <b>p94</b>	Reading outside class <b>p89</b> Making writing interesting <b>p94</b>



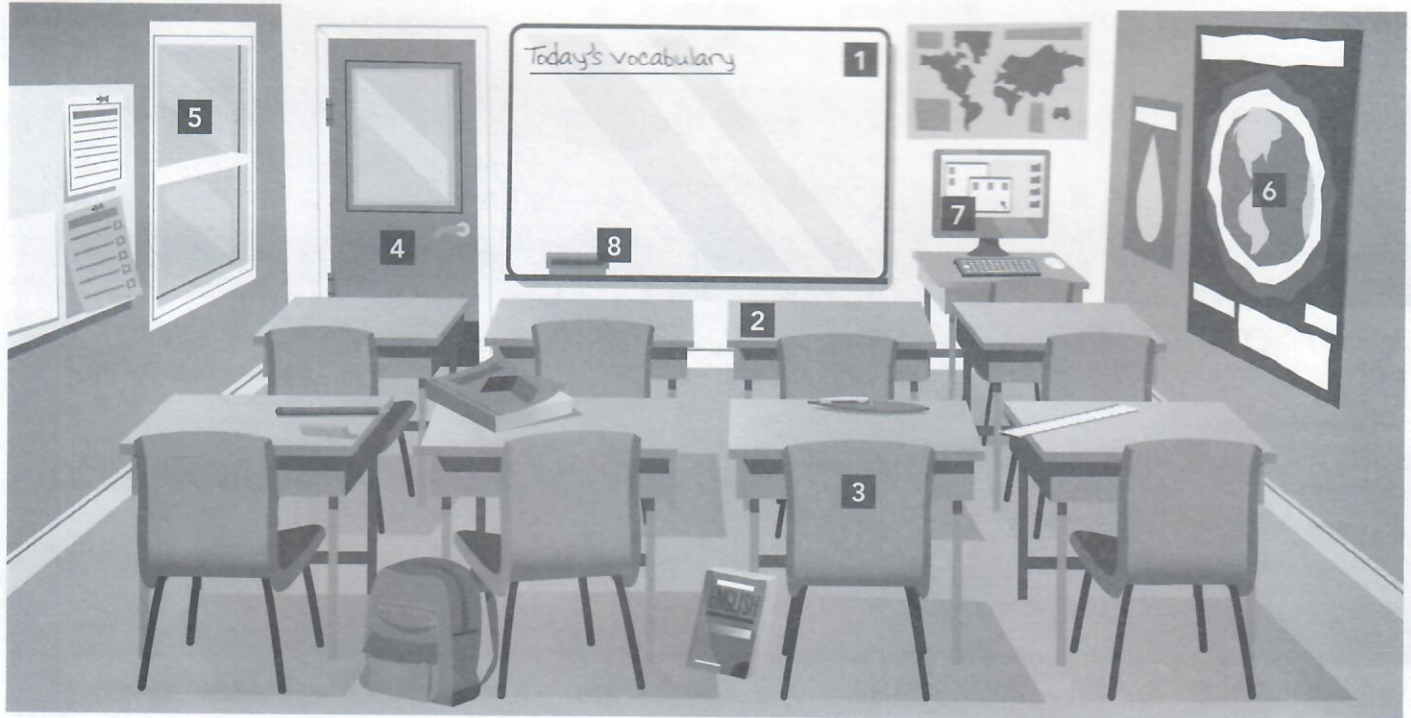
# S Starter unit

## Vocabulary



### The classroom

1 Put the letters in order to make classroom objects.



- |                                   |                         |
|-----------------------------------|-------------------------|
| 1 ardbohitew<br><u>whiteboard</u> | 5 owwind<br>.....       |
| 2 skde<br>.....                   | 6 erstpo<br>.....       |
| 3 achir<br>.....                  | 7 ermpcout<br>.....     |
| 4 ordo<br>.....                   | 8 dboar bbruer<br>..... |

A	N	C	D	E	F	B	U	O	M	X	T	I	O
B	P	G	S	P	T	R	F	R	X	E	G	P	L
U	O	V	W	E	N	L	S	U	D	J	F	N	E
J	F	O	Z	N	H	C	I	L	T	C	O	Z	H
P	E	Q	K	C	K	Y	B	E	I	S	M	W	N
D	I	C	T	I	O	N	A	R	Y	G	H	L	P
R	M	V	V	L	R	A	G	P	S	D	T	G	F
D	U	N	Y	E	A	I	T	S	C	X	B	Q	N
T	E	X	R	U	B	B	E	R	N	J	M	M	Z
P	F	B	N	V	K	C	E	O	A	H	C	O	S
N	Y	E	W	Z	S	R	T	M	R	A	G	H	A
S	M	F	S	X	C	W	N	A	W	F	I	E	E
P	Q	I	Y	R	U	F	D	Y	M	W	N	I	R

2 Find seven classroom objects in the wordsearch and write the words.

- |              |         |
|--------------|---------|
| 1 <u>bag</u> | 5 ..... |
| 2 .....      | 6 ..... |
| 3 .....      | 7 ..... |
| 4 .....      |         |

## Speaking

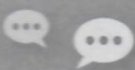


### The alphabet

1 Circle the letter with a different sound.

- |                    |           |
|--------------------|-----------|
| 1 A J K <u>Q</u> H | 5 Q U W H |
| 2 B C I D E        | 6 L N O S |
| 3 F X L P          | 7 P T V L |
| 4 G S M N          | 8 I Y R   |





## Classroom expressions

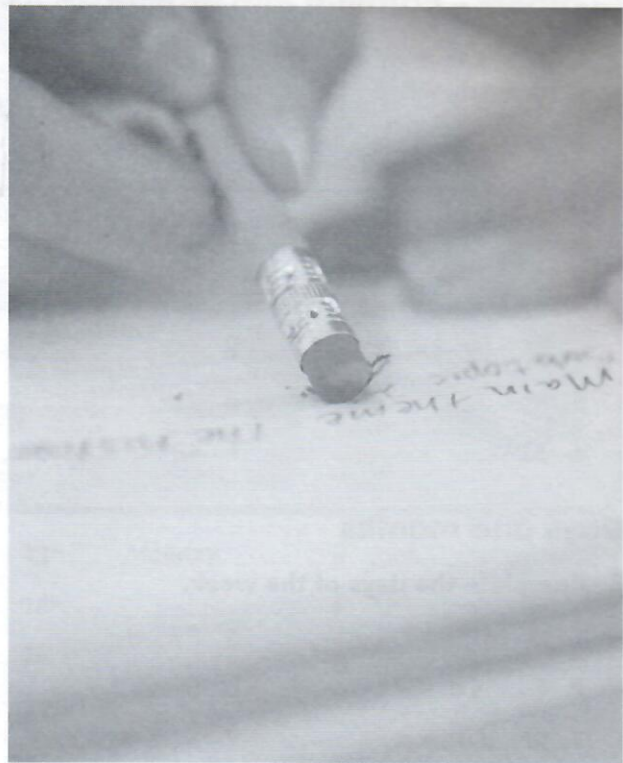
### 1 Complete the sentences with these words.

How • mean • repeat • this • understand

- 1 What does 'rubber' .....
- 2 What's ..... in English?
- 3 Can you ..... that?
- 4 ..... do you spell that?
- 5 I'm sorry, I don't .....

### 2 Write questions for the underlined parts of the answers.

- 1 .....?  
It's a rubber.
- 2 .....?  
R-U-B-B-E-R.
- 3 .....?  
Yes, it's R-U-B-B-E-R.

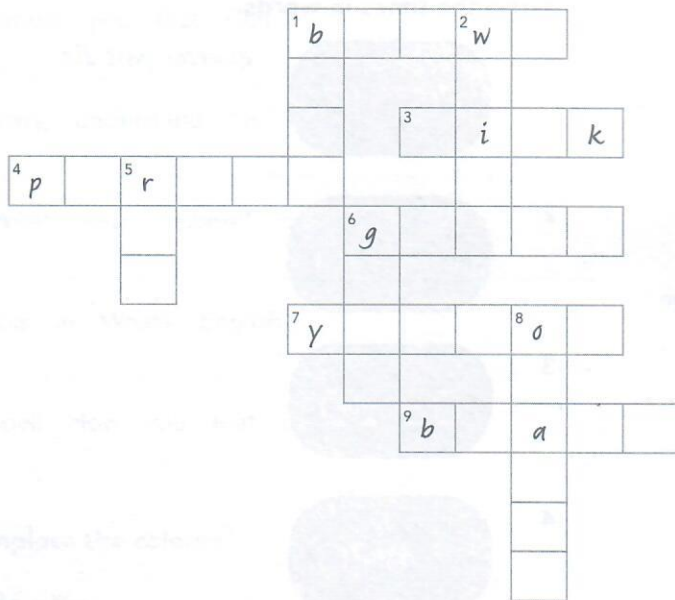


## Vocabulary



### Colours

#### 1 Complete the crossword with words for colours.



3

The sea is .....



4

An elephant is .....



5

A tree is .....  
and .....



6

A penguin is .....  
and .....



7


A flamingo is .....




8

Grapes are .....  
or .....

#### 2 Write the colours.

1  The sun is yellow.

2  An apple is .....  
or .....



## Numbers - cardinal and ordinal

1 Look at the numbers. Write C (cardinal) or O (ordinal).

- |         |                          |            |                          |
|---------|--------------------------|------------|--------------------------|
| a ten   | <input type="checkbox"/> | d twenty   | <input type="checkbox"/> |
| b first | <input type="checkbox"/> | e eleventh | <input type="checkbox"/> |
| c eight | <input type="checkbox"/> | f nine     | <input type="checkbox"/> |

2 Write the ordinal numbers.

- |                    |               |                    |       |
|--------------------|---------------|--------------------|-------|
| a 4 <sup>th</sup>  | <u>fourth</u> | d 16 <sup>th</sup> | ..... |
| b 8 <sup>th</sup>  | .....         | e 21 <sup>st</sup> | ..... |
| c 33 <sup>rd</sup> | .....         | f 42 <sup>nd</sup> | ..... |

## Days and months

3 Complete the days of the week.

- |                     |                   |
|---------------------|-------------------|
| 1 M _ n d _ _       | 5 F r _ d _ _     |
| 2 T _ _ s d _ _     | 6 S _ t _ r d _ _ |
| 3 W _ d n _ s d _ _ | 7 S _ n d _ _     |
| 4 T h _ r s d _ _   |                   |

4 Put the letters in order to make months. Then write them in order.

iprAl • suAgut • emecbDre • auFbryer • arnJtuayr  
yJlu • eJnu • craMh • yMa • vbemNroe  
rcObtoe • mebpeteSr

- |   |                |    |       |
|---|----------------|----|-------|
| 1 | <u>January</u> | 7  | ..... |
| 2 | .....          | 8  | ..... |
| 3 | .....          | 9  | ..... |
| 4 | .....          | 10 | ..... |
| 5 | .....          | 11 | ..... |
| 6 | .....          | 12 | ..... |

5 Write the dates in full.

- |                        |                          |
|------------------------|--------------------------|
| a 3 <sup>rd</sup> Jul  | <u>the third of July</u> |
| b 22 <sup>nd</sup> Aug | .....                    |
| c 18 <sup>th</sup> Jan | .....                    |
| d 31 <sup>st</sup> Dec | .....                    |
| e 12 <sup>th</sup> Oct | .....                    |
| f 19 <sup>th</sup> Feb | .....                    |

## Speaking



### Telling the time

1 Draw the times.



1 seven o'clock



4 twenty-five past one



2 quarter to four



5 quarter past eleven



3 half past nine



6 ten to three

2 Write the times in words.

1 quarter past six

2 .....

3 .....

4 .....

5 .....

6 .....



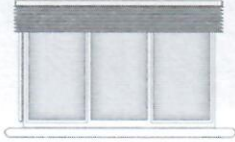
## 1 Write the classroom objects.

1



.....

2



.....

3



.....

4



.....

5



.....

6



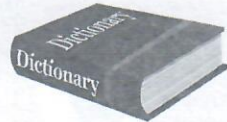
.....

7



.....

8



.....

## 2 Put the words in order.

1 repeat you that Can

.....?

2 sorry, understand I'm don't I

.....

3 What mean 'rubber' does

.....?

4 this in What's English

.....?

5 spell How you that do

.....?

## 3 Complete the colours.

1 br...w...

5 bl.....k

2 w.....t...

6 p.....k

3 y...l.....w

7 gr.....n

4 p...rp.....

8 g.....y

## 4 Look and write the days.

# March



M	T	W	T	F	S	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

a 13<sup>th</sup> Monday

e 22<sup>nd</sup> .....

b 18<sup>th</sup> .....

f 12<sup>th</sup> .....

c 7<sup>th</sup> .....

g 9<sup>th</sup> .....

d 31<sup>st</sup> .....

## 5 Write the dates for the birthdays.

1 Rihanna 20/2 the twentieth of February

2 Louis Tomlinson 24/12 .....

3 Josh Hutcherson 12/10 .....

4 Jennifer Lawrence 15/8 .....

5 Justin Timberlake 31/1 .....

6 Selena Gomez 22/7 .....

## 6 Write the times in words.

1 half past eleven

2 .....

3 .....

4 .....

5 .....

6 .....



## Vocabulary



### 1 Complete the country names.

1 the U.K.



6 M...x...c...



2 Ch...n...



7 T...rk.....



3 Eg...t



8 A...str...l.....



4 Sp.....n



9 Br...z...l



5 the .....



### 2 Put the letters in order to make nationalities. Write them in the correct column.

iAcemran • autiAsrlan • raBiazlin • sitBirh  
nheiCse • apigytEn • aeMxnic  
spnSaih • uTirksh

-ish	-an	-ian	-ese
British			

### STUDY SKILLS

Why is it important to record new words?

➤ STUDY SKILLS page 98

### VOCABULARY EXTENSION

#### 3 Match the countries with the nationalities.

- |            |              |
|------------|--------------|
| 1 Italy    | a Canadian   |
| 2 Poland   | b Irish      |
| 3 Japan    | c French     |
| 4 Canada   | d Japanese   |
| 5 France   | e German     |
| 6 Portugal | f Italian    |
| 7 Ireland  | g Polish     |
| 8 Germany  | h Portuguese |





1 Write the names of the objects.

books • dog • football



2 Read the website. Match the photos (a-c) in 1 to the people.

1 Amy

2 Zhang

3 Isabel and Clara

# FRIENDS FROM AROUND THE WORLD



Home Search Browse Countries Register



Hello! I'm Amy and I'm 12. I live in Ohio in the US. I'm into music, especially pop music. My favourite singer is Taylor Swift. I like acting and I go to a drama club every Friday after school. My best friend is Marley, my dog. Marley is the name of the dog in my favourite film *Marley & Me*. I also have two cats – Billy and Toby. What about you? Are you interested in music and films?

 Amy, 12 [Message](#)



Hi! My name is Zhang. I'm from Melbourne in Australia. My parents aren't from Australia. They're Chinese. I'm into football. Football in Australia isn't British or American football. It's a different game. I'm a big fan of the Crows. They aren't from Melbourne. They're from Adelaide. They're number one in the league now. Are you interested in the same things?

 Zhang, 14 [Message](#)



Hi, our names are Isabel and Clara. We're two friends and we live in Rio de Janeiro in Brazil. We're 13 years old. We go to an American school. That's why we speak English as well as Portuguese. We're interested in books and music. Our favourite type of music is American music. We're fans of the band Maroon 5 and our favourite singer is Adam Levine. Our favourite books are the *Twilight* books. What about you? What are your hobbies?

 Clara and Isabel, 13 [Message](#)

3 Read the website again and choose the best answers.

- Marley is the name of ...
  - Amy's favourite film.
  - Amy's favourite actor.
  - a dog in a film.
- Zhang is interested in ...
  - British and American football.
  - a type of football in Australia.
  - a Melbourne football club.
- Isabel and Clara ...
  - speak two languages.
  - go to school in England.
  - aren't Brazilian.
- Isabel and Clara like ...
  - Brazilian music.
  - an American singer.
  - the *Twilight* films.

4 CRITICAL THINKING

Which of these statements are good (G) or bad (B) things about having friends in other countries?

- |                                       |     |
|---------------------------------------|-----|
| 1 You learn about different cultures. | G/B |
| 2 You speak different languages.      | G/B |
| 3 Your friends aren't in your city.   | G/B |
| 4 You practise English with them.     | G/B |

5 Use a dictionary to find the meaning of the underlined words in the website. Then use them to complete the sentences.

- Football players from other countries play in the English league.
- Actors go to special ..... schools.
- My favourite ..... is The Arctic Monkeys.
- My favourite computer ..... is Minecraft.
- I ..... sports. I love football.





1 Complete the table with these words.

Are • are • are not • am • am not • Is • is • is not

<b>Affirmative</b>	I (a) ..... Australian. You are Australian. He/She/It (b) ..... Australian. We are Australian. They (c) ..... Australian.
<b>Negative</b>	I (d) ..... Chinese. You are not Chinese. He/She/It (e) ..... Chinese. We (f) ..... Chinese. They are not Chinese.
<b>Questions</b>	Are you American? (g) ..... he/she/it American? Are we American? (h) ..... they American?
<b>Short answers</b>	Yes, I am. / No, I'm not. Yes, he/she/it is. / No, he/she/it isn't. Yes, we are. / No, we aren't. Yes, they are. / No, they aren't.

2 Complete the sentences with the correct forms of to be. Use contractions.

- Orlando Bloom isn't American. He's British. (✓)
- We aren't from Spain. We ..... from Mexico. (✓)
- I'm into music. I ..... into sports. (X)
- They're Chelsea fans. They ..... Liverpool fans. (X)
- You ..... a singer. You aren't an actor. (✓)
- Cairo is in Egypt. It ..... in Turkey. (X)

3 Read about a celebrity and circle the correct alternative. Then write the name of the celebrity.

WHO IS THE CELEBRITY?



She lives in New York, but her parents (a) isn't/aren't American. They (b) is/are from Barbados, and she (c) is/are from Barbados too. She (d) are/is a singer. Her favourite colours (e) is/are black and green and her favourite ice cream (f) is/are chocolate ice cream. She (g) isn't/aren't into sports, but she likes football. Her pet (h) is/are a dog called Oliver.

Name: \_\_\_\_\_

4 Put the words in order to make questions.

- Spain Are from you  
Are you from Spain?
- American Is Ed Sheeran  
.....?
- Are friends we  
.....?
- Europe Is in Turkey  
.....?
- British Are your parents  
.....?

5 Match the answers with the questions in 4.

- Yes, we are. We're best friends. ....
- No, he isn't. He's British. ....
- No, they aren't. They're Egyptian. ....
- Yes, I am. I'm from Madrid. ....
- Yes, it is, and it's in Asia. ....

6 Complete the dialogue with the correct form of to be.

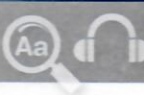
Sam: Hi. I (a) ..... Sam. Are you Peter?  
Lee: No, my name (b) ..... Lee.  
Sam: Oh! (c) ..... you from Egypt?  
Lee: No, I (d) ..... My parents (e) ..... from Egypt, but now we live in London.  
Sam: Are you interested in sports?  
Lee: Yes, I (f) ..... I love football.  
Sam: My favourite sport (g) ..... football. It's basketball.  
Lee: My friends and I (h) ..... into basketball. It isn't very popular in my country.

GRAMMAR CHALLENGE

7 Find and correct a mistake in each sentence.

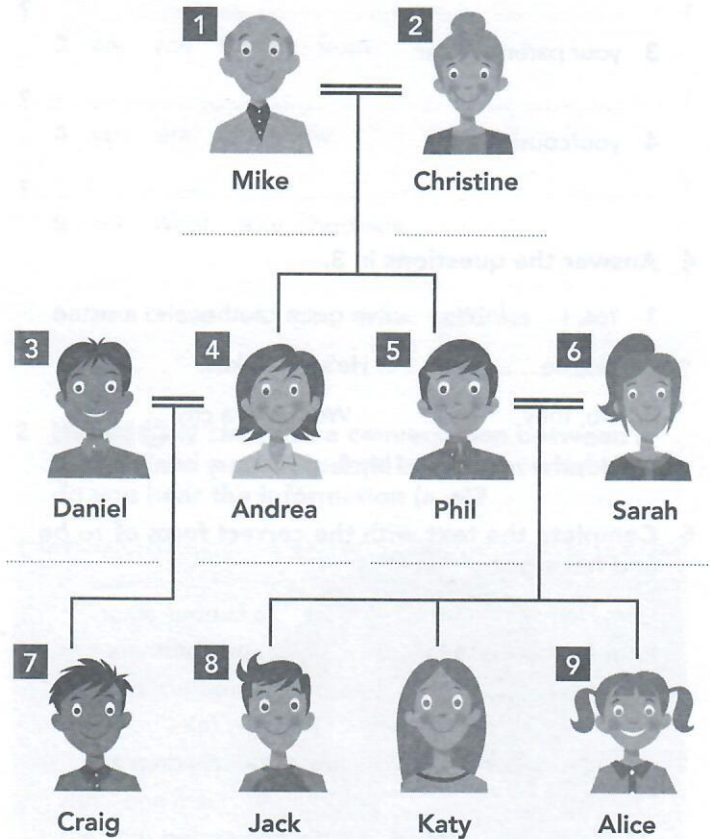
- They isn't football players.  
.....
- They are Ukrainian?  
.....
- We arent into sport.  
.....
- Are you from Moscow? Yes, I'm.  
.....
- They not are music fans.  
.....
- He's Egyptian. Is from Cairo.  
.....





## 1 Complete Katy's family tree with these words.

aunt • brother • cousin • father • grandfather  
grandmother • mother • sister • uncle



## 2 Who says each sentence? Look at 1 and write the correct name.

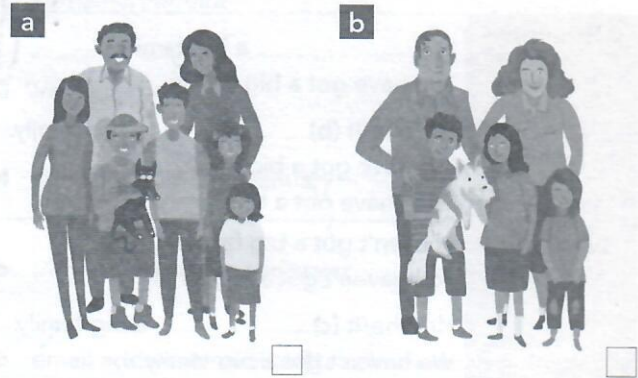
- .....: 'Sarah is my wife.'
- .....: 'Mike is my husband.'
- .....: 'Daniel and Andrea are my parents.'
- .....: 'Katy is my cousin.'
- ..... and .....: 'Katy is our niece.'
- ..... and .....: 'Craig is our nephew.'

## 3 Complete Craig's description of his family.

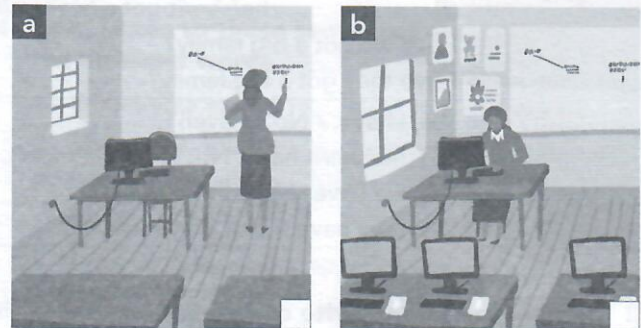
I haven't got any brothers or sisters, but my (a) ..... Katy is a good friend. Katy is 13 years old. Her (b) ..... Jack is 16 and Alice, her (c) ....., is eight. Phil is my (d) ..... and Sarah is my (e) ..... They're good to me because I'm their only (f) ..... My (g) ....., Daniel, is 40 years old and my (h) ....., Andrea, is 38. My (i) ..... is called Mike and his (j) ....., my (k) ..... is Christine.

## 4 LISTENING 01 Listen to three dialogues and tick (✓) the correct picture.

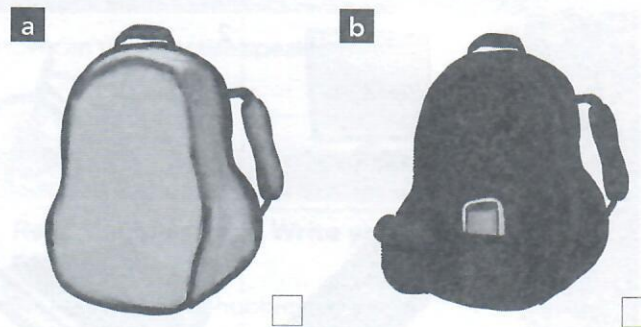
1 Which is a photo of Miguel and his family?



2 Which is Jack's classroom?



3 Which is Craig's bag?



## VOCABULARY EXTENSION

### 5 Read what Christine says and look at the family in 1. Write the names of the people.

- 'I've got two children.' Andrea and Phil
- 'I've got one daughter.' .....
- 'I've got one son.' .....
- 'I've got two granddaughters.' .....
- 'I've got two grandsons.' .....






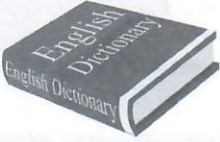




### 1 Complete the table with these words.

Has • has got • hasn't got • Have  
have got • haven't got

<b>Affirmative</b>	I (a) ..... a big family. You have got a big family. He/She/It (b) ..... a big family. We have got a big family. They have got a big family.
<b>Negative</b>	I haven't got a big family. You haven't got a big family. He/She/It (c) ..... a big family. We haven't got a big family. They (d) ..... a big family.
<b>Questions</b>	(e) ..... you got a big family? (f) ..... he/she/it got a big family? Have we got a big family? Have they got a big family?
<b>Short answers</b>	Yes, I have. / No, I haven't. Yes, he/she/it has. / No, he/she/it hasn't. Yes, we have. / No, we haven't. Yes, they have. / No, they haven't.

### 2 Look at the table. Write complete sentences with the correct affirmative or negative form of *have got*. Use contractions.

	✓	X
<b>Me</b>	1 	2 
<b>Liz</b>	3 	4 
<b>Emma and Tom</b>	5 	6 

- I've got a computer .....
- I .....
- Liz .....
- She .....
- Emma and Tom .....
- They .....

### 3 Write questions with *have got*.

- you/a brother  
*Have you got a brother?* .....
- your brother/a bike  
.....?
- your parents/a car  
.....?
- you/cousins  
.....?

### 4 Answer the questions in 3.

- Yes, I *have* ..... I've got a brother and a sister.
- Yes, he ..... He's into bikes.
- No, they ..... We live in a city.
- No, I ..... My family is very small.

### 5 Complete the text with the correct form of *to be* and *have got*.

Liam Hemsworth (a) ..... a famous actor from Australia. He (b) ..... two brothers, but he (c) ..... a sister. His brothers' names (d) ..... Luke and Chris. They (e) ..... actors, too. Luke (f) ..... four children and Chris (g) ..... three children. Liam and Chris (h) ..... houses in Los Angeles and Australia.

### 6 Complete the text with these possessive adjectives.

his • its • my • our • their • your

Hi! (a) ..... name is Daniela. I'm from Mexico. I've got one brother called Juan. He's married. (b) ..... wife is from the US. They've got two children. (c) ..... names are Olivia and Sam. We've got two dogs and a cat. This is a photo of (d) ..... cat. (e) ..... name is Grey. What are the names of (f) ..... pets?

### GRAMMAR CHALLENGE

#### 7 Read the sentences. Write *is* or *has for 's*.

- He's my favourite football player. *is* .....
- She's got a cousin in the US. ....
- She's 14 years old. ....
- He's got a new mobile phone. ....
- He's got two dogs. ....
- She's my Spanish grandmother. ....

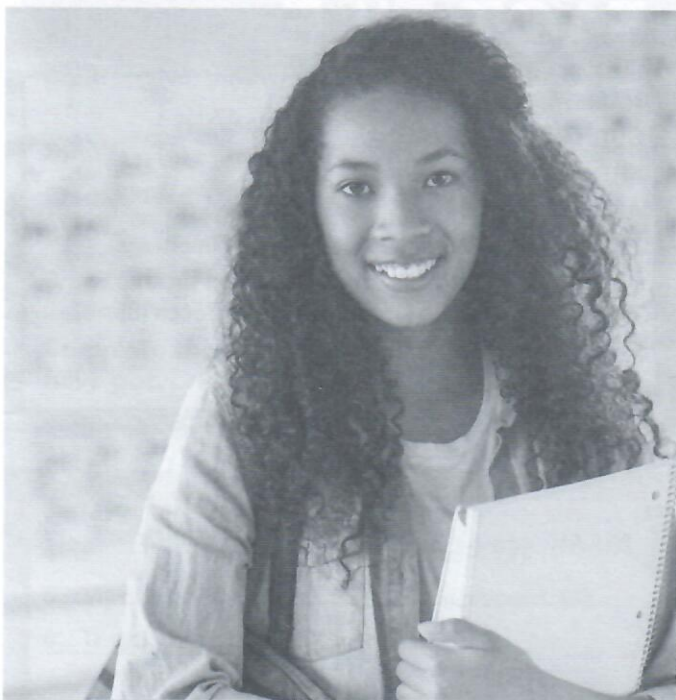




## 1 Put the words in order to make questions.

- 1 your What's name ..... ?
- 2 you How do spell that ..... ?
- 3 are you Where from ..... ?
- 4 you are old How ..... ?
- 5 are What your hobbies ..... ?
- 6 you Have an got email address ..... ?

## 2 LISTENING 02 Listen to a conversation between a teacher and a new student in class. In what order do you hear the information (a-e)?



- |                 |                          |   |
|-----------------|--------------------------|---|
| a Name          | <input type="checkbox"/> | 1 |
| b Hobbies       | <input type="checkbox"/> |   |
| c Age           | <input type="checkbox"/> |   |
| d Email address | <input type="checkbox"/> |   |
| e Nationality   | <input type="checkbox"/> |   |

## 3 Write complete sentences.

- 1 first name/Ana  
*My first name's Ana.*
- 2 surname/Ferreira  
.....
- 3 I/Brasília/Brazil  
.....
- 4 I/13,/and birthday/January  
.....
- 5 I/interested/music and sport  
.....
- 6 email address/ana.blue@brazilmail.com  
.....

## PRONUNCIATION

### 4 03 Listen to these sentences and underline the stressed words.

- 1 What's your name?
- 2 My name's Ana.
- 3 I'm from Brazil.
- 4 I'm 13.
- 5 Are you interested in sport?
- 6 Yes, I am.
- 7 Have you got an email address?
- 8 Yes, I have.

## STUDY SKILLS

How can you practise speaking?

➤ STUDY SKILLS page 98

## EXAM PRACTICE

### 5 Read the questions. Write your answers in your notebook.

- 1 What are your hobbies?
- 2 Are you interested in sport?
- 3 Who is your favourite singer?
- 4 Have you got a big family?
- 5 Have you got a pet?

### 6 LISTENING 04 Listen to a student answering the questions in 5. What are his answers to the questions?

### 7 SPEAKING Now answer the questions in 5.







**Grammar**

**1 Complete the text with the correct form of to be. Use contractions.**

Hi, my name (a) ..... Brad. I (b) ..... from New York. New York (c) ..... a famous city, but it (d) ..... the capital of the US. We live in New York now, but my parents (e) ..... from New York. They (f) ..... from a small town called Easton. I like music, but I (g) ..... into pop music. I like rap music. My favourite singer (h) ..... Jay Z.

**2 Complete the dialogue with the correct form of to be.**

Tom: (a) ..... you from New York, Brad?  
 Brad: Yes, I (b) .....  
 Tom: (c) ..... it the capital of the US?  
 Brad: No, it (d) ..... Washington DC is the capital.  
 Tom: (e) ..... your parents from New York?  
 Brad: No, they (f) ..... They're from Easton.  
 Tom: (g) ..... you a fan of pop music?  
 Brad: No, I (h) ..... I'm into rap music.  
 Tom: (i) ..... 50 Cent your favourite singer?  
 Brad: No, he (j) ..... I like Jay Z.

**3 Complete the sentences with the correct form of have got.**

- 1 My school ..... 25 classrooms. (✓)
- 2 We ..... four computers. (✓)
- 3 My sister ..... computers at her school. (X)
- 4 I ..... a computer at home. (X)
- 5 My classroom ..... a blackboard. (X)
- 6 The classrooms at my school ..... whiteboards. (✓)

**4 Find and correct a mistake in each sentence.**

- 1 Your classroom has got a window?  
.....
- 2 Yes, it have.  
.....
- 3 Have you a desk?  
.....
- 4 Yes, I has got a big desk.  
.....
- 5 Have got your friends mobiles?  
.....
- 6 No, they hasn't.  
.....

**5 Circle the correct alternative.**

- 1 I've got two brothers. His/Their names are Evan and Paul.
- 2 I/My like music. What about you?
- 3 Have you got a dog? What's it/its name?
- 4 Carla has got a mobile, and their/her mobile is yellow.
- 5 We love The Arctic Monkeys. They are your/our favourite group.
- 6 This isn't Dan's bag. He/His bag is blue.

**Vocabulary**

**1 Complete the table with countries and nationalities.**

Country	Nationality
	Australian
Brazil	
	Chinese
	Egyptian
Mexico	
	Spanish
the UK	
the United States	
Turkey	

**2 Complete the sentences with a country or nationality.**

- 1 Cairo is in Africa. It's the capital city of .....
- 2 Luis is from Mexico City. He's .....
- 3 Mei is ..... She's from Beijing.
- 4 London is in .....
- 5 Ankara is the capital city of .....
- 6 Antoine is from Paris. He speaks .....
- 7 New York isn't in Europe. It's in .....
- 8 Alice is from Canberra. She's .....

**3 Complete the family words.**

	Male	Female
1	brother	.....
2	.....	mother
3	uncle	.....
4	.....	wife
5	grandfather	.....
6	.....	niece
7	cousin	.....



# 2 School days

## Vocabulary



### 1 Put the letters in order to make school subjects.

- 1 rta ..... *art* .....
- 2 ishEngl .....
- 3 enFrch .....
- 4 phgraygeo .....
- 5 tohisry .....
- 6 TCl .....
- 7 simuc .....
- 8 EP .....
- 9 iescnce .....
- 10 smath .....

### 2 Complete the sentences about David's school timetable.

	Monday	Tuesday	Wednesday	Thursday	Friday
9.15					
11.30					
1.45					
3.00					

- 1 At quarter past nine on Monday, he's got *maths* .....
- 2 At half past 11 on Tuesday, he's got .....
- 3 At three o'clock on Wednesday, he's got .....
- 4 At quarter to two on Thursday, he's got .....
- 5 At quarter past nine on Wednesday, he's got .....
- 6 At three o'clock on Tuesday, he's got .....
- 7 At quarter to two on Monday, he's got .....
- 8 At half past 11 on Wednesday, he's got .....
- 9 At quarter past nine on Friday, he's got .....
- 10 At three o'clock on Thursday, he's got .....

### 3 Look at the everyday objects and complete the crossword.

### VOCABULARY EXTENSION

#### 4 Write these words in the correct category. Use a dictionary if necessary.

biology • chemistry • glue • literature • paper  
pencil sharpener • physics • scissors  
social sciences • stapler

#### School subjects

#### Everyday objects

.....  
.....  
.....  
.....  
.....

.....  
.....  
.....  
.....  
.....





**1 Match the halves to make sentences.**

- |   |                                 |
|---|---------------------------------|
| 1 Students use tablets in class and     | a to the students' tablets.     |
| 2 Teachers send information             | b they take them home.          |
| 3 Students ask questions on the tablets | c and the teachers answer them. |

**STUDY SKILLS**

Why is it good to think about the type of reading text?  
 ► STUDY SKILLS page 98

**2 Read the article and circle the correct alternative.**

- Students at Ashton High School have/haven't got tablets.
- The students are/aren't happy with the system at their school.

TECH NEWS
HOME
WHATS NEW
COMING SOON

ONE STUDENT, ONE TABLET!



**At Ashton High School in the UK, students study the usual subjects. They study English, geography, history, maths and science. But Ashton High School is special. The students have all got a tablet.**

Some students take their tablets to class. Other students use the school's tablets. Students use the tablets in class and they take them home.

The lessons at the school are all online. Teachers send information to the students' tablets and students ask questions on theirs. The students use their tablets to look for information on the Internet, to create videos and to take photos of their work.

For the school's head teacher, technology is important. The tablets are popular and the students are interested in the lessons. And the exam results at the school are good.

Karen Ellis is a student at Ashton High and she says: 'My cousins go to a different school. We've got tablets at our school, but they haven't got tablets at theirs. Some students at their school take their smartphones or tablets to use in class. But some students haven't got a smartphone or tablet. There's a difference between students at their school, but there isn't a difference at mine.'

Andy Blackwell is Karen's classmate. 'We use the tablets in many different ways. We ask the teacher questions on our tablets and he answers our questions on his. We've got the information on our tablets to use at home. It's brilliant!' he says.

**3 Read the article again. Are these sentences True (T) or False (F)?**

- The school has got tablets for students. T/F
- Students take the tablets home. T/F
- Students play games and send texts in lessons. T/F
- The exam results in the school aren't good. T/F
- In Karen's opinion, the students at her school are unequal. T/F
- In Andy's opinion, it's useful to ask questions on the tablet. T/F

**4 CRITICAL THINKING**

**Which of these statements are good (G) or bad (B) opinions about tablets?**

- Students are interested in the lessons. G/B
- Some students aren't into technology. G/B
- It isn't necessary to take books to school. G/B
- Students have information about the lesson on their tablets. G/B
- Tablets are expensive for schools. G/B

**5 Match the underlined words in the article with these definitions.**

- things that students do at school
- connected to the Internet
- different, in a good way
- a student in your class
- when you want information, you do this

**6 Complete the sentences with words from 5.**

- Jesse is my ..... and she's a good friend.
- I play games ..... at home but not at school.
- I ..... information on the Internet for my homework.
- My school is ..... It's different from other schools.
- I've got my ..... from school in my bag.





**1 Match the sentences (a-c) with the rules (1-3).**

- a The students' exam results are good.
  - b In Karen and Andy's opinion, tablets are a good idea.
  - c For the school's head teacher, technology is important.
- 1 After singular names or nouns, we add 's.
  - 2 After plural nouns ending in s, we just add an apostrophe (').
  - 3 After more than one name, the 's goes after the second name.

**5 Complete the sentences with a possessive pronoun.**

- 1 This is my brother's phone. I know it's his.
- 2 They aren't our books.            are at home.
- 3 This isn't my pencil case.            is yellow.
- 4 Maria's got an MP3 player. This MP3 player is           .
- 5 They aren't your marker pens.            are in your bag.
- 6 It isn't my parents' car.            is black.

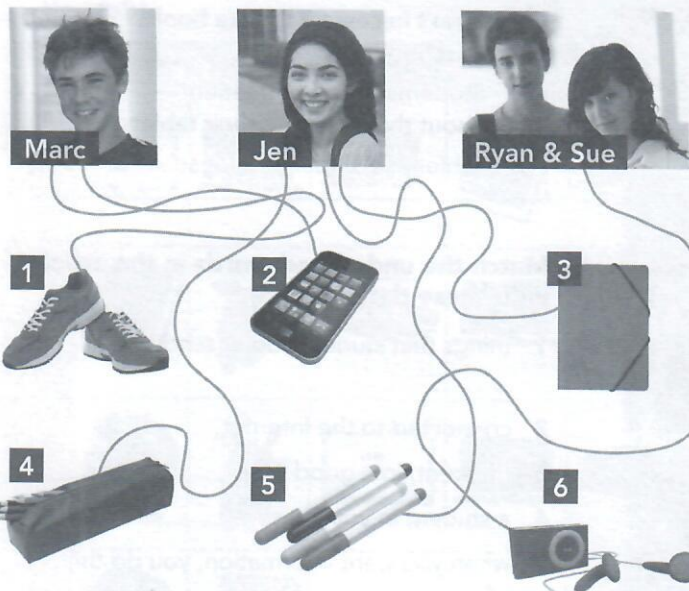
**6 Complete the table with singular and plural nouns.**

Singular	Plural
boy	
	friends
	men
woman	
child	
	people
	families
country	

**2 Circle the correct alternative.**

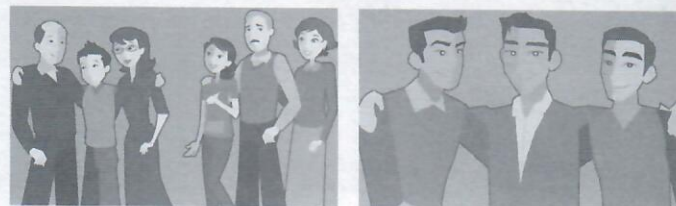
- 1 Karen's/Karens' tablet is new.
- 2 Her cousin's/cousins' names are Will and Nick.
- 3 Will's and Nick's/Will and Nick's school is OK.
- 4 Her teacher's/teachers' name is Adam.
- 5 Her books are at her parent's/parents' house.
- 6 Other school's/schools' systems are different.

**3 Match the people to the objects. Write sentences with the possessive 's.**

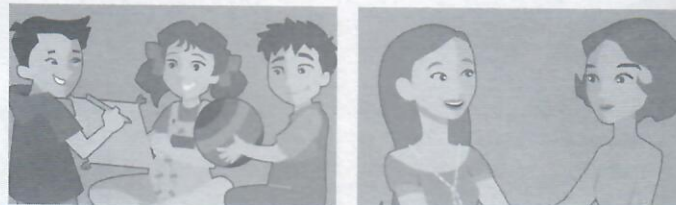


- 1 They're Marc's trainers.
- 2 It's
- 3
- 4
- 5
- 6

**7 Describe the pictures.**



- 1 two families
- 2



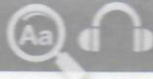
- 3
- 4

**GRAMMAR CHALLENGE**

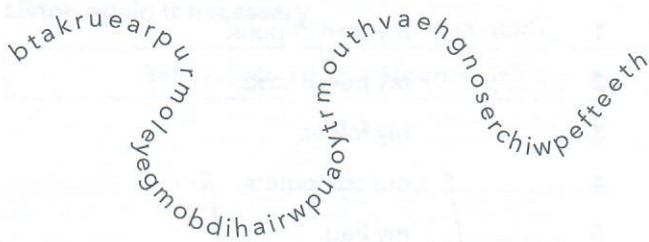
**8 Choose the correct option, A, B or C.**

- 1 My friend Tom has got a sister.            name is Alice.  
A Hers    B His    C Her
- 2 Tom's sister is 15 and            is 16.  
A I    B my    C mine
- 3 Alice has got a dog.            name is Spot.  
A It    B Its    C It's
- 4            sisters are best friends.  
A Our    B Ours    C We
- 5            are interested in music.  
A Their    B They    C Theirs
- 6 Is            family similar or different?  
A you    B your    C yours





1 Find six parts of the head in the wordsnake and write them below.



- |         |         |
|---------|---------|
| 1 ..... | 4 ..... |
| 2 ..... | 5 ..... |
| 3 ..... | 6 ..... |

2 Circle the word in each line which cannot describe the body part.

- |        |       |          |             |       |
|--------|-------|----------|-------------|-------|
| 1 eyes | blue  | brown    | <u>fair</u> | grey  |
| 2 hair | short | long     | straight    | tall  |
| 3 hair | curly | small    | dark        | fair  |
| 4 nose | long  | straight | big         | curly |
| 5 eyes | big   | green    | small       | long  |

3 Look at the photos and complete the description.



These are photos of me and my friends. This is my friend Lucy. She isn't s ....., but she isn't very tall. She's got l ..... f ..... hair and big b ..... eyes. This is Josh. He's t ..... and he's got sh ....., c ..... br ..... hair. This is me, Chiara. I've got s ..... d ..... hair and my eyes are g .....

4 LISTENING 05 Listen to a conversation between Chiara and Ed. Tick (✓) the correct answer, a, b or c.

Chiara's school is ...

- |                              |                          |
|------------------------------|--------------------------|
| a a Studio School.           | <input type="checkbox"/> |
| b a normal secondary school. | <input type="checkbox"/> |
| c an online school.          | <input type="checkbox"/> |

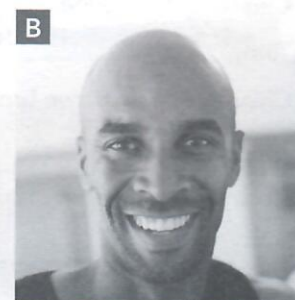
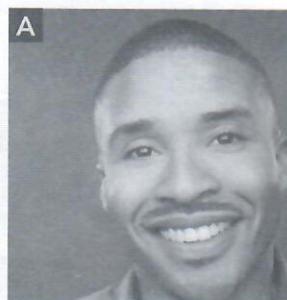
5 05 Listen again and choose the correct answers.

- 1 At Chiara's school ...
  - a students are in a classroom with the teacher.
  - b there isn't a teacher.
  - c students see the teacher online.
- 2 The students at the school ...
  - a live in different cities in the UK.
  - b are in different countries.
  - c are from Spain, Egypt and Turkey.
- 3 For Chiara, the school day is ...
  - a from nine o'clock to half past four.
  - b from nine o'clock to four o'clock.
  - c from ten o'clock to half past four.
- 4 The students at the school study ...
  - a in Chinese.
  - b only maths, history and science.
  - c the usual subjects and other subjects.
- 5 Chiara's favourite subjects are ...
  - a ICT and geography.
  - b PE and geography.
  - c history and geography.
- 6 The age of students at Chiara's school is between ...
  - a 7 and 13.
  - b 7 and 18.
  - c 13 and 18.

## VOCABULARY EXTENSION

6 Match the sentences (1-3) to the photos (A-C).

- 1 My dad hasn't got hair. He's bald. He's got a beard. ....
- 2 My uncle's hair isn't straight and it isn't curly. It's wavy. He's got glasses. ....
- 3 My cousin's hair is very short and he's got a moustache. ....







1 Complete the questions with these question words.

How many • How old • What • Where • Who

- ..... do you study?  
I study at home.
- ..... students has your school got?  
It's got 420 students.
- ..... subjects are typical at your school?  
The usual subjects, but also other subjects.
- ..... is your geography teacher?  
His name is Mr Bevan.
- ..... are the students at your school?  
They're between 7 and 18.

2 Circle the correct alternative.

- Why/How are you at an online school?  
Because my family moves around to different cities.
- Where/Which is your favourite subject, ICT or maths?  
I prefer maths.
- When/What have you got geography?  
On Wednesday and on Friday.
- How/Which do you study?  
We study online.
- How much/How many homework do you get?  
It depends, but usually about an hour.

3 Complete the dialogue with question words.

Tom: (a) ..... are you, Chiara?  
Chiara: I'm 13.  
Tom: (b) ..... are you from?  
Chiara: I'm from Brighton, in England.  
Tom: (c) ..... 's your birthday?  
Chiara: It's in June.  
Tom: (d) ..... brothers have you got?  
Chiara: I've got two brothers.  
Tom: (e) ..... 's the name of your school?  
Chiara: It's Inter.Net High.

4 Read the sentences and complete the table with the words in bold.

- This is a photo of me with my friends.
- Is that you?
- These are my teachers.
- Are those posters on the walls?

	Close	Distant
Singular	<b>this</b>	
Plural		

5 Look at the picture. Complete the sentences with **this, that, these, those** and **is or are**.

- These are ..... my marker pens.
- ..... my pencil case.
- ..... my folder.
- ..... our computers.
- ..... my bag.
- ..... my trainers.



6 Circle the correct alternative.

- We've got a/an teacher. We see a/the teacher online.
- The/0 online schools aren't common.
- It's a/an interesting way to study.
- The/0 classrooms are online classrooms.

7 Complete the sentences with **a, an, the** or **0**.

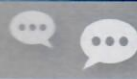
- I've got ..... old smartphone.
- ..... smartphones are useful in class.
- I've got ..... phone with a camera. I use ..... camera to take photos.
- It isn't possible to send ..... text messages in class.
- ..... teacher has got my phone.

GRAMMAR CHALLENGE

8 Find and correct a mistake in each sentence.

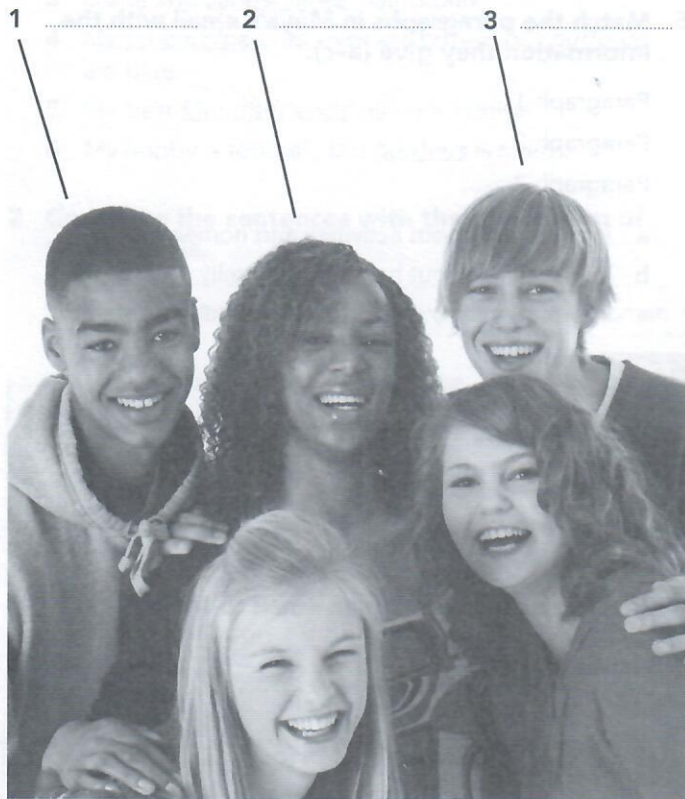
- How many homework have you got?  
.....
- Hers teachers are very good.  
.....
- My pens are blue. This pens are mine.  
.....
- The persons at my school are nice.  
.....
- The students in Spain haven't got school on Saturday.  
.....





**1 LISTENING** 06 Listen to Helen talking to a friend about this photo. Write the names on the lines. Listen again if necessary.

Beth • Cole • Eric • Helen • Liz



**2 Complete the descriptions with the correct form of to be or have got.**

Liz (a) ..... 14. She (b) ..... tall. She (c) ..... curly brown hair.

Eric (d) ..... black hair and brown eyes. He (e) ..... short, he (f) ..... quite tall.

Cole (g) ..... very tall. He (h) ..... 15. He (i) ..... fair hair and brown eyes.

Beth (j) ..... long fair hair in this photo.

I (k) ..... green eyes and brown hair. My hair (l) ..... long and wavy.

**3 Circle the correct alternative.**

- 1 Eric is quite/not very tall.
- 2 Liz's hair is very/not curly.
- 3 Cole is very/not very tall.
- 4 Helen's hair is quite/not wavy.
- 5 Beth is a bit/really nice.

## PRONUNCIATION

**4** 07 Listen to these words and write them in the correct column.

big • bit • green • he's • his • is • niece  
teeth • these • this • which

/ɪ/	/i:/
big	green

## EXAM PRACTICE

**5 Look at the photo and read the questions. Write your answers in your notebook.**



- 1 Who are they?
- 2 Where are they?
- 3 Is your classroom similar or different?
- 4 What are your favourite subjects?

**6 LISTENING** 08 Listen to a student answering the questions in 5. What are her answers to the questions?

**7 SPEAKING** Look at this photo. Now answer the questions in 5.









**Grammar**

**1 Circle the correct alternative.**

- 1 These aren't my/mine pens. They're your/yours.
- 2 I've got two sisters. Their/Theirs names are Diana and Jane.
- 3 Diana and Jane's/Janes' hair is dark.
- 4 My parent's/parents' eyes are brown, but our/ours are blue.
- 5 My best friend's/friends' name is Louise.
- 6 My hobby is football, but her/hers is music.

**2 Complete the sentences with the plural form of these words.**

child • country • day • dictionary • person • woman

- 1 My aunt and uncle have got three .....  
They're my cousins.
- 2 I've got two ....., one for Spanish and one for French.
- 3 The head teacher at my school is a man. The other teachers are .....
- 4 My favourite ..... are Saturday and Sunday.
- 5 Spain and Brazil are my favourite .....
- 6 How many ..... live in Australia?

**3 Complete the questions. Match the questions (1-6) with the answers (a-f).**

- 1 ..... a best friend? .....
  - 2 ..... is your father? .....
  - 3 ..... is your first piano lesson? .....
  - 4 ..... films do you prefer, action films or adventure films? .....
  - 5 ..... is your school special? .....
  - 6 ..... the lessons long at your school? .....
- a It's on Friday, after school.  
b We use a lot of technology in class.  
c Yes, I have. He's called Nick.  
d Yes, they are. They're 50 minutes.  
e He's 45.  
f Action films.

**4 Circle the correct alternative.**







(a) This/These is a photo of my school. It's (b) a/the new school and (c) 0/the classrooms are big. We've got a lot of computers because we use (d) 0/the technology in our lessons. We've got (e) a/the usual subjects and we learn (f) 0/the languages, too. My favourite subject is (g) 0/the Chinese. I think it's (h) a/an important language to learn. (i) This/These students are my classmates, and (j) that/those is Nick. He's my best friend.

**Vocabulary**

**1 Read and write the school subject.**

- 1 I like numbers and I use my calculator. ....
- 2 I'm interested in different countries. I like maps. ....
- 3 I love colours, and I've got a lot of posters at home. ....
- 4 We use a British dictionary for new words. ....
- 5 I like animals and plants. ....
- 6 We learn about life in the past. ....

**2 Complete the names of the objects.**

1 	2 	3 
t.....	f.....	t.....
4 	5 	6 
s.....	M..... p.....	m..... p.....

**3 Complete the description with these adjectives.**

big • dark • fair • long • short • small  
straight • tall

- He's quite (a) .....  
He's got (b) .....  
(c) ..... hair.  
His hair isn't curly, it's  
(d) ..... She's  
got (e) .....  
(f) ..... hair  
and (g) .....  
brown eyes. She's got a  
(h) ..... nose.



**4 Circle the correct alternative.**

- 1 My favourite subject is PE/ICT because I like computers.
- 2 My aunt and uncle have got blue eyes, but their son, my cousin/nephew, has got brown eyes.
- 3 I've got two Egypt/Egyptian friends. They're from Cairo.
- 4 Have you got your marker pens/dictionary today? We've got art.
- 5 My grandfather/parent is 60 and he's got grey hair.
- 6 I've got my folder/calculator today because we've got maths.



Reading

1 Read about two schools and answer the questions.

Which school ...

- 1 is in different countries? \_\_\_\_\_ 2 is in one country? \_\_\_\_\_



GLOBAL SCHOOLS

**NORTHGATE COMMUNITY COLLEGE**

Northgate Community College in the UK has got maps of the world on the walls. Why? Because the school has got students from 60 different countries. It's got students from Italy, Japan, Turkey, China and South Africa.

Northgate is a big school in London. It's got 1,400 students between the ages of 11 and 19. The teachers speak English in class, but the students speak 70 different languages at home. But language isn't a problem. There are extra lessons in English. The school is also a special sports school. Students play football, basketball and tennis, and language isn't necessary to do sports.

**THINK GLOBAL SCHOOL**

Think Global School is the world's first mobile school. It isn't in one country, but in many different countries. The students live in 12 countries in four years. In one year, for example, they are in New Zealand for three months, in Costa Rica for three months and another three months in Greece. Typical subjects are maths, ICT, geography and history, and also activities to learn about the local culture.

The school has got 12 teachers and around 50 students. The students are between the ages of 14 and 17 and they are from 20 countries. The lessons are in English, but they have also got Spanish and Chinese lessons. Technology is very important in the school. The students use mobile phones and tablets in their lessons.

2 Read the text again. Are these sentences True (T) or False (F)?

- 1 The students at Northgate Community College are from the UK. T/F
- 2 The lessons are in English. T/F
- 3 Sports are important at Northgate Community College. T/F
- 4 Students at Think Global School are in 12 countries in one year. T/F
- 5 The school has got students from different countries. T/F
- 6 The lessons are only in Spanish and Chinese. T/F







## Vocabulary



1 Match words in A with words in B to make phrases. Then write them below the pictures.

**A**  
do • get • go  
go • go • have  
have • have  
have • start

**B**  
a shower • breakfast • dinner  
home • homework • lunch  
school • to bed  
to school • up

Oscar's day



get up



2 Complete Oscar's description of his typical day. Use words from 1.

I (a) get up at 7.30. I (b) ..... a shower and I have (c) ..... Then, I go (d) ..... at 8.45. I (e) ..... school at 9. I (f) ..... lunch at 1.30. I finish school at 3.45. Then, I go (g) ..... and I (h) ..... my homework. I have (i) ..... and then I watch TV. I go (j) ..... at 10.

3 Complete the phrases with these verbs.

chat • do • draw/paint • go out • listen • play  
play • read • surf • watch

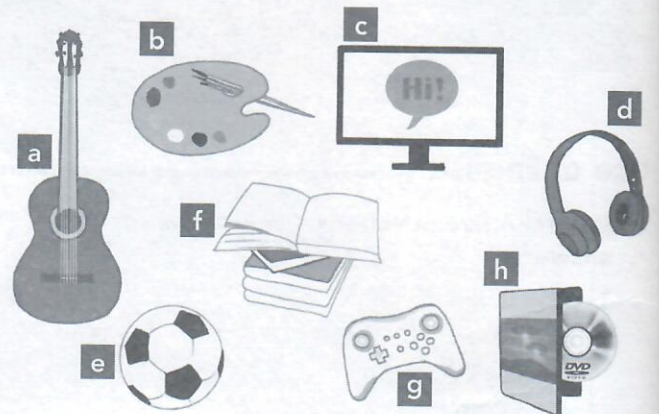
- 1 go out with friends  
2 ..... films  
3 ..... online  
4 ..... to music  
5 ..... computer games  
6 ..... books  
7 ..... the guitar or piano  
8 ..... the Internet  
9 ..... pictures  
10 ..... sport

### STUDY SKILLS

Why is it good to learn phrases, not just individual words?

► STUDY SKILLS page 98

4 Match the pictures (a-h) to the free-time activities in 3.



- a 7 c ..... e ..... g .....  
b ..... d ..... f ..... h .....

### VOCABULARY EXTENSION

5 Write these words next to the correct verbs.

comics, magazines • DVDs, videos  
tennis, basketball • the drums, the violin  
the radio, songs on an MP3 player

- 1 read books, .....  
2 play the guitar, .....  
3 listen to music, .....  
4 watch TV, .....  
5 play football, .....





1 Match the sentences to the photos.



- 1 I play the piano. ....
- 2 I take photos. ....
- 3 I take dogs for a walk. ....
- 4 I'm a sports coach. ....

2 Read about two teenagers. What are their hobbies? Write a number (1-4) from 1.

# The perfect hobby

It's good to have hobbies. But some hobbies also pay!

**Ali Nichols** finishes school at three o'clock. But she doesn't go home and do her homework. She immediately goes to her neighbours' house. Her neighbours aren't there, but their three dogs are happy to see her. She takes the dogs to the park for about an hour. Then she takes them home and gives them food and water.

Ali is a dogwalker. 'I haven't got a dog, but I love animals. My neighbours are at work from Monday to Friday so they pay me to look after their dogs. They don't pay me much, but I like it. One day I want to be a vet and work with animals.'

**Matt Wilson** is passionate about football. He plays football and he also trains young players in the sport. 'I'm an assistant coach at my local club. I go there on Tuesday and Thursday after school. We're in a league, so on Saturday we usually play in a match. We play here or we travel to another town.'

The club pays Matt to coach the players, but he doesn't have much free time. After practice on Tuesday and Thursday, Matt goes home and studies. He has dinner and goes to bed late, at about half past 11. 'It's difficult, but football is my hobby. I want to be a PE teacher so this is good experience.'

3 Read the article again. Is this information about Ali (A), Matt (M) or both (B)?

- 1 Their hobby is also a job. A/M/B
- 2 They do their hobby with other people. A/M/B
- 3 They don't do their hobby at the weekend. A/M/B
- 4 It isn't easy to do their hobby and study. A/M/B
- 5 Their hobby is connected to the job that they are interested in. A/M/B
- 6 They do their hobby near their home. A/M/B

4 CRITICAL THINKING

Which of these statements are good (G) or bad (B) things about doing a job after school?

- 1 You don't have much free time. G/B
- 2 You get experience in the job that you want to do. G/B
- 3 You don't have time to do homework. G/B
- 4 You get money. G/B
- 5 You learn to do different things. G/B
- 6 You go to bed late. G/B

5 Match the underlined words in the article with these definitions.

- 1 a doctor for animals .....
- 2 teaches people in a sport .....
- 3 people with a home near you .....
- 4 after the usual time .....
- 5 do things so a person or animal is OK .....
- 6 go (e.g. by car) .....

6 Complete the sentences with words from 5.

- 1 Our cat doesn't like going to the .....
- 2 I ..... my brother when my parents aren't at home.
- 3 We ..... to London to visit my cousins every year.
- 4 My uncle ..... tennis players.
- 5 I go to bed ..... on Fridays and Saturdays.
- 6 We've got new ..... They're from London.



## 1 Complete the table with these words.

doesn't • don't • don't • play • play • plays

<b>Affirmative</b>	I (a) ..... football.
	You play football.
	He/She/It (b) ..... football.
	We play football.
They (c) ..... football.	
<b>Negative</b>	I (d) ..... play football.
	You don't play football.
	He/She/It (e) ..... play football.
	We don't play football.
	They (f) ..... play football.

## 2 Write the third person singular form of the verbs.

- |                                 |               |
|---------------------------------|---------------|
| 1 take ..... <i>takes</i> ..... | 6 do .....    |
| 2 want .....                    | 7 study ..... |
| 3 finish .....                  | 8 have .....  |
| 4 go .....                      | 9 live .....  |
| 5 pay .....                     | 10 cry .....  |

## 3 Complete the sentences with the affirmative form of these verbs.

do • finish • go • have • live • play • study • want

- We ..... in a small city in Spain.
- Our school day starts at nine and ..... at half past three.
- I ..... to be a writer one day.
- My brother ..... to the park to play football after school.
- My sister ..... in the evening. She doesn't watch TV.
- They ..... computer games with their friends at the weekend.
- Our neighbour ..... two cats and a dog.
- My friend ..... her homework immediately after school.

## 4 Circle the correct alternative.

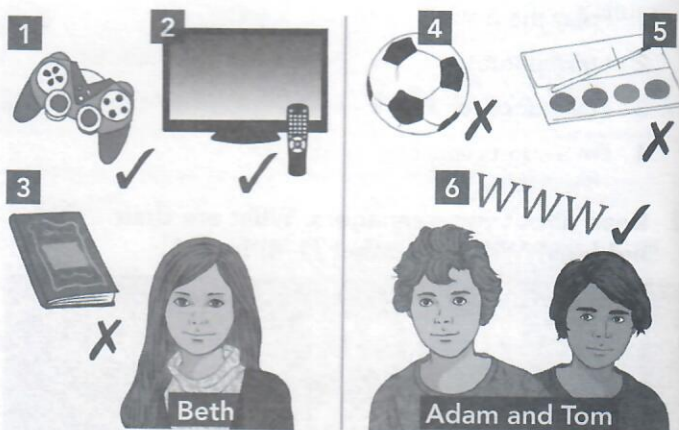
- My father doesn't/don't do sport but he watches it on TV.
- We don't/doesn't have a lot of homework at the weekend.
- I don't/doesn't watch TV much. I watch films on my computer.
- My sister don't/doesn't play an instrument, but I play the guitar.
- My friends have hobbies but they doesn't/don't have jobs.
- Our teacher don't/doesn't listen to pop music.

## 5 Complete the text with the affirmative or negative form of the verbs.

My friend Chris and I are very different. I

(a) ..... (play) football, but he (b) ..... (not do) sport. He (c) ..... (watch) TV and I (d) ..... (read) books. I (e) ..... (play) the guitar but he (f) ..... (not play) a musical instrument. He (g) ..... (go) to a different school and he (h) ..... (study) a lot. We (i) ..... (not speak) from Monday to Friday, but we (j) ..... (play) computer games at the weekend.

## 6 Look at the pictures. Write sentences in the affirmative and negative.



- Beth plays computer games.*
- She .....
- .....
- Adam and Tom .....
- They .....
- .....

## GRAMMAR CHALLENGE

### 7 Correct the sentences if necessary. Tick (✓) the correct sentences.

- My brother don't go to school. He's only two.  
.....
- I get up at eight o'clock at the weekend.  
.....
- This lesson finish at half past ten.  
.....
- My sister studyes a lot.  
.....
- My father listens to music in the car.  
.....
- Our teacher not play computer games.  
.....



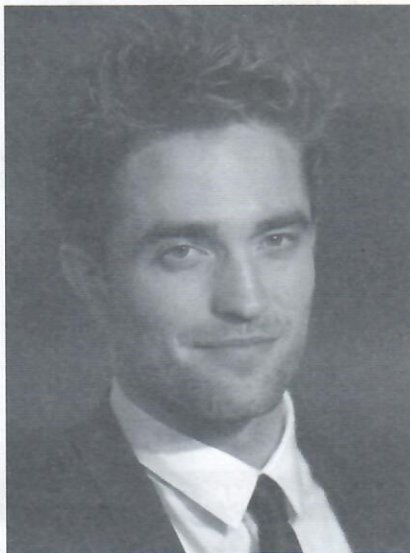
## 1 Read the clues and complete the names of the places.

- 1 s \_ \_ \_ p \_ \_ \_ n \_ \_ g \_ \_ \_ c \_ \_ \_ \_ \_ r \_ \_ \_
- 2 m \_ \_ \_ s \_ \_ \_ \_ \_
- 3 r \_ e \_ \_ t \_ \_ \_ r \_ \_ \_ \_ \_
- 4 l \_ \_ \_ b \_ \_ \_ \_ \_ r \_ \_ \_
- 5 \_ \_ \_ w \_ \_ \_ m \_ \_ \_ \_ \_ g \_ \_ \_ p \_ \_ \_ \_ \_
- 6 \_ \_ \_ \_ \_ r \_ \_ \_
- 7 s \_ p \_ \_ \_ t \_ \_ \_ \_ \_ n \_ \_ \_ \_ \_ e \_ \_ \_
- 8 c \_ \_ \_ \_ \_ m \_ \_ \_

- 1 it's got different types of shops
- 2 you go here to see old objects and learn about history
- 3 you have dinner here
- 4 a place with books and magazines
- 5 it's got water and you go here to swim
- 6 you go here to relax and play games
- 7 a place for different sports
- 8 you go here to see films

## 2 Complete the sentences with the places from 1.

- 1 The food in the new Italian ..... is amazing!
- 2 I always go to the ..... to buy clothes.
- 3 Sam visits the ..... every weekend because he loves books.
- 4 It's a lovely day today. Let's go to the .....
- 5 I love going to the ..... I want to study history at university.
- 6 My little sister loves water so I take her to the ..... every Sunday.
- 7 My friends and I sometimes play basketball at the ..... after school.
- 8 I want to see the new Robert Pattinson film at the ..... on Friday.



## 3 Look at the photo of two brothers. Circle the correct alternative.



Josh and Zac Tiessen

- 1 Josh/Zac paints pictures.
- 2 Josh/Zac is a musician.

## 4 LISTENING 10 Read the sentences. Then listen to a radio programme about the two brothers. Are the sentences True (T), False (F) or is the information Not Mentioned (NM)?

- 1 Josh is famous in Canada. T/F/NM
- 2 He usually paints pictures of people. T/F/NM
- 3 He's a fan of his brother's music. T/F/NM
- 4 Zac plays the guitar and he writes songs. T/F/NM
- 5 He usually plays classical music. T/F/NM
- 6 His first album is in the shops now. T/F/NM
- 7 The brothers don't have time for other hobbies. T/F/NM

### STUDY SKILLS

Why is it a good idea to listen again?

➤ STUDY SKILLS page 98

## 5 10 Listen again and check your answers.

### VOCABULARY EXTENSION

## 6 Match the places in a town with the words. Use a dictionary if necessary.

- |               |             |
|---------------|-------------|
| 1 post office | a food      |
| 2 supermarket | b money     |
| 3 theatre     | c paintings |
| 4 art gallery | d letters   |
| 5 hospital    | e sport     |
| 6 bank        | f drama     |
| 7 stadium     | g doctor    |





1 Complete the table with these words.

Do • do • Does • does • doesn't • don't		
<b>Questions</b>	Do you (a) ..... he/ she/it Do we (b) ..... they	get up at six?
<b>Short answers</b>	Yes, I do. / No, I don't. Yes, he/she/it (c) ..... / No, he/she/it (d) ..... Yes, we (e) ..... / No, we don't. Yes, they do. / No, they (f) .....	

2 Circle the correct alternative.

- Do/Does you and your friends chat online?
- Do/Does your brother play football?
- Do/Does you do sport after school?
- Do/Does your parents play computer games?
- Do/Does your mother go to work by car?
- Do/Does your first class start at eight?

3 Complete the answers. Match them with the questions in 2.

- a Yes, I do ..... 3
- b No, they ..... .....
- c Yes, we ..... .....
- d No, it ..... .....
- e Yes, she ..... .....
- f No, he ..... .....

4 Write questions and complete the answers.

- Do you get up ..... at seven? (you/get up)  
No, I ..... I get up at half past seven.
- ..... breakfast?  
(your mum/make)  
Yes, she .....
- ..... you to school? (she/take)  
No, she ..... I walk to school.
- ..... at nine?  
(your school/start)  
Yes, it .....
- ..... lunch at school?  
(you/have)  
Yes, I .....
- ..... TV in the evening?  
(you/watch)  
No, I ..... I usually read.

5 Use the table to write questions for the answers.

What time		you	do after school? live?
Where	do	you and your family	finish?
What	does	your school	have dinner?
How		your father	go to work? go at the weekend?

- Where do you and your family live? .....  
We live in a small town in Brazil.
- ..... ?  
It finishes at four o'clock.
- ..... ?  
I do my homework and chat online.
- ..... ?  
He goes to work by car.
- ..... ?  
I usually go to the cinema and to the park.
- ..... ?  
We have dinner at eight o'clock.

6 Write the adverbs of frequency on the line.

never • often • sometimes • usually

← always ..... not often ..... →

7 Write about Alice's habits with adverbs of frequency.

	M	T	W	T	F	S	S
1 watch TV							
2 read	✓		✓		✓		
3 go to the park	✓	✓		✓	✓	✓	✓
4 be late for class		✓					
5 do sport	✓		✓		✓	✓	
6 be happy	✓	✓	✓	✓	✓	✓	✓

- Alice never watches TV. .....
- She ..... .....
- ..... .....
- ..... .....
- ..... .....
- ..... .....

GRAMMAR CHALLENGE

8 Circle the correct alternative.

- Do you have/has a lot of free time?
- Have you got/Do you have got a dog or cat?
- Are you/Do you live from Spain?
- What time you eat/do you eat breakfast?
- Do you have/Have you dinner with your family?
- Goes your friend/Does your friend go to your school?





## 1 Put the words in order to make questions.

- there is here a shopping centre near  
.....?
- do you know Excuse me, is the museum where  
.....?
- get to tell me how to Can you the library, please  
.....?

## 2 LISTENING 11 Look at the map. Listen to three conversations and mark the places A, B, C or D.

- the library .....
- the shopping centre .....
- the museum .....



## 3 11 Complete the directions with the words. Then listen again to check.

- (a) *Go* ..... straight on. Then turn left  
 (b) ..... Manor Road. Go (c) .....  
 the sports centre. It's (d) ..... your left,  
 (e) ..... the park.

at  
Go  
on  
opposite  
past
- Walk (f) ..... Green Street. Go (g) .....  
 the school. Then turn (h) ..... It's on your  
 (i) ..... It's (j) ..... the corner of Green  
 Street and Park Road.

along  
left  
on  
past  
right
- Go (k) ..... on. (l) ..... right at Manor  
 Road. (m) ..... along Manor Road and it's  
 (n) ..... the left. It's (o) ..... the  
 cinema and the bank.

between  
on  
straight  
Turn  
Walk

## PRONUNCIATION

### 4 12 Listen to these words and write them in the correct column.

cinema • library • museum • restaurant  
shopping centre • sports centre  
swimming pool

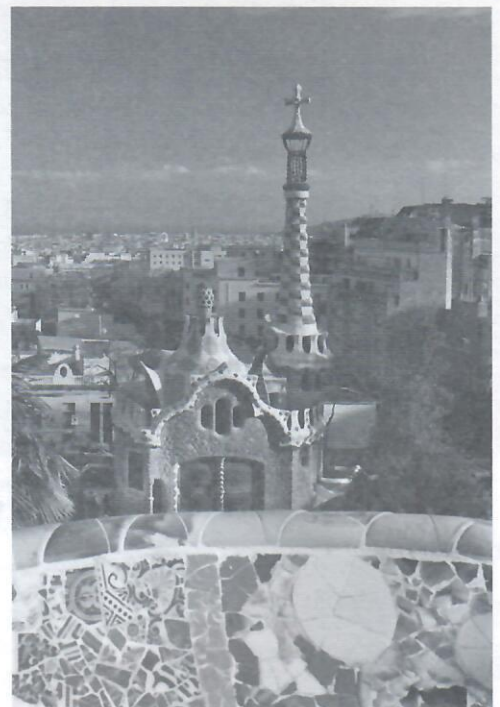
●●	●●●	●●●●	●●●●●
	cinema		

## EXAM PRACTICE

### 5 Read the questions. Write your answers in your notebook.

- Where are you from?
- Do you like your hometown?
- What do you do on a typical day?
- Where do you go at the weekend?

### 6 LISTENING 13 Listen to a student answering the questions in 5. What are her answers to the questions?



### 7 SPEAKING Now answer the questions in 5.



## 1 Read the notice. Complete the information.

- The notice is from .....
- It's about .....

### Hi everybody!

We want to start a film club after school on Friday. We need information!

What do you do after school on Friday?  
Is Friday a good day?

What type of films do you like?

Who are your favourite actors?

Please answer the questions and send a short note to Colin and Lee in class 6A.

Thanks!

## 4 Write the two sentences as one sentence. Use **and, but, because** or **so**.

- I like music. I like films.  
*I like music and I like films.*
- I don't often go to the cinema. It's expensive.  
.....
- I'm interested in films. I don't like violent films.  
.....
- We haven't got a lot of free time. We don't watch films.  
.....
- I'm a fan of adventure films. I'm a fan of sci-fi films.  
.....
- I love films. I want to go to the film club.  
.....

## 5 Complete Heather's note with **and, but, because** or **so**.

Hi Colin and Lee,

My name's Heather. I'm in class 4C. The film club is a great idea, (a) ..... Friday isn't a good day for me. I usually play basketball on Friday. I think Monday is a good day (b) ..... we don't often have homework on Monday.

I like adventure films (c) ..... romantic films, (d) ..... I don't like sci-fi films. My favourite actor is Leonardo DiCaprio. I like him (e) ..... he always makes good films.

I love films and want to go to the club, (f) ..... is it possible to have the club on Monday?

Thanks,  
Heather

## 2 Read Blake's note in response and circle the correct alternative.

Hi Colin and Lee,

My name's Blake. I'm in class 5F. I'm interested in films (a) but/so I think the film club is a great idea!

I go home after school on Friday. I sometimes go out with friends, (b) but/and I usually stay at home. I don't do my homework (c) so/because it's Friday! I stay in my room and listen to music and play games. I like all types of films, (d) but/and my favourite films are sci-fi films (e) and/so adventure films. I don't like romantic films. My favourite actors are Jennifer Lawrence and Josh Hutcherson (f) but/because I'm a fan of *The Hunger Games*.

See you,

Blake

## 6 Write a note to Colin and Lee. Answer their questions.

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

## 3 Read the note again and complete the table.

Good idea?	✓
Friday activities	
Favourite types of films	
Favourite actors	



**Grammar**

**1 Complete the sentences with the present simple affirmative or negative form of the verbs.**

- 1 I ..... in a small town. (live)
- 2 My sister ..... science at university. (study)
- 3 My father ..... at the moment. (not work)
- 4 My mother ..... to work by car. (go)
- 5 We ..... lunch at home. (not have)
- 6 My parents ..... TV in the evenings. (watch)

**2 Complete the dialogues with do, does, don't or doesn't.**

- 1 ..... you have a lot of free time?  
No, I .....
- 2 ..... your teacher give a lot of homework?  
Yes, she .....
- 3 ..... your friends listen to music?  
Yes, they .....
- 4 ..... your school library open early?  
Yes, it .....
- 5 ..... you and your friends study there?  
No, we .....
- 6 ..... your friend go to your house?  
No, he .....

**3 Put the words in order to make questions.**

- 1 do get up What time you at the weekend  
.....?
- 2 your When is birthday  
.....?
- 3 does to school How go your teacher  
.....?
- 4 have brothers got sisters and you How many  
.....?
- 5 Which does watch TV programmes your mum  
.....?
- 6 want you do English Why to learn  
.....?

**4 Correct the sentences.**

- 1 My parents go sometimes to the cinema.  
.....
- 2 We play usually football at the weekend.  
.....
- 3 I never am late for school.  
.....
- 4 My brother always is happy.  
.....
- 5 I often don't watch TV before school.  
.....

**Vocabulary**

**1 Complete the typical day with everyday activities.**

I (a) ..... at half past seven. I (b) ..... a shower and then I have (c) .....  
I (d) ..... to school at half past eight because I (e) ..... school at nine o'clock. I have (f) ..... at school at half past one.  
I (g) ..... school at quarter past three and then I go (h) ..... and I (i) ..... my homework. I (j) ..... dinner with my family and I usually go to (k) ..... at ten o'clock.

**2 Match the halves to make sentences.**

- |                                       |       |
|---------------------------------------|-------|
| 1 I usually go                        | ..... |
| 2 My friends and I chat               | ..... |
| 3 I don't listen                      | ..... |
| 4 I always surf                       | ..... |
| 5 My family and I watch               | ..... |
| 6 My brother plays the                | ..... |
| 7 I often play computer               | ..... |
| 8 My favourite subject is art because | ..... |
| 9 I sometimes read                    | ..... |
| 10 Young people usually do            | ..... |

- a to music when I do my homework.
- b TV before we go to bed.
- c sport at the weekend.
- d out with friends at the weekend.
- e guitar and he sings.
- f games after school.
- g online in the evening.
- h books in English.
- i the Internet when I need information.
- j I like drawing and painting.

**3 Write the names of the places.**

- You go there ...
- |                      |         |         |
|----------------------|---------|---------|
| 1 to buy things.     | s ..... | c ..... |
| 2 to walk or play.   | p ..... |         |
| 3 to swim.           | s ..... | p ..... |
| 4 to have dinner.    | r ..... |         |
| 5 to see old things. | m ..... |         |
| 6 to find books.     | l ..... |         |
| 7 to do sports.      | s ..... | c ..... |
| 8 to see films.      | c ..... |         |

**4 Circle the correct alternative.**

My friend's name is Paula. Her (a) *fathers/parents* are from Mexico and she speaks (b) *Spain/Spanish* at home, but she lives in Manchester. She's (c) *long/tall* and she's got curly, (d) *dark/straight* hair and brown (e) *ears/eyes*. Her favourite school subject is (f) *ICT/ITC* because she likes computers and always uses her (g) *folder/laptop* in class. At the weekend, we (h) *chat/surf* online and we sometimes go to a (i) *museum/library* to read.

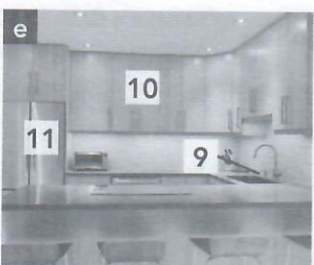
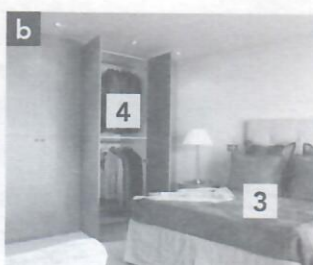


# 4 Home time

## Vocabulary



1 Put the letters in order to make names of rooms. Match them to the photos (a-f).



- habmootr      bathroom      a
- invlg moor      .....      .....
- oodrebm      .....      .....
- ahll      .....      .....
- dingni ormo      .....      .....
- enchikt      .....      .....

2 Find 12 words for furniture.

F	W	S	R	C	T	N	K	M	Y	R	B
E	T	A	S	Q	K	A	L	L	S	A	C
Y	O	B	R	R	G	M	B	G	I	D	H
O	I	S	U	D	K	V	C	L	M	I	A
J	L	S	W	D	R	N	U	M	E	A	I
S	E	K	H	M	Y	O	P	R	A	T	R
I	T	P	J	E	H	W	B	A	H	O	I
N	Z	Z	Z	K	L	L	O	E	I	R	B
K	K	J	M	V	O	F	A	B	B	E	D
F	R	I	D	G	E	L	R	T	A	N	Q
T	X	T	A	R	B	Y	D	T	K	T	X
B	G	S	O	F	A	E	Q	L	X	B	H

### STUDY SKILLS

What is a good way to remember new vocabulary?

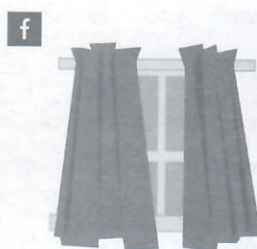
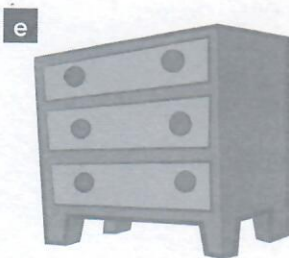
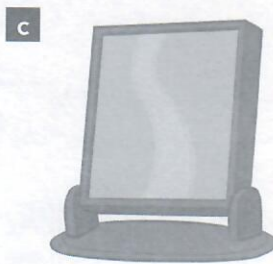
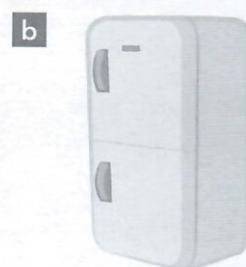
➤ STUDY SKILLS page 98

3 Look at the photos in 1 and write the furniture for each room.

- 1 bath      2 .....
- 3 .....
- 4 .....
- 5 .....
- 6 .....
- 7 .....
- 8 .....
- 9 .....
- 10 .....
- 11 .....
- 12 .....

### VOCABULARY EXTENSION

4 Match the words to the pictures. Use a dictionary if necessary.



- 1 mirror      .....
- 2 armchair      .....
- 3 freezer      .....
- 4 curtains      .....
- 5 chest of drawers      .....
- 6 rug      .....





1 Look at the photo of a bedroom. Tick (✓) the things you can see.



- |              |                          |            |                          |
|--------------|--------------------------|------------|--------------------------|
| 1 a bed      | <input type="checkbox"/> | 4 a mirror | <input type="checkbox"/> |
| 2 a wardrobe | <input type="checkbox"/> | 5 posters  | <input type="checkbox"/> |
| 3 a desk     | <input type="checkbox"/> | 6 a shelf  | <input type="checkbox"/> |

2 Read the article and answer the questions.

- Where does Alex live? .....
- Does she like her room? .....

3 Read the article again. Match these questions with the correct parts of the text.

- Which is your favourite room?
- How many rooms are there?
- What do you like about your room?
- Where do you live?
- What do you do in your room?

4 **CRITICAL THINKING**

Which of these statements are good (G) or bad (B) things about sharing a room with a brother or sister?

- |   |     |
|---|-----|
| 1 I talk to my brother when we go to bed. | G/B |
| 2 I don't like my sister's music.         | G/B |
| 3 I don't have my space.                  | G/B |
| 4 We play games together.                 | G/B |
| 5 My brother leaves his things on my bed. | G/B |
| 6 We learn to share our things.           | G/B |

5 Match the underlined words in the article with these definitions.

- with things in the correct place .....
- use with another person .....
- the reason why you do something bad .....
- the place where something is .....
- you are this when good things happen to you .....

6 Complete the sentences with words from 5.

- We've only got one computer at home. We ..... it.
- You're late again! What's your ..... this time?
- I like the ..... of my home. It's very near my school.
- We're ..... We haven't got homework this weekend.
- My room is always ..... My clothes are in my wardrobe and not on my bed.

# Life and style

We ask you to send us a photo and tell us about your home. This week, Alex from New York answers our questions.

1 .....  
I live with my parents and my brother in Brooklyn. We've got a big, old house. You don't find houses like this in Manhattan. It's a great location, near the centre of the city.

2 .....  
There are four bedrooms, two bathrooms, a big living room and a dining room. There isn't a separate kitchen. That's typical in the US. There's one big room with a sofa and chairs and a TV. We call it the family room. The kitchen is open to the living room.

3 .....  
My bedroom of course! It's got everything I need. There's a bed with a small table next to it. There's a wardrobe behind the door. There's a chest of drawers with a mirror above it. There's also a shelf. I'm quite tidy but there are always lots of things on the chest of drawers and on the shelf. There aren't a lot of shelves; that's my excuse! There's a chair in front of the bed. There are usually a lot of clothes on the chair and trainers under the bed! I'm a fan of all types of film so there are posters of my favourite films on the walls.

4 .....  
I do my homework, surf the Internet and chat online. I listen to music and play the guitar.

5 .....  
I've got all my things here. I've got my music and my computer. And I'm lucky because I don't share a room with my sister. This is my space!





## 1 Complete the table with these words.

Are • are • aren't • Is • is • isn't

	Singular	Plural
Affirmative	There (a) ..... a bed.	There are posters.
Negative	There isn't a separate kitchen.	There (d) ..... school books.
Questions	(b) ..... there a bed?	(e) ..... there posters?
Short answers	Yes, there is. / No, there (c) .....	Yes, there (f) ..... / No, there aren't.

## 2 Circle the correct alternative.

- There 's/are a sofa in our living room.
- There isn't/aren't any chairs in the kitchen.
- There isn't/aren't a shower in the bathroom.
- There 's/are five shelves in the dining room.
- There 's/are a radiator in the hall.

## 3 Look at the picture. Complete the sentences with *there's*, *there isn't*, *there are* or *there aren't*.



- ..... *There are* ..... two chairs.
- ..... a desk.
- ..... shelves.
- ..... a bed.
- ..... books on the floor.
- ..... a sink.

## 4 Put the words in order to make questions.

- there Is school a bag  
.....?
- there trainers Are  
.....?
- wardrobe Is big there a  
.....?
- two Are radiators there  
.....?
- Is there window a  
.....?

## 5 Look at the picture in 3 and answer the questions in 4.

- Yes, there is.* .....
- .....
- .....
- .....
- .....

## 6 Look at the picture in 3 again. Are the sentences True (T) or False (F)?

- There's a chair **near** the desk. T/F
- The school bag is **under** the bed. T/F
- There's a computer **on** the desk. T/F
- The window is **next to** the door. T/F
- The window is **above** the desk. T/F
- The wardrobe is **in front of** the chair. T/F

## 7 Complete the description of the room with these prepositions.

above • behind • in • in front of • near  
next to • on • under

This is a picture of my room. There's a bed with a desk (a) ..... it and there's a lamp (b) ..... the desk. There's a window (c) ..... the desk, so there's a lot of light. There's a chair (d) ..... the desk. That's where I do my homework. There's a notice board (e) ..... the bed with my timetable and other information on it. I'm not very tidy so some of my clothes aren't (f) ..... the wardrobe. There's a lot of space (g) ..... the bed and there's a big rug (h) ..... it.

## GRAMMAR CHALLENGE

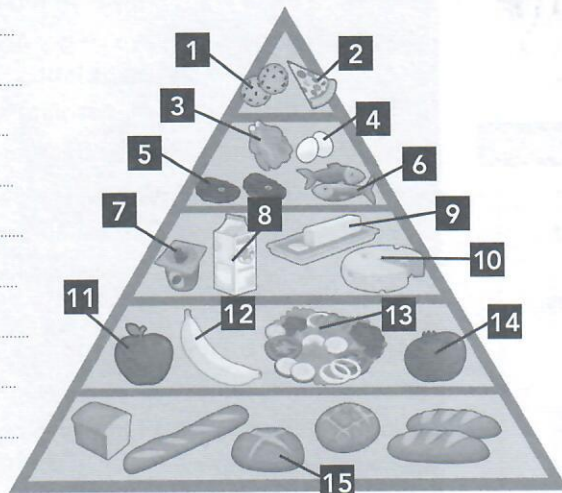
### 8 Circle the correct alternative.

- (a) There's/It's a sofa in the living room.  
 (b) There's/It's blue and white. There's a television and a DVD player. (c) The/A television isn't new. (d) It's/There's old.  
 (e) There's/It's a window and (f) there's/it's quite big. There's (g) the/a picture on the wall. It's a picture of me with my (h) parents/parents'.



## 1 Write the food words.

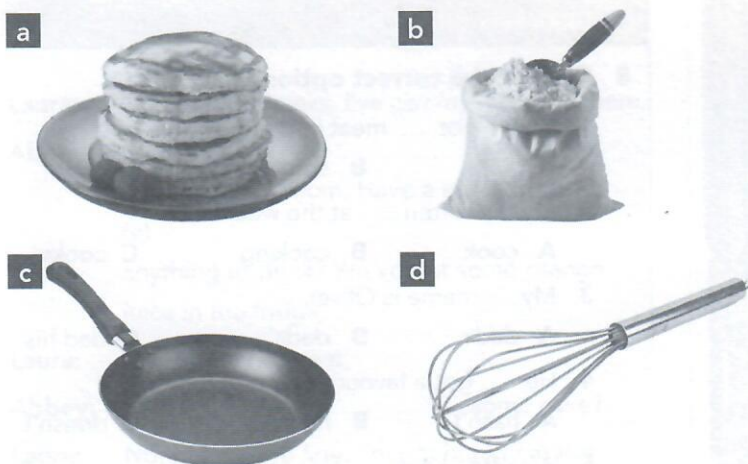
- 1 b..... 13 s.....
- 2 p..... 14 t.....
- 3 ch..... 15 b.....
- 4 e.....
- 5 m.....
- 6 f.....
- 7 y.....
- 8 m.....
- 9 b.....
- 10 ch.....
- 11 a.....
- 12 b.....



## 2 Read the definitions and complete the words.

- 1 you eat these at a fast food restaurant b.....g.....r and c.....ps
- 2 you eat this on your birthday c.....k.....
- 3 you put these on bread j.....m and h.....n.....y
- 4 you put this on your food s.....lt
- 5 you put this in drinks s.....g.....r
- 6 you eat this after dinner .....c.....cr.....m
- 7 two hot drinks c.....ff..... and t.....
- 8 three cold drinks .....r.....ng.....j.....c....., l.....m.....n.....d..... and w.....t.....r

## 3 Match the photos to the words.



- 1 a whisk d
- 2 pancakes .....
- 3 flour .....
- 4 a frying pan .....

### STUDY SKILLS

Why is it a good idea to read instructions before you listen?

➤ STUDY SKILLS page 98

## 4 LISTENING 14 Listen to a conversation between a boy and his mother about making pancakes. In what order do you hear the ingredients? Write the order.

- a butter .....
- b fruit .....
- c eggs 1
- d honey .....
- e milk .....
- f flour .....
- g sugar .....

## 5 14 Read the description. Listen again and find seven mistakes. Write the correct information.

To make pancakes you need 4 eggs and a litre of milk. You break the eggs in a bowl. Then you put the milk in the bowl with the eggs and mix them together with a spoon. Then you need 200 grams of flour and 50 grams of sugar. You put the flour and sugar in the bowl with the eggs and milk and mix it again. Then you put some milk in a frying pan. When it's hot, you put some of the mixture in the frying pan with a spoon. You cook it for six minutes or until it's brown. At the end, you put some honey on top, or some fruit, like bananas and strawberries. And the pancakes are ready to eat!

- 1 3 eggs 5 .....
- 2 ..... 6 .....
- 3 ..... 7 .....
- 4 .....

### VOCABULARY EXTENSION

## 6 Complete the sentences with these adjectives. Use a dictionary if necessary.

cold • delicious • fresh • hot  
salty • sweet

- 1 These pancakes are very good. They're .....
- 2 I don't like chocolate cake or food with sugar. I don't like ..... things.
- 3 You need to serve pancakes immediately, when they're .....
- 4 This bread is old. It isn't .....
- 5 I don't put salt on my chips. I don't like ..... food.
- 6 It's good to have ice cream and ..... drinks in summer.



## 1 Are the nouns countable (C) or uncountable (U)?

apple	C	water	
bread	U	burger	
biscuit		sugar	
butter		egg	
honey		salt	
strawberry		tomato	
jam		milk	
meat		banana	

## 2 Complete the sentences with a, an or some.

- You need ..... eggs to make pancakes.
- You also need ..... milk.
- Put the eggs and milk in ..... bowl.
- Then you need ..... flour.
- There are ..... bananas in the cupboard.
- I've also got ..... apple in my bag.

## 3 Circle the correct alternative.

- There's some/any butter in the fridge.
- We haven't got some/any honey.
- We've got some/any strawberries.
- There aren't some/any biscuits in the cupboard.
- We've got some/any bread.
- We haven't got some/any sugar.

## 4 Look at the picture. Complete the sentences with a/an, some or any.

- There are ..... *some* ..... burgers.
- There isn't ..... banana.
- There aren't ..... biscuits.
- There's ..... meat.
- There's ..... apple.
- There isn't ..... milk.



## 5 Look at the picture in 4 and write sentences.

- orange *There isn't an orange.* .....
- water .....
- tomatoes .....
- egg .....
- bread .....
- strawberries .....

## 6 Circle the correct alternative.

- A: Have you got some/any shelves in your living room?

B: Yes, we have. We've got some/any shelves, but I don't know how many.
- A: Is there a/any bath in your bathroom?

B: No, there isn't. We've got a/some shower, but we haven't got a/any bath.
- A: Are there some/any radiators in your home?

B: Yes, there's a/some radiator in the living room.
- A: Have you got a/any cupboards in your hall.

B: No, we haven't. There isn't some/any space.

## 7 Complete the dialogue.

- Lara: Hey, Jane. Have you got (a) ..... desk in your room?
- Jane: Yes, I have, but I haven't got (b) ..... computer.
- Lara: Have you got (c) ..... posters on your walls?
- Jane: Yes, I've got (d) ..... posters of singers and of animals.
- Lara: Is there (e) ..... window?
- Jane: No, there isn't, so there isn't (f) ..... light. I always use a lamp.
- Lara: Are there (g) ..... clothes on your bed?
- Jane: Yes, I'm not very tidy, so there are always (h) ..... clothes on my bed and there are usually (i) ..... comics on the bed, too.

## GRAMMAR CHALLENGE

### 8 Choose the correct option, A, B or C.

- We've got ..... meat in the fridge.  
A a                      B some                      C any
- My dad often ..... at the weekend.  
A cook                      B cooking                      C cooks
- My ..... name is Oliver.  
A dad's                      B dads'                      C dad his
- He ..... got a favourite type of food.  
A hasn't                      B haven't                      C doesn't
- We often have ..... fruit for dessert.  
A an                      B a                      C some
- We usually have water with ..... dinner, too.  
A my                      B his                      C our



1 **LISTENING** 15 Listen to the conversation. Why does Laura go to Abbey's house? Tick (✓) the correct answer.



- a to do homework
- b to watch a film
- c to play computer games

2 **LISTENING** 15 Listen again and complete the dialogue.

Abbey: Hi, Laura. (a) .....!

Laura: Hi, thanks. Hey, what a lovely dress!

Abbey: Thanks, it's new.  
(b) .....take your coat?

Laura: Yes, thank you.

Abbey: (c) ..... take your bag, too?

Laura: No, it's OK, thanks. I've got my mobile in here.

Abbey: (d) .....  
into the living room. Have a seat.  
(e) .....  
anything to drink? We've got some orange juice in the fridge.

Laura: Yes, that'd be great.

Abbey: (f) ..... some cake?

Laura: No, thanks, I'm fine. I'm not hungry at the moment.

Abbey: Here you are. Right, I've got the film ready. Shall I start it now?

Laura: Yes, sure.

3 Circle the correct alternative.

- 1 Do/Will I take your coat and bag?
- 2 Can I/I can put your laptop on the table?
- 3 Would/Do you like anything to eat or drink?
- 4 Yes, please. That'd be/It's great.
- 5 How about/How is some orange juice?
- 6 No, thank/thanks, I'm fine. I'm not thirsty at the moment.

## PRONUNCIATION

4 **LISTENING** 16 Listen to these words and write them in the correct column.

above • apple • bag • butter • come  
cupboard • fat • front • honey • jam  
salad • thanks

/ʌ/	/æ/
above	

## EXAM PRACTICE

5 Read the questions. Write your answers in your notebook.

- 1 What's your favourite food?
- 2 Is your diet healthy?
- 3 What food don't you like?
- 4 Who usually does the cooking in your family?



6 **LISTENING** 17 Listen to a student answering the questions in 5. What are his answers to the questions?

7 **SPEAKING** Now answer the questions in 5.







**Grammar**

1 Complete the sentences with the correct form of *There is* or *There are*.

MY SCHOOL	
big classrooms ✓	healthy snacks ✗
a canteen ✓	fruit ✗
shop ✗	fridge ✓

- ..... big classrooms at my school.
- ..... a canteen.
- ..... a shop.
- ..... any healthy snacks.
- ..... any fruit.
- ..... a fridge.

2 Complete the dialogue with the correct form of *There is* or *There are*.

Tana: Hey, Ari. (a) ..... a shop at your school?  
 Ari: Yes, (b) ..... What about at your school?  
 Tana: We've got a shop, but it isn't very good.  
 Ari: (c) ..... snacks?  
 Tana: Yes, (d) ....., but they aren't healthy.  
 Ari: (e) ..... a place where you can put food?  
 Tana: No, (f) ..... at the moment. Maybe in the future.

3 Complete the text with prepositions.



This is my kitchen. There's a window (a) ..... the sink and there are some cupboards (b) ..... the sink. The fridge is (c) ..... the sink. There are some apples (d) ..... a bowl (e) ..... the table, and my dad's keys are (f) ..... the bowl. We've got a food processor. It's (g) ..... a book. There are some bags (h) ..... the fridge.

4 Underline the incorrect words and correct them. Tick (✓) the correct sentences.

- I always put any extra cheese on my pizza.
- I have usually cereal for breakfast.
- There's some cheese in the fridge.
- My brother don't like eggs.
- This is my water. Your is on the table.
- Have you got any snack in your bag?
- We haven't got any yoghurt at the moment.
- The burgers aren't healthy so I don't eat them.

**Vocabulary**

1 Write the rooms.

- you have dinner here .....
- you go to bed here .....
- you have a shower here .....
- you watch TV here .....
- you cook here .....
- the door to your home is here .....

2 Complete the sentences with furniture.

- When you have dinner, you need a t..... and c.....
- My coat is in my w....., next to my b.....
- We sit on the s..... to watch TV.
- When it's cold in my room, I turn on the r.....
- There's some milk in the f..... and the glasses are in the c.....
- There are some books on the s..... in my room.
- We've got a shower but we haven't got a b.....
- The t..... is in a separate room.

3 Circle the odd one out.

- |             |         |       |              |
|-------------|---------|-------|--------------|
| 1 apple     | banana  | fish  | strawberry   |
| 2 chips     | burger  | meat  | chicken      |
| 3 cake      | biscuit | bread | tomato       |
| 4 dinner    | lunch   | salad | breakfast    |
| 5 honey     | snack   | jam   | butter       |
| 6 fridge    | sink    | bath  | cupboard     |
| 7 ice cream | coffee  | tea   | orange juice |



Reading

1 Read this interview with a teenager called Adrian. What is his favourite hobby? Why does he like it? Circle the correct alternative.

- 1 He collects books/signatures.
- 2 He likes the people/names.

2 Match the questions (a-f) with the parts of the text.

- a Why do you like this hobby?
- b How do you get the signatures?
- c Adrian, what do you do in your free time?
- d Have you got a special signature in your collection?
- e How do you know that they are real?
- f Where do you put them?

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MYHOBBY

1 Q: .....

**Adrian:** I've got a lot of hobbies, but my favourite hobby is collecting celebrity signatures.

2 Q: .....

**Adrian:** In a special book. I write the name of the person and the date under the signature. I've got about six books now.

3 Q: .....

**Adrian:** It depends. I usually ask people when I go to concerts or sports games. I often take a photo with the person, too. I also write to people. There are special websites with the names and addresses of fan clubs. I write to these.

4 Q: .....

**Adrian:** That's a good question. I don't buy them on the Internet because they're often copies. I know that celebrities sometimes have an assistant and the assistant signs their name, or they use a special machine called an autopen. This makes a copy of a signature. You can find out about these things on the websites.

5 Q: .....

**Adrian:** Yes, it's Angelina Jolie's signature. I know this is real because it's from a letter from her. She's very good at writing letters to her fans.

6 Q: .....

**Adrian:** Because I'm interested in these people. I like their music or the sport that they play. People pay thousands of dollars for signatures of famous people, but for me it's a hobby. I also meet people on the websites so it's a good way to make friends online.



Use of English

3 Complete the dialogue. There are two extra answers you don't need to use.

Adam: What time is the concert tonight?

Simon: 1 .....

Adam: Do you know where it is?

Simon: 2 .....

Adam: Can you tell me how to get there?

Simon: 3 .....

Adam: Is it opposite the cinema?

Simon: 4 .....

Adam: Ah, OK.

A It's at Colston Hall.

B Go straight on and then turn left.

C No, it's next to the restaurant.


D At eight, I think.

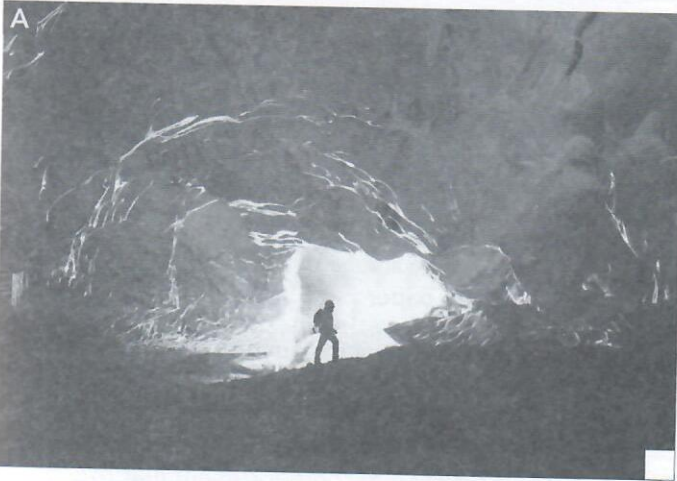
E Yes, I know.


F Go along West Street and it's on the right.



## Listening

- 4 **LISTENING**  18 Listen to Tara talking about where she lives. Tick (✓) the correct photo, A, B or C.



- 5  18 Listen again. Are these sentences True (T), False (F) or is the information Not Mentioned (NM)?

- |                                       |        |
|---------------------------------------|--------|
| 1 Tara doesn't live in a normal home. | T/F/NM |
| 2 Tara is a student in the US.        | T/F/NM |
| 3 She lives with six other people.    | T/F/NM |
| 4 There are six bedrooms.             | T/F/NM |
| 5 She's got a lamp above her bed.     | T/F/NM |
| 6 There are shops near her home.      | T/F/NM |
| 7 She doesn't like cooking.           | T/F/NM |
| 8 There are windows in her home.      | T/F/NM |

## Writing

- 6 Read this notice from a school notice board. Write a reply. Give all the necessary information.

Hi everyone!

We want to know about students' hobbies for a class project.

Please answer these questions.

Have you got a hobby? What do you do?

How often do you do your hobby?

Please write a note to Nathan and Seb (class 4D)

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

### COMMON MISTAKES

- 7 Correct the mistakes in the sentences. In some sentences, there is more than one mistake.

1 I usually listen music in my free time.

2 I live in one flat in Toledo.

3 My brother play guitar.

4 There are some orange juice in the fridge.

5 The kitchen is next the living room.

6 I go sometimes to the cinema in the weekend.

7 He haven't breakfast in the morning.

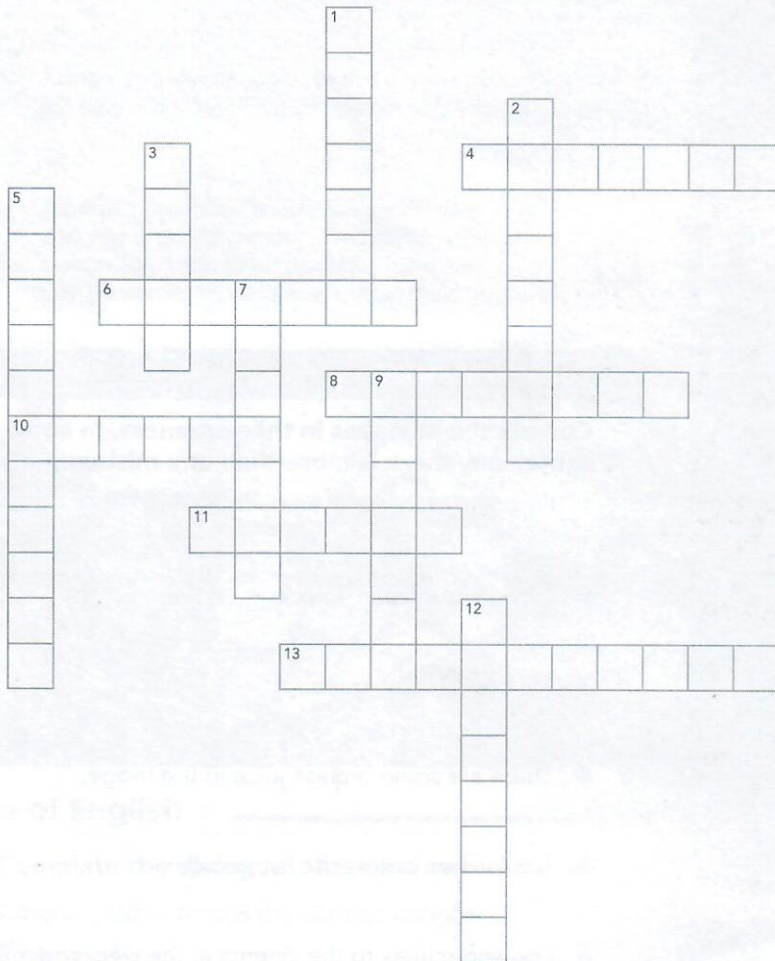
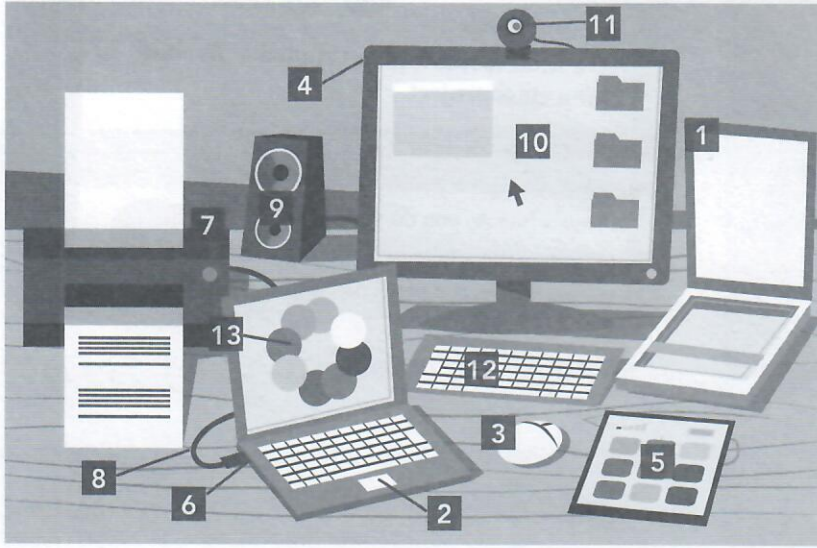
8 What time opens the library?



## Vocabulary



1 Look at the objects in the picture and complete the crossword.



2 Complete the words for using computers.

- |                    |                        |
|--------------------|------------------------|
| 1 s...v...         | 5 s.....d an...m.....l |
| 2 pr.....t         | 6 d...w...l.....d      |
| 3 c...p...         | 7 c...t and p.....t... |
| 4 l...g...n/.....f | 8 cl.....k...n         |

3 Match the words from 2 with these definitions.

- |   |        |
|---|--------|
| a transfer information from the Internet to your computer | .....  |
| b send a message from your computer to another            | .....  |
| c make a copy of a document on paper                      | .....  |
| d start or finish using a computer system                 | .....  |
| e keep the information in your computer                   | .....1 |
| f make a second document that is the same as the original | .....  |
| g you do this with your mouse to make it work             | .....  |
| h move words or pictures from one place to another        | .....  |

### VOCABULARY EXTENSION

4 Write these words below. Use a dictionary if necessary.

desktop computer • flashdrive  
headphones • microphone  
mouse mat

- |   |  |       |
|---|--|-------|
| 1 |  | ..... |
| 2 |  | ..... |
| 3 |  | ..... |
| 4 |  | ..... |
| 5 |  | ..... |





**STUDY SKILLS**

Is it a good idea to stop reading when you don't understand a word?

➤ STUDY SKILLS page 98

**1 Read the article. Match the photos to the texts.**

Text A .....

Text B .....

# YOUNG INVENTORS

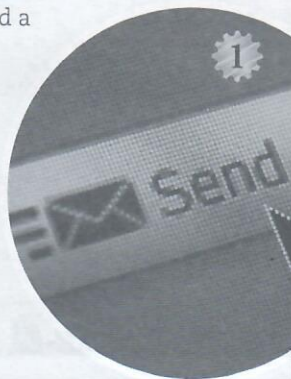
**A** 13-year-old Shubham Banerjee is a typical student. At school, his favourite subjects are science and Spanish, and he plays football in his free time. But this teenager from Belgium is also an inventor. His invention, the Braigo 2.0, is a printer. It prints words in Braille, the system of writing for people who can't see. It's called 'Braigo' because it prints in Braille and because Shubham uses Lego to build his inventions.

Shubham wants to help blind people. Braille printers are usually very expensive so many people can't afford them. But Shubham's printer is only \$350. People all over the world can buy one. They can connect it to their computer and when they print a document, they can read it easily.

**B** Most young people write messages and send emails, but they aren't always friendly messages. Trisha Prabhu, an American schoolgirl, knows this and wants to stop it. Her invention, Rethink, is a computer program to stop cyberbullying.

Young people often write messages quickly. They don't think carefully before they click on 'send'. Rethink is a program that can read messages. It asks people to think before they send a message. Ninety-three percent of people don't send unkind messages when they use this program.

Trisha's mum says that Trisha is always busy. She loves science and in her free time, she sings in a choir and she also writes books. And she's only 14!



**2 Read the article again and complete the table.**

	Text A	Text B
1 Name of the inventor		
2 Home country of the inventor		
3 Name of the invention		
4 Aim of the invention		

**3 Circle the correct alternative.**

- Poor people can/can't buy Braille printers.
- Shubham's invention is/isn't expensive.
- Young people often send messages quickly/slowly.
- With Trisha's invention, they think after/before they send a message.

**4 CRITICAL THINKING**

**Decide if these statements are facts (F) or opinions (O).**

- There are teenage inventors. ....
- Girls aren't interested in science. ....
- Young people don't think carefully. ....
- The inventions in the article can help people. ....
- It's expensive to invent things. ....
- Inventors have time to do other things. ....

**5 Match the underlined words in the article with these definitions.**

- you are this when you have a lot of things to do .....
- not friendly or nice .....
- people are this when they can't see .....
- sending computer messages that aren't nice .....
- don't have the money to buy something .....

**6 Complete the sentences with words from 5.**

- Dogs can help ..... people.
- We need to use the Internet well and stop .....
- That dress is pretty, but it's so expensive. I ..... it.
- Jesse is always nice. He's never .....
- I can't go out this weekend. I'm .....





<b>Affirmative</b>	I/you/he/she/it/we/they <b>can</b> listen to the song.
<b>Negative</b>	I/you/he/she/it/we/they <b>can't</b> remember.
<b>Questions</b>	<b>Can</b> you remember?
<b>Short answers</b>	Yes, I/you/he/we/they <b>can</b> . / No, I/you/he/we/they <b>can't</b> .

**1 Complete the sentences with can or can't.**

- These inventions ..... help people. (✓)
- I ..... buy this printer. It's very expensive. (X)
- He ..... write quickly on this old keyboard. (X)
- You ..... use this program on your computer. (✓)
- This program ..... read messages. (✓)
- My grandparents ..... understand technology. (X)

**2 Look at the table and complete the sentences.**

	Ben	Ana
play the guitar	✓	X
cook	✓	X
ski	✓	✓
speak Spanish	X	✓

- Ben ..... can ..... ski.
- He ..... play the guitar.
- He ..... speak Spanish.
- He ..... cook.
- Ana ..... speak Spanish.
- She ..... cook.
- She ..... ski.
- But she ..... play the guitar.

**3 Put the words in order to make questions.**

- you sing Can .....?
- Can ski parents your .....?
- mother English Can your speak .....?
- your and Can you friends swim .....?
- your father Can cook .....?

**4 Write the short answers to the questions in 3.**

- Yes, I can.
- No, .....
- No, .....
- Yes, .....
- Yes, .....

**5 Complete the adverbs.**

Adjective	Adverb	Adjective	Adverb
1 bad	<u>badly</u>	6 careful	c.....
2 slow	s.....	7 clear	c.....
3 fast	f.....	8 good	w.....
4 calm	c.....	9 hard	h.....
5 easy	e.....	10 quick	q.....

**6 Circle the correct alternative.**

Hi, Max!

How are you? We're in Spain now. My dad has got a new job. He works very (a) hard/hardly, but he likes it. School is difficult for me because I don't speak Spanish very (b) good/well. My teacher speaks (c) slow/slowly and clearly and I understand her quite (d) easy/easily. But the other students speak very (e) fast/fastly and I don't understand a word! I study every evening and I do my homework (f) carefully/carefully so I hope I don't do (g) bad/badly in my exams.

That's all for now. Write back soon,  
Davina

**7 Complete the sentences with the adverb made from these adjectives.**

bad • careful • clear • easy • good • hard • slow

- I can speak English, but not very .....
- We work ..... in class because we want good exam results.
- My grandfather drives ....., but he drives ....., at 20 kph.
- My teacher says that I write ..... so she can always read my work.
- My sister wants to be a singer, but she sings very .....
- My cousin is good at languages. He learns them .....

**GRAMMAR CHALLENGE**

**8 Circle the correct alternative.**

- I always/always watch adventure films.
- Hugh Jackman is my actor favourite/favourite actor.
- He is of/from Australia.
- He acts very good/well.
- I think he clearly speaks/speaks clearly.
- He can sing/to sing, too.



## 1 Put the letters in order to make words about the Internet.

- 1 rivus .....
- 2 olbg .....
- 3 asdspowr .....
- 4 sebwrite .....
- 5 hcesa ngee i .....
- 6 iosacl wektnro .....

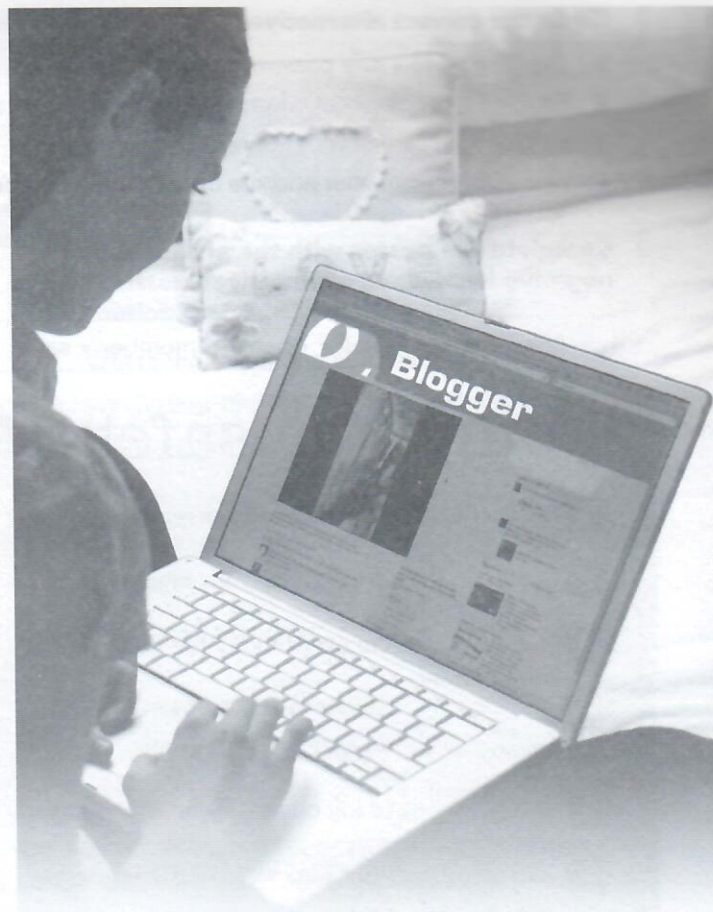
## 2 Complete the sentences with words from 1.

- 1 I often change my ..... and it's a secret.
- 2 I write my opinions and experiences in my .....
- 3 I usually use the ..... Google when I look for information on the Internet.
- 4 I read articles on a news .....
- 5 There's a problem with my computer. I think it's got a .....
- 6 I use a ..... to connect with other people.

## 3 LISTENING 19 Listen to two people talking about writing a blog. Tick (✓) the things that they talk about.



- 1 different types of blogs
- 2 downloading a program for blogging
- 3 how to respond to comments on your blog
- 4 things to write/not write on your blog
- 5 how to delete photos from a blog
- 6 famous celebrity blogs



## 4 19 Listen again. Are these sentences True (T) or False (F)?

- 1 Tina writes a blog about celebrities. T/F
- 2 Tina thinks writing a blog is different from writing for school. T/F
- 3 The first thing to do is to design your page. T/F
- 4 It's a good idea to download a free program to start. T/F
- 5 Tina thinks you need to have a writing schedule. T/F
- 6 It's OK to write the name of your school on the blog. T/F
- 7 You can put all your photos on your blog. T/F

## VOCABULARY EXTENSION

### 5 Complete the sentences with these verbs. Use a dictionary if necessary.

check • go • install • post • scan

- 1 When you connect to the Internet, you ..... online.
- 2 You ..... your emails or website for new messages.
- 3 People ..... comments on a website.
- 4 It's important to ..... a program to stop viruses.
- 5 Remember to ..... for viruses regularly.





**1 Circle the correct alternative.**

- 1 Use/Don't use a safe password.
- 2 Put/Don't put personal information on your website.
- 3 Be/Don't be careful with the photos you post.
- 4 Write/Don't write your address or telephone number.

**2 Complete the poster with the affirmative or negative imperative of these verbs.**

give • have • install • open • remember • save

# Computer safety!

- 1 ..... your documents regularly.
- 2 ..... drinks near your computer.
- 3 ..... emails from people that you don't know.
- 4 ..... an anti-virus program.
- 5 ..... to log off at the end of the day.
- 6 ..... your password to other people.

**3 Match words in A with words in B to make phrases. Then write rules about doing exams.**

- |   |  |
|---|--|
| <p><b>A</b></p> <ol style="list-style-type: none"> <li>1 answer</li> <li>2 be</li> <li>3 bring</li> <li>4 eat</li> <li>5 turn off</li> <li>6 use</li> </ol> | <p><b>B</b></p> <ol style="list-style-type: none"> <li>a dictionary</li> <li>all the questions</li> <li>a pen and a pencil</li> <li>late</li> <li>snacks</li> <li>your mobile</li> </ol> |
|---|--|

## EXAM RULES



- 1 Answer all the questions.
- 2 .....
- 3 .....
- 4 .....
- 5 .....
- 6 .....

**4 Match the sentences with the images.**

- |                                  |       |
|----------------------------------|-------|
| 1 I like playing computer games. | a ☺☺☺ |
| 2 I hate writing.                | b ☺   |
| 3 I love chatting online.        | c ☹   |
| 4 I don't like watching TV.      | d ☹☹☹ |

**5 Complete the sentences with the -ing forms of these verbs.**

chat • draw • go • play • read • surf

- 1 My friends and I love ..... basketball.
- 2 I'm not creative and I don't like .....
- 3 My sister likes ..... books and magazines.
- 4 My mum can't stand ..... the Internet.
- 5 I love ..... out with friends.
- 6 Jack and Lucy like ..... online.

**6 Write sentences about the people.**

	Tim	Paige
listen to rock music	☺☺☺	☹
do sport	☹☹☹	☺
watch films	☺	☺☺☺

- 1 Tim *loves listening to rock music* .....
- 2 He .....
- 3 He .....
- 4 Paige .....
- 5 She .....
- 6 She .....

**GRAMMAR CHALLENGE**

**7 Choose the correct option, A, B or C.**

- 1 Most people can ..... a computer.  
A use      B uses      C using
- 2 I love ..... the Internet.  
A surf      B surfs      C surfing
- 3 My dad ..... stories about sport.  
A read      B reads      C reading
- 4 He likes ..... sports, too.  
A do      B does      C doing
- 5 My grandfather can't ..... the Internet.  
A understand      B understands      C understanding
- 6 He doesn't ..... computer games.  
A play      B plays      C playing




1 Read the advertisement. What is it about? Tick (✓) the correct answer.

- 1 a computer teacher
- 2 a computer game
- 3 a games event

**WELCOME TO  
DUNDEE GAMES EXPO**

**Experience your favourite computer games at this year's games show.**

Get your hands on incredible new games from all over the world and by local creators.  
Don't miss this opportunity!



2 LISTENING ▶ 20 Paul phones to ask for information. Listen and order the information you hear.

- a the place ..... c the time .....
- b the date ..... d the price .....

3 ▶ 20 Listen again and complete the notes.

- 1 when? .....
- 2 what time? .....
- 3 how much? .....
- 4 where? .....
- 5 phone number? .....

4 ▶ 20 Write the questions. Then listen again to check.

- 1 When/the fair ..... ?
- 2 What time/start ..... ?
- 3 How much/cost ..... ?
- 4 visitors play the games ..... ?
- 5 Where/the fair ..... ?
- 6 How/you spell that ..... ?
- 7 you/got/the telephone number ..... ?

## STUDY SKILLS

Why is intonation important when you speak?

▶ STUDY SKILLS page 98

## PRONUNCIATION

5 ▶ 21 Listen to these questions. Does the intonation go up (↗) or down (↘)?

- 1 What's the telephone number? ..... ↘
- 2 When does it open? .....
- 3 Can we eat there? .....
- 4 How do you spell that? .....
- 5 Have you got the address? .....
- 6 What can we do there? .....
- 7 Is it closed on Sunday? .....

6 Circle the correct alternative.

- 1 The intonation goes up/down in *Wh-* questions.
- 2 The intonation goes up/down in *Yes/No* questions.

## EXAM PRACTICE

7 Look at the information. Write the questions and your answers in your notebook.

**CG ZONE COMPUTER GAMES**

All games £25  
Monday to Saturday 9 am–7.30 pm  
Also books and magazines  
16 Dover Street

COMPUTER GAME SHOP	
1	name? .....
2	games cost? .....
3	address? .....
4	open? .....
5	sell magazines? .....

8 LISTENING ▶ 22 Listen to two students asking and answering the questions. Check your answers in 7.

9 SPEAKING Practise asking and answering the questions in 7.



1 Look at the titles (a–c) for a questionnaire about mobile phones. Tick (✓) the best title.

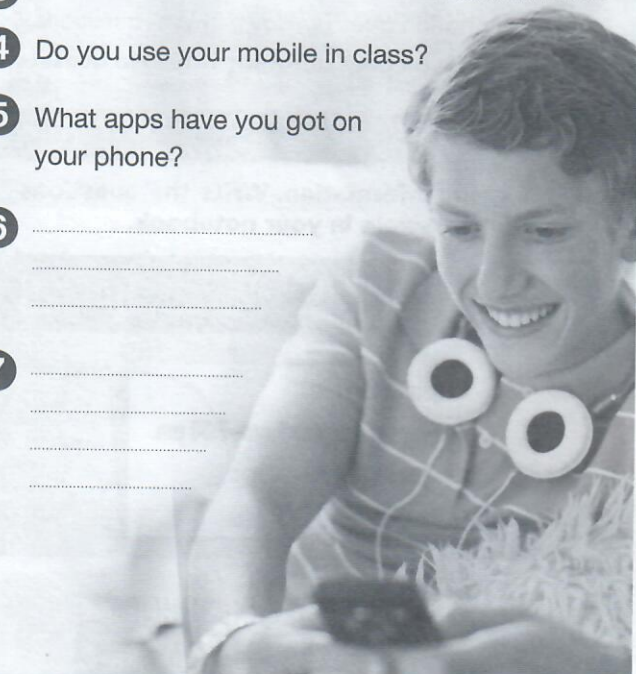
- a The mobile phone questionnaire
- b You and your mobile!
- c Are mobile phones good?

2 Complete the questionnaire with these questions in a logical order.

- What do you think of mobile phones in general?
- Have you got a mobile phone?
- Is the name or design important for you?
- What do you use it for?

**HELP US WITH YOUR OPINIONS.**

- 1 .....
- 2 How often do you use it?
- 3 .....
- 4 Do you use your mobile in class?
- 5 What apps have you got on your phone?
- 6 .....
- 7 .....



3 Match the answers with the questions in 2.

- a I use it to send messages and play games. ....
- b I've got some games and one for chatting with friends. ....
- c Yes, I have, but it's quite old. .... 1
- d I think they're useful. ....
- e I use it every day, usually in the evening and at weekends. ....
- f No, I don't. We haven't got a BYOT system in my school. ....
- g It's very important. All my friends have new phones. ....



4 Write questions for a questionnaire about social networks.

- 1 What/you/use it for .....
- 2 How often/you/read it .....
- 3 you/got/a social network page .....
- 4 How many friends or followers/you/got .....
- 5 What/your general opinion/social networks .....
- 6 What/you/like/about it .....

5 Put the questions in 4 in order.

- a General question: .....
- b Specific questions: .....
- c General conclusion: .....

6 Write eight questions in a logical order for a questionnaire about downloading music.

.....

.....

.....

.....

.....

.....

.....

.....



**Grammar**

**1 Complete the dialogue with can or can't.**

- Jess: (a) ..... you speak Spanish, Alice?  
 Alice: Yes, I (b) ....., but not very well.  
 Jess: (c) ..... you speak Chinese?  
 Alice: No, I (d) ....., but my friend David (e) .....  
 Jess: (f) ..... he speak other languages?  
 Alice: Yes, he (g) ..... speak French, too.  
 Jess: Wow! I (h) ..... speak other languages.  
 I (i) ..... only speak English!

**2 Complete the sentences with the adverb form of the adjectives given.**

- 1 Teri can write very ..... on the computer. It's amazing! (fast)
- 2 You need to read the instructions ..... before you start the exam. (careful)
- 3 I like ICT but I often do ..... in my exams. (bad)
- 4 Your writing is terrible! You need to write ..... (clear)
- 5 I don't like this computer. I can't move the mouse very ..... (easy)
- 6 I always work ..... in my science class. (hard)
- 7 Our new teacher explains things very ..... (good)

**3 Write sentences using the imperative form of these verbs.**

bring • do • eat • take • use

- 1 No photos here!  
.....
- 2 You need a dictionary tomorrow.  
.....
- 3 No food in the classroom!  
.....
- 4 Your homework is important.  
.....
- 5 No mobiles in the exam!  
.....

**4 Complete the sentences with love, like, don't like, hate, can't stand and the verbs given.**

- 1 We 😊😊😊 ..... (use) computers in class.
- 2 I 😊 ..... (learn) new things.
- 3 My friend 😞 ..... (study).
- 4 He 😊 ..... (chat) to friends.
- 5 He 😞😞😞 ..... (write).

**5 Circle the correct alternative.**

- 1 Do you like watch/watching TV?
- 2 My dad doesn't/can't stand cooking.
- 3 Can you play/playing the guitar?
- 4 Have/Has he got a laptop at home?
- 5 Do you like do/doing homework?
- 6 My sister love/loves making cakes.
- 7 Can he keep/keeps secrets?
- 8 Is there/There is a USB port on this computer?

**Vocabulary**

**1 Circle the correct alternative.**

- 1 You use a printer/keyboard to write on your computer.
- 2 I've got a photo of my cat as my webcam/screensaver.
- 3 You download/click on data from the Internet to your computer.
- 4 I use my laptop a lot so the touchpad/monitor isn't very good now.
- 5 It's important to save/send documents before you log on/off.
- 6 You need a USB cable/scanner to connect to the TV.
- 7 When you want to move pictures or words, you print/cut and paste.

**2 Complete the sentences with words about the Internet.**

- 1 My ..... is Xy23R7, but it's difficult to remember!
- 2 I write a ..... on the Internet about what I do every day.
- 3 I usually use Google to look for information. It's a good .....
- 4 I don't use a ..... but my friends are on Facebook.
- 5 There's a problem with my computer at the moment. I think it's got a .....
- 6 I often read a celebrity ..... to find out about my favourite actors.

**3 Complete the words.**

- 1 you do this to find information  
s ..... the  
l .....
- 2 you put papers in this  
f .....
- 3 a small computer  
l .....
- 4 you learn about computers in this school subject  
i ..... and  
c .....  
t .....
- 5 you go here to find books  
l .....
- 6 a table for your computer  
d .....
- 7 you put books and other things on this in your room  
s .....




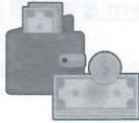

# 6 Good buys


## Vocabulary


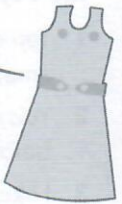




1 Write the names of the shops and places where you can get these items.

1 s \_ \_ \_ \_ s \_ \_ \_ 

2 b \_ \_ \_  7 n \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ 

3 s \_ \_ \_ \_ \_ s \_ \_ \_ 

4 p \_ \_ \_ \_ o \_ \_ \_ \_ \_  9 c \_ \_ \_ \_ \_ s \_ \_ \_ 

5 b \_ \_ \_ \_ \_  10 j \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ 

2 Put the letters in order to make shopping words.

- 1 csha ..... *cash*
- 2 cprie .....
- 3 zise .....
- 4 lase .....
- 5 recidt drac .....
- 6 lalwet .....
- 7 rusep .....
- 8 cehueq .....
- 9 cahnge .....

3 Complete the sentences with the shopping words from 2.


- 1 I haven't got much money in my *purse/wallet*. I need to go to the bank.
- 2 Can I pay by ..... or .....
- 3 Have you got this T-shirt in a ..... M?
- 4 Can you tell me the .....? Is it £20?
- 5 It's usually £20, but it's only £15 in the .....
- 6 I'm sorry, we only accept .....
- 7 Here's £20.  
Thank you. Here's £5 .....





4 Put the sentences in 3 in the correct order.

- 1 *c*    3 .....    5 .....    7 .....
- 2 .....    4 .....    6 .....

### VOCABULARY EXTENSION

5 Match the photos to the shops.



- |   |   |
|---|---|
| 1 fishmonger's <input type="checkbox"/> | 4 greengrocer's <input type="checkbox"/>    |
| 2 bookshop <input type="checkbox"/>     | 5 butcher's <input type="checkbox"/>        |
| 3 florist's <input type="checkbox"/>    | 6 department store <input type="checkbox"/> |





### 1 Read the online chat and circle the correct alternative.

- Sara and Kylie decide to go to the cinema/shopping centre.
- They decide to meet in/outside Mojo's in half an hour/an hour.

**Chat** + ⚙️ ✕

**Sara** Hi ...  
Are you busy?

**Kylie** No, not really. I'm doing my homework. Well, I'm not doing my homework really. I'm surfing the Internet and looking at clothes. I'm looking for something to wear to the party next weekend.

**Sara** Are you alone?

**Kylie** No, Mum's in the living room. She's watching a film on TV. Dad isn't here. He's playing tennis.

**Sara** What about Cole?

**Kylie** He's at the shopping centre. He's buying a present for Mum's birthday. And a cake, I hope! What about you?

**Sara** I'm in my room, listening to music and chatting to you! Mum and Dad aren't here. They're visiting my grandparents and Chris is playing computer games in his room.

**Kylie** Hey, do you want to go to the shopping centre? There's a sale on at Mojo's. 50% off! Look, I'm sending you the link now. Can you see it?

**Sara** Yes! I can't believe it!!

**Kylie** Perhaps I can find a dress to wear to the party. The sale's only for today so we need to go this afternoon.

**Sara** OK. I need some new jeans too. Maybe they have some jeans in the sale!

**Kylie** Let's meet at the shopping centre in half an hour. Outside Mojo's.

### 2 Where are the people and what are they doing? Complete the table.

	Where?	Activity
Kylie	<i>in her room</i>	<i>surfing the Internet</i>
Kylie's mother		
Kylie's father	-	
Cole		
Sara		
Sara's parents	-	
Chris		

### 3 Read the notices. Which notice does Kylie send to Sara?

Notice: .....

**A**  
**SAFEWELL**  
SUPERMARKET  
Now open 24 hours a day  
 **FREE PARKING**

**B**  
50% off all our pizzas  
  
Offer for a limited period only  
When you order online

**C**  
  
**Please!**  
No ice cream or drink in this shop

**D**  
SUMMER SALE  
Half price offers on designer clothes  
**TODAY ONLY!**

**E**  
  
**No cheques**  
Credit cards or cash only  
We apologise for any inconvenience

**F**  
FOR SALE  
  
Contact 669 2725  
Laptop - only two years old  
Half usual price

**G**  
**SPECIAL DEALS!**  
Buy two films and get one free  
Look inside!

### 4 Which notice (A-G) says this (1-5)?

- You don't pay for one when you buy three. ....
- This is cheap because it isn't new. ....
- You can go shopping at any time. ....
- The price is low when you buy in a different way. ....
- It isn't possible to eat here. ....

### 5 CRITICAL THINKING

Decide if these statements are facts (F) or opinions (O).

- Girls like shopping, but boys don't like shopping. ....
- Some shops don't accept credit cards or cheques. ....
- Things are cheap when you buy them online. ....
- People buy things that they need in sales. ....
- Shops are open on Sunday in some countries. ....
- There are usually sales in January and in July. ....





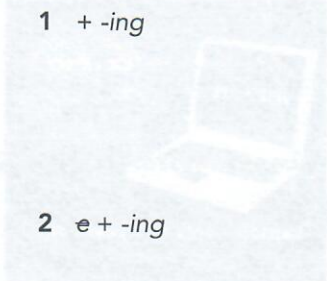
1 Complete the table with the correct form of to be.

Affirmative	I (a) .....	doing homework.
	You are	
	He/She/It (b) .....	
	We are	
Negative	They (c) .....	listening to music.
	I'm not	
	You (d) .....	
	He/She/It (e) .....	
	We (f) .....	
	They aren't	

2 Write the -ing form of these verbs.

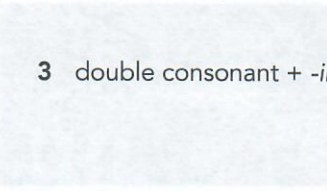
chat • have • play • read • send • shop • swim  
take • watch • write

1 + -ing



playing  
.....  
.....  
.....

2 e + -ing



.....  
.....  
.....

3 double consonant + -ing

3 Complete the sentences with the present continuous form of the verbs.

- I'm reading a good book at the moment. (read)
- I can't talk now. We ..... dinner. (have)
- My brother ..... football in the park. (play)
- My parents aren't here. They ..... for a new printer. (shop)
- My sister ..... a present for her friend. (buy)
- We ..... an adventure film on TV. (watch)

4 Write sentences in the present continuous.

1 They/not study/play computer games



They aren't studying. They're playing computer games.

2 I/not sleep/listen to music



3 My sister/not sit in her room/run in the park



4 We/not have/pizza for dinner/make a salad



5 You/not do your homework/chat online



GRAMMAR CHALLENGE

5 Correct the sentences if necessary. Tick (✓) the correct sentences.

- She's having a shower. ✓
- She's buying a meat at the butcher's.  
.....
- My cousins are plaing in the park.  
.....
- I'm puting some posters on my wall.  
.....
- My dad is cooking dinner.  
.....
- Daniel is chatting to Amy's and Mike's mum.  
.....
- We waiting for Becky to buy her shoes.  
.....
- I'm writing an email.  
.....



## 1 Find 13 words for clothes.

S	T	R	O	U	S	E	R	S	O
W	Q	F	G	N	I	R	E	I	T
E	C	O	A	T	E	E	S	D	S
A	M	E	D	P	H	R	H	R	H
T	J	R	M	R	E	C	I	T	I
S	P	U	N	N	E	A	R	J	R
H	J	L	I	B	S	S	T	U	T
I	J	A	C	K	E	T	S	P	V
R	R	Z	O	Y	B	O	O	T	S
T	A	S	K	I	R	T	X	K	W

## 2 Circle the odd one out.

- boots      trousers      trainers
- skirt      coat      jacket
- top      sweatshirt      boots
- trousers      jeans      top
- dress      skirt      jumper
- T-shirt      top      boots

## 3 LISTENING 23 Listen to a phone conversation between a girl called Jody and her mum. Before you listen, underline the important words in the questions. Then listen and choose the correct answers.

- At the moment, Jody is ...
  - buying things for school.
  - in a clothes shop.
  - going to the shopping centre.
- Jody wants to buy new jeans because ...
  - she hasn't got any jeans.
  - she needs some new jeans.
  - the jeans are a good price.
- Jody's mother thinks ...
  - Jody always wear jeans.
  - the jeans are expensive.
  - Jody needs a new dress.
- Jody sees a skirt that ...
  - is grey.
  - costs £28.
  - is half price in the sale.

- Jody's brother ...
  - is in a clothes shop.
  - is buying new trainers.
  - is wearing new trainers.
- At the end of the conversation, ...
  - Jody is buying a skirt and jeans.
  - the shop is closing.
  - Jody's mum has a problem with her phone.

## 4 23 Listen to the conversation again. Complete and check your answers.

### VOCABULARY EXTENSION

## 5 Match the words to the photos.

a



b



c



d



e



- a tracksuit
- socks
- a hat
- a scarf
- shorts
- sandals

f

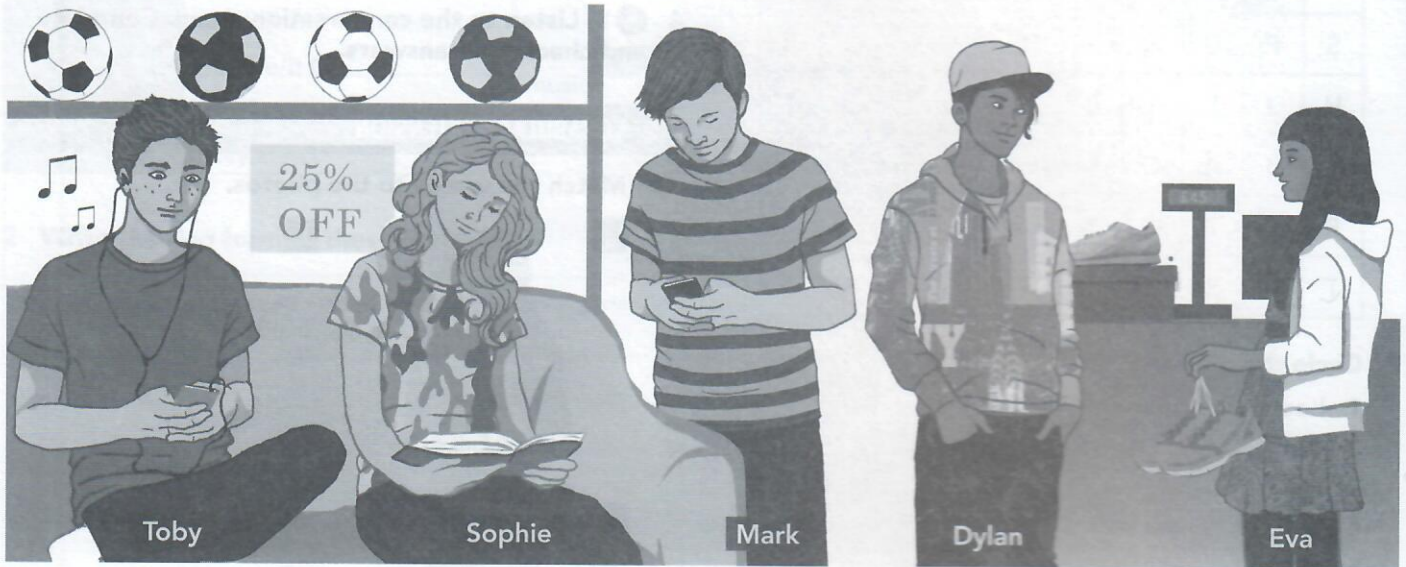




**1 Write questions in the present continuous.**

- |  |                                   |
|--|-----------------------------------|
| 1 Dylan and Eva/buy/trainers<br><i>Are Dylan and Eva buying trainers?</i> .....? | 4 Toby/listen/to music<br>.....?  |
| 2 Dylan/wearing/a coat<br>.....?   | 5 Toby and Sophie/chat<br>.....?  |
| 3 Eva/wearing/a dress<br>.....?  | 6 they/wearing T-shirts<br>.....? |

**2 Look at the picture and answer the questions in 1.**



- |                               |         |
|-------------------------------|---------|
| 1 <i>Yes, they are.</i> ..... | 4 ..... |
| 2 .....                       | 5 ..... |
| 3 .....                       | 6 ..... |

**3 Put the words in order to make questions. Then match each one with the answers (a-f).**

- |   |   |
|---|---|
| 1 buying Where Dylan and Eva are trainers ..... | ? |
| 2 is Dylan What wearing .....                   | ? |
| 3 are Sophie and Toby Where sitting .....       | ? |
| 4 is Sophie reading What .....                  | ? |
| 5 doing What Toby and Mark are .....            | ? |

- |                     |                     |
|---------------------|---------------------|
| a On a sofa.        | d A book.           |
| b Sending messages. | e In a sports shop. |
| c A sweatshirt.     |                     |

**4 Circle the correct alternative.**

- My friends and I usually go/are usually going shopping on Saturdays.
- Are you watching/Do you watch TV at the moment?
- What do you do/are you doing on Sundays?
- Our teachers give/are giving us homework every day.
- I'm reading/read a really good book at the moment.
- We're having/have dinner now. Can you call later?

**5 Complete the email with the present simple or present continuous form of the verbs.**

Hi Tessa,

How are you? I (a) \_\_\_\_\_ (sit) in my room. I (b) \_\_\_\_\_ (write) to you because everyone is out. Mum (c) \_\_\_\_\_ (do) the shopping. She often (d) \_\_\_\_\_ (do) the shopping on Saturday afternoon. Dad usually (e) \_\_\_\_\_ (go) with her, but today he (f) \_\_\_\_\_ (work). Stevie always (g) \_\_\_\_\_ (play) football on Saturday afternoon, so I know he (h) \_\_\_\_\_ (play) football at the moment. What (i) \_\_\_\_\_ you \_\_\_\_\_ (do) at the moment?

Greg

**GRAMMAR CHALLENGE**

**6 Read the questions and choose the best answer.**

- What do you do in your free time?  
a I play the guitar. b I'm playing the guitar.
- What are you doing in English at the moment?  
a We learn about clothes. b We're doing an exercise.
- When do you have English?  
a On Mondays. b We're having it on Friday.
- What do you wear to school?  
a I wear a skirt. b I'm wearing a skirt.
- Are you listening to music right now?  
a No, I don't. b Yes, I am.





## 1 Look at the pictures. How many differences can you see?

There are ..... differences.



## 2 LISTENING 24 Listen to two students describing one of the pictures. Which picture are they describing, A or B?

They are describing picture .....

## 3 24 Listen again. Complete the description of the picture in 2.

This is a street in a small town. There are some shops. There's a newsagent's, a sports shop and a library. There's a man in front of the newsagent's. I think he's buying a newspaper. He's wearing (a) ..... Opposite the newsagent's, there's a park. Some boys are playing (b) ..... in the park. Maybe it's Saturday because they aren't at school. They're wearing (c) ..... and I think they are having a good time. There's a girl at the front of the park, too. She's (d) ..... There's a woman near her. I think she's got a mobile phone in her hand. She's talking on her mobile phone. She's wearing a skirt and a top. And there's (e) ..... with a dog next to her. We can see a boy in front of the window of the sports shop. He's looking at (f) ..... or maybe some trainers. And there's another shop on the right of the sports shop, too. It's a (g) ..... Then behind the park, there's a library. A girl or a woman is sitting in front of the library. She's (h) ..... We can see the time. It's (i) ..... past three.

## PRONUNCIATION

### 4 25 Listen to these words and write them in the correct column.

bank • behind • buying • English • front • hand phone • playing • sing • think • trainers • window

/n/	/ŋ/
	bank

## EXAM PRACTICE

### 5 Look at the other picture in 2 and read the questions. Write your answers in your notebook.

- 1 What shops and places can you see in the picture?
- 2 Where are the people?
- 3 What are they wearing?
- 4 What are they doing?

### 6 LISTENING 26 Listen to a student describing the picture. Check your answers in 5.

### 7 SPEAKING Practise describing the picture.

## STUDY SKILLS

Why is it a good idea to repeat speaking activities?

➤ STUDY SKILLS page 99




**1 Read the note. Underline the mistakes and write the correct forms.**

- 1 punctuation I'm
- 2 capital letters
- 3 spelling
- 4 word order
- 5 agreement between subject and verb
- 6 style (formal and informal)
- 7 tense

Dear Mr Ed,

I'm going to the shopping centre now. Steve and Connor are there. There's a sael at Nixons and Steve looks for a new mobile phone. Meet us later! We go always to the West Street café for lunch. We can meet there at 1.30. Then we can go to the park. In the evening, maybe we can go to the cinema. There's a new james bond film. I think it start at half past seven.  
See you!  
Liam



**JAMES BOND:  
SPECTRE**  
Showing at Plaza Cinema  
12.30, 4.00, 7.30

**2 Read Liam's note again and answer the questions.**

- 1 Where is Liam going?  
.....
- 2 What does Steve want to buy?  
.....
- 3 What time can Ed meet his friends?  
.....
- 4 Where can they meet?  
.....
- 5 What can they do in the evening?  
.....
- 6 When does the film start?  
.....

**3 Are these sentences correct? Tick (✓) the correct sentences and correct the incorrect sentences.**

- 1 I going to the library now.  
.....
- 2 Then my brother want to go shopping.  
.....
- 3 We always go on Saturday.  
.....
- 4 He needs a jacket new.  
.....
- 5 The sports shop have a sale.  
.....
- 6 The shopping centre closes at 8 o'clock.  
.....
- 7 Then maybe can we go to the cinema.  
.....

**4 Write the note with the correct punctuation and capital letters.**

hi lucy im going shopping later I need to buy some spanish books do you want to come meet me in front of the newsagents then maybe we can have lunch see you chloe

**STUDY SKILLS**

Why is it a good idea to check your writing when you finish?

➤ STUDY SKILLS page 99

**5 Your cousin is staying with you but you need to go out. You want to meet up later. Write a note. Use these ideas.**

- you need a new school bag
- there are bags on special offer
- meet in front of the shopping centre at 11
- then maybe go to the park

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....



**Grammar**

**1 Complete the phone conversation with the present continuous of the verbs.**

**Rob:** Hi, Mum.  
**Mum:** Hi, Rob. What (a) ..... (you/do)?  
**Rob:** I (b) ..... (sit) in the living room. Why?  
**Mum:** I can hear people.  
**Rob:** Oh, that's Sue and Gus.  
**Mum:** (c) ..... (they/watch) TV?  
**Rob:** No, they (d) ..... They (e) ..... (chat).  
**Mum:** (f) ..... (you/have) a party?  
**Rob:** No, we (g) ..... (have) a pizza, that's all.  
**Mum:** And your brother? What (h) ..... (he/do)?  
**Rob:** He's in his room.  
**Mum:** (i) ..... (he/study)?  
**Rob:** Yes, he (j) ..... When (k) ..... (you/come) home?  
**Mum:** We (l) ..... (come) home now. See you in five minutes!

**2 Circle the correct alternative.**

- We usually go/are going to the cinema on Saturday.
- Is Dad making/Does Dad make lunch? I'm hungry!
- Please be/being quiet! I'm doing my homework.
- My friend has got/is having fair hair and blue eyes.
- I can't understand the teacher because she's speaking very fast/fastly.
- Does Sam like/Is Sam liking reading?
- What do you do/are you doing in history at the moment?
- I often get up/am getting up late at the weekend.

**3 Complete the text with the present simple or present continuous form of the verbs.**

- Listen! Dani ..... (sing) a song!
- My brother always ..... (go) to the park on Sundays.
- Bev ..... (have) salad for lunch every day.
- Kevin is very busy. What ..... (he/do)?
- I can't find my book. .... (you/sit) on it?
- Shops ..... (not open) on Sunday in my country.

**Vocabulary**

**1 Read the definitions and write the words.**

- you buy newspapers and magazines here n.....
- you buy aspirins and medicines here c.....
- you use this to buy things c.....
- women carry money in this p.....
- you buy bread here b.....
- how big or small a thing is s.....
- the money that you get back when you pay c.....
- you buy jewellery here j.....
- you carry paper money in this w.....
- you send a letter here p.....

**2 Read the definitions and write the words.**

- you wear these on your feet sh..... tr..... bo.....
- boys don't wear these dr..... sk.....
- you wear these when it's cold co..... ja.....
- you wear these on your legs je..... tr.....
- you wear these on your top ju..... sw..... sh.....

**3 Choose the correct option, A, B or C.**

- I need to go to the bank because I haven't got any .....  
 A cash                      B sale                      C size
- My sister, her ..... and their son all love shopping.  
 A wife                      B aunt                      C husband
- I want to buy a new ..... for maths.  
 A keyboard                  B calculator                  C touchpad
- My sister always ..... with friends at the weekend.  
 A goes                      B goes out                      C sees
- My dad is in the ..... He's making a sandwich.  
 A kitchen                  B living room                  C dining room.
- Where are your parents? They're ..... the shopping.  
 A having                      B going                      C doing



Reading

1 Which notice (A-G) says this (1-6)?

- 1 This is a good place to go with children if you don't want to pay.
- 2 The cakes here are healthy.
- 3 This place is an interesting place for older children and adults to visit.
- 4 You can buy things online here.
- 5 You pay 50% of the usual price if you go there after a particular time.

**A**

## KOOL CAKE SHOP

Order now for a special occasion  
Cakes, ice cream cakes, cheesecakes



Order online or call us on 349 729 8803

**B**

## TECHNOLOGY MUSEUM

Learn about the history of computers  
See some of the first computers  
Wednesday to Saturday 10 am-5 pm

**FREE FOR CHILDREN**

Visit us today!

**C**

## TODAY'S SPECIAL

### BURGER AND CHIPS



**HALF PRICE FOR CHILDREN**

**D**

## Museum Activity Day

Saturday 10 am-6 pm  
For children aged 13 and up

Special price for groups

**E**

## Victoria Bakery and Coffee Shop

All natural ingredients

Visit us at 47 Hampton Road



**F**

## THE CAKE SHOP

Free online game for all ages

Open a cake shop, make cakes and serve coffee to your customers



All the ingredients for a good time!

**G**

## CUSTOMERS!

We offer half-price meals After 6 pm

**OPEN Saturdays and Sundays**

Use of English

2 Read the text. Choose the best word (A, B or C) for each space.

We love music in my family. My parents usually (1) ..... to classical music. My dad always listens to the radio in his car and my mum uses an MP3 player in (2) ..... My brother (3) ..... like classical music. He's into rock music. He plays (4) ..... guitar and he sings very (5) ..... I like classical music and I like rock music, but I (6) ..... listening to rock music at the moment. I usually listen to music online. There (7) ..... some good free websites. I download the songs that I like. I (8) ..... got a lot of songs on my mobile phone.

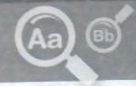
- |            |           |             |
|------------|-----------|-------------|
| 1 A listen | B listens | C listening |
| 2 A her    | B hers    | C theirs    |
| 3 A don't  | B doesn't | C can't     |
| 4 A 0      | B a       | C the       |
| 5 A good   | B well    | C much      |
| 6 A am     | B is      | C are       |
| 7 A 0      | B is      | C are       |
| 8 A am     | B have    | C has       |







# 7 Teamwork



## Vocabulary

### 1 Complete the words for sports.

1 r... b...

2 ...c... h... k...

3 s... m... g

4 j... d...

5 c... l... g

6 f... b... l

7 g... n... t... s

8 h... s... r... d...

9 s... n...

10 b... k... t... l

11 t... n...

12 b... s... b...

13 i... s... t... g

14 g...

15 v... l... b... l

### 2 Complete the table with the sports from 1.

play	do	go
rugby		

### 3 Find 12 words connected to sports competitions in the wordsnake.

klmchampionvwyrcompetitionpptycupvrolafinalutbmxmatchiwlevmedalswponyplayertulhgprizeovalracevellbryrefereeborgteamwinners

### 4 Do the sports quiz. Choose a, b or c.

## SPORTS QUIZ

- When players play in a group, they are a ...  
a champion.    b team.    c winner.
- A game between groups of players is a ...  
a match.    b final.    c race.
- The person who decides what is right and wrong is the ...  
a champion.    b player.    c referee.
- The last game in a competition is called the ...  
a winner.    b final.    c champion.
- The winner of the last match wins a ...  
a cup.    b champion.    c present.
- The Olympic Games is an important sports ...  
a competition.    b game.    c match.
- Runners run very fast if they want to win a ...  
a champion.    b race.    c final.
- A winner in the Olympic Games wins a ...  
a prize.    b cup.    c medal.



### VOCABULARY EXTENSION

#### 5 Match the sports in the photos to the places. Use a dictionary if necessary.



- |          |                          |         |                          |
|----------|--------------------------|---------|--------------------------|
| 1 court  | <input type="checkbox"/> | 4 rink  | <input type="checkbox"/> |
| 2 course | <input type="checkbox"/> | 5 pitch | <input type="checkbox"/> |
| 3 pool   | <input type="checkbox"/> |         |                          |

winners team borgee referee vll race oval prize hgtul player pony sw medals lev iw match mxb final arol ut competition ty ppt y cup v r ol a f i n a l





1 Match the sports with the descriptions.

- 1 basketball     2 rugby     3 tennis
- a There are two players. The players hit a ball.  
 b There are two teams. There are 15 players in a team.  
 c There are two teams. The players put a ball in a basket.

STUDY SKILLS

Why is it a good idea to read the title and look at pictures before you read?

➤ STUDY SKILLS page 99

2 Read about the three sports. Which countries are the sports from?

- 1 tennis .....                      3 rugby .....
- 2 basketball .....

# The history of sports

Wimbledon in the UK is famous for **tennis**, but the game is originally from France. The name comes from the French word 'tenir' or 'take.' King Louis X was one of the first



players in the 14<sup>th</sup> century. There was a tennis court in his home and there was one in the Louvre Palace in Paris, too. But it wasn't the tennis that we know today. It was similar to the Basque game Pelota, with players using their hands to hit the ball. There weren't tennis rackets until the 1700s.



The creator of **basketball** was Dr James Naismith. He was from Canada, but he was a PE teacher in Massachusetts in the US. Massachusetts is very cold in winter and it wasn't possible for students to do sports outside. His idea was to play a game in the school gym. There was a fruit basket in the gym so he put it above

the door. The game was to put a football in the basket. There wasn't a hole in the basket so it was difficult to get the ball out! Now, of course, there is a hole.

**Rugby** is a type of football and it is also the name of a school in the UK. The game comes from this school. There is a popular story about the first game of rugby. In 1823, there was a student at the school called William Webb Ellis. Ellis was a player in the football team. For Ellis, the game was slow so one day he decided to run with the ball in his hands. We don't know if the story is true, but the name of the Rugby World Cup trophy today is the Webb Ellis Cup.



3 Read the text again. Are these statements True (T), False (F) or is the information Not Mentioned (NM)?

- 1 Tennis in the 14<sup>th</sup> century was different from tennis now. T/F/NM
- 2 It was a popular game in the UK in the 1700s. T/F/NM
- 3 The creator of basketball was American. T/F/NM
- 4 It was a game to play in the school gym. T/F/NM
- 5 There were two teams of 15 players in the first game of basketball. T/F/NM
- 6 The name 'rugby' comes from a school in England. T/F/NM
- 7 William Webb Ellis was a good football player. T/F/NM
- 8 It was a teacher's idea to run with the ball. T/F/NM

4 CRITICAL THINKING

Decide if these statements are facts (F) or opinions (O).

- 1 Sports come from different countries. ....
- 2 Tennis was a popular sport for kings and queens. ....
- 3 You need to be tall to play basketball well. ....
- 4 Winning is very important in sports. ....
- 5 Football was a sport before rugby. ....
- 6 Rugby is a dangerous game. ....

5 Match the underlined words in the text with these definitions.

- 1 a big house for kings and queens .....
- 2 move an object with force .....
- 3 first, at the start .....
- 4 a cup or similar object that winners win .....
- 5 an open space .....
- 6 an object you use for carrying or keeping other things in .....

6 Complete the sentences with words from 5.

- 1 The king or queen of England lives in Buckingham .....
- 2 My mum takes a ..... to the shops to carry her shopping in.
- 3 The names of all the winners are on the Wimbledon .....
- 4 Oh no! There's a ..... in my shoe!
- 5 My parents are ..... from China, but now we live in the US.
- 6 Baseball players ..... a ball with a bat.





1 Complete the table with these words.

Was • was • wasn't • Were • were	
<b>Affirmative</b>	I (a) ..... tired. We were tired. You were tired. He/She/It was tired. They (b) ..... tired.
<b>Negative</b>	I wasn't tired. We weren't tired. You weren't tired. They weren't tired. He/She/It (c) ..... tired.
<b>Questions</b>	Was I tired? Were we tired? Were you tired? (d) ..... he/she/it tired? (e) ..... they tired?
<b>Short answers</b>	Yes, I was. / No, I wasn't. Yes, he/she/it was. / No, he/she/it wasn't. Yes, they were. / No, they weren't.

2 Circle the correct alternative.

- Tennis was/were a popular sport in the past.
- Basketball was/were the idea of James Naismith.
- The first games wasn't/weren't outside. They was/were inside.
- The first basketballs wasn't/weren't orange. They was/were brown.
- Webb Ellis wasn't/weren't a rugby player. He was/were a football player.
- Rugby was/were originally a boys' game.

3 Complete the text with the past simple form of to be.

Cycling races are very popular now. The first cycling race (a) ..... in France in 1868. It (b) ..... between Paris and Rouen. But the winner (c) ..... from France, he (d) ..... a British man called James Moore. Of course, the bikes then (e) ..... very different from now. They (f) ..... fast like today.

One of the first cycling champions (g) ..... an American called Arthur Augustus Zimmerman. He (h) ..... the winner of 1,000 races. He (i) ..... only a champion, he (j) ..... the first cycling celebrity.

4 Write questions about sport.

- you/good at sport at primary school ..... ?
- What/your favourite sport ..... ?
- Who/your teacher ..... ?
- your friends interested in sport ..... ?
- you in a team ..... ?
- How often/your PE lessons ..... ?

5 Complete the answers and match them with the questions in 4.

- His name ..... Mr Evans. ....
- No, they .....
- Yes, I ..... Well, quite good. .... 1
- They ..... once a week. ....
- It ..... basketball. ....
- No, I ..... There wasn't a team at my school. ....

6 Look at the picture of a boy's bedroom when he was at primary school. Complete the sentences with *there was*, *there wasn't*, *there were* or *there weren't*.



- There wasn't a computer.
- ..... some books.
- ..... a lot of cups and medals.
- ..... a TV.
- ..... any computer games.
- ..... posters on the walls.
- ..... a football.

CHALLENGE

7 Circle the correct alternative.

- ~~It~~ There was a football World Cup in 2014.
- ~~It~~ There was in Brazil.
- ~~They~~ There were 32 teams in the competition.
- ~~It~~ There wasn't the first World Cup in Brazil.
- ~~It~~ There was one in Brazil in 1950.
- ~~It~~ There wasn't a World Cup in 1942.



## 1 Complete the words with these endings.

-ast • -er • -ist

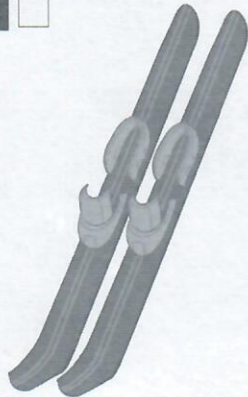
- |                       |                  |
|-----------------------|------------------|
| 1 climber.....        | 6 horse-rid..... |
| 2 cycl.....           | 7 runn.....      |
| 3 Formula 1 driv..... | 8 skat.....      |
| 4 gymn.....           | 9 ski.....       |
| 5 tennis play.....    | 10 swimm.....    |

## 2 Who needs these things? Match seven of the sports people from 1 to the equipment (a-g).

a  6



b



c



d



e



f



g



## 3 Write the sports person for these triathlon events.

1



2



3



## 4 LISTENING 28 Alistair wants to do a triathlon. Listen to a conversation about his training. For each day (1-5), write a letter (a-g) of the sport/activity that he did. You don't need to use all the activities.

- |             |       |                        |
|-------------|-------|------------------------|
| 1 Monday    | ..... | a tennis               |
| 2 Tuesday   | ..... | b swimming             |
| 3 Wednesday | ..... | c ice-skating          |
| 4 Thursday  | ..... | d cycling              |
| 5 Friday    | ..... | e watch a tennis match |
|             |       | f running              |
|             |       | g horse-riding         |

## 5 28 Are these statements about Alistair True (T) or False (F)? Listen again if necessary.

- |  |     |
|--|-----|
| 1 His family are interested in sports.           | T/F |
| 2 Last week was a normal week for him.           | T/F |
| 3 He needed to buy some new trainers on Tuesday. | T/F |
| 4 His friend lost his tennis match.              | T/F |
| 5 His cousin came to stay on Friday.             | T/F |
| 6 The riding school was open on Friday.          | T/F |

## + VOCABULARY EXTENSION

### 6 Match these things with the sport. Use a dictionary if necessary.

- |            |                |
|------------|----------------|
| 1 skis     | a swimming     |
| 2 a saddle | b climbing     |
| 3 goggles  | c baseball     |
| 4 bat      | d skiing       |
| 5 a helmet | e horse-riding |
| 6 ropes    | f cycling      |





**1 Read the sentences. Are the verbs regular (R) or irregular (I) past forms?**

- 1 I **cycled** to school. R
- 2 I **went** swimming. .....
- 3 I **wanted** to go running. .....
- 4 My friend **had** an important match. .....
- 5 He **won** the match. .....
- 6 I **decided** to go into town. .....

**2 Complete the sentences with the past simple of these regular verbs.**

change • listen • play • start • stay  
stop • want

- 1 We ..... volleyball on the beach last weekend.
- 2 My mum ..... to be a skater when she was young.
- 3 I ..... to the match on the radio last night.
- 4 We usually have PE at 11 o'clock but they ..... the time.
- 5 Greg ..... at school late yesterday to do basketball training.
- 6 I ..... to do judo but I ..... because it was difficult.

**3 Complete the irregular past simple verbs.**

- 1 win    w ... n                      6 get     g ... t
- 2 eat     ... t ...                      7 have    h ... ..
- 3 see    s ... w                        8 go      w ... .. t
- 4 do     d ... d                        9 take    t ... .. k
- 5 lose    l ... .. t                        10 buy    b ... .. ght

**4 Complete the sentences with verbs in the past simple.**

- 1 I usually get up at seven o'clock, but yesterday I ..... up at nine.
- 2 I usually eat cereal in the morning, but yesterday I ..... an egg.
- 3 We go to school every day, but yesterday we ..... to the park.
- 4 We usually see adventure films at the cinema, but yesterday we ..... a sci-fi film.
- 5 We often have pasta for lunch, but yesterday we ..... meat.
- 6 My mum usually buys ice cream, but yesterday she ..... yoghurt.

**5 Complete the description with the past simple form of some of the verbs in 3.**

Last weekend, Eddie (a) ..... up at half past eight. He (b) ..... a shower and after breakfast, his father (c) ..... him to the sports centre. There was an important basketball competition. His team (d) ..... the first match 42-20, but they (e) ..... the second match 32-50. Eddie wasn't very happy. He (f) ..... home instead of going out with his friends. In the afternoon, he (g) ..... his homework. In the evening, he watched TV with his family. They (h) ..... a film about a basketball hero!

**6 Complete the text using the past simple form of these regular and irregular verbs.**

be • decide • finish • go • move • play • see  
start • want • win

Paul Gasol (a) ..... born in Barcelona, Spain in 1980. He (b) ..... to play basketball at the age of seven. In 1992, he (c) ..... Michael Jordan his hero, at the Olympic games in Barcelona and (d) ..... to be like him. When he (e) ..... school, he (f) ..... to university to study medicine, but he (g) ..... to leave and play basketball professionally. First, he (h) ..... for FC Barcelona. Then he (i) ..... to the US to play in the NBA. He (j) ..... medals at the Olympics in Beijing in 2008 and in London in 2012.



**GRAMMAR CHALLENGE**

**7 Find and correct a mistake in each sentence.**

- 1 Last weekend, we go to the park to play football.  
.....
- 2 My parents buyed me a new bike for my birthday last year.  
.....
- 3 The match started at nine last night and finish at half past ten.  
.....
- 4 Why you was you late for basketball training yesterday?  
.....
- 5 When I was six, we was moved to London.  
.....
- 6 We had got a lot of homework yesterday.  
.....
- 7 My grandfather born in 1955.  
.....
- 8 There was about 500 people in the last marathon.  
.....





## 1 Match the halves to make questions.

- |                   |  |
|-------------------|--|
| 1 Do you like     | a skiing is a dangerous sport?               |
| 2 Do you think    | b about young people doing dangerous sports? |
| 3 How do you feel | c doing sports?                              |

## 2 LISTENING 29 Listen to two people answering questions about sports. What is their opinion of young people doing dangerous sports?



Speaker A: It's good. / It's OK. / It's bad.

Speaker B: It's good. / It's OK. / It's bad.

## 3 29 Listen again. Who says these things, Speaker A (A) or Speaker B (B)?

- |                                       |     |
|---------------------------------------|-----|
| 1 I don't think it's OK for children. | A/B |
| 2 I think it's safe.                  | A/B |
| 3 In my opinion, you need to be 16    | A/B |
| 4 I love skiing.                      | A/B |
| 5 I'm not mad about it.               | A/B |
| 6 Well, it depends.                   | A/B |

## 4 Write these phrases in the correct column.

I'm not mad about it. • It depends.  
It's brilliant! • I hate ... • It's not bad.  
It's awful. • It's great! • I can't stand ...

😊	
😐	
😞	

## PRONUNCIATION

### 5 30 Listen to these phrases and underline the word or sound that is stressed.

- I love skiing.
- I'm not mad about it.
- It depends.
- It's brilliant!
- It's awful.
- In my opinion, ...
- I don't think ...
- I can't stand watching TV.

## EXAM PRACTICE

### 6 Read the questions. Write your answers in your notebook.

- Do you like doing sports?
- Who is your favourite sportsperson?
- What do you think about sports at school?
- How do you feel about young people doing dangerous sports?

### 7 LISTENING 31 Listen to a student answering the questions in 6. What are her answers to the questions?

### 8 SPEAKING Now answer the questions in 6.

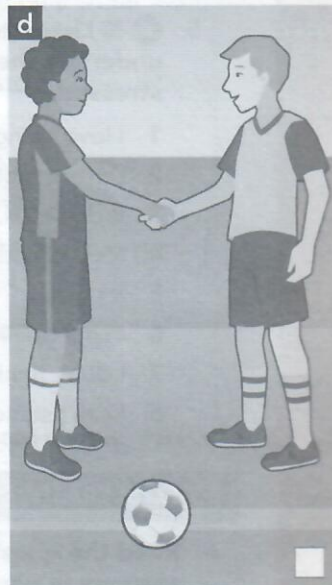
## STUDY SKILLS

Why is it a good idea to learn phrases for speaking?

➤ STUDY SKILLS page 99



1 Read the story and put the pictures (a-d) in order.



3 Are these statements about the story True (T) or False (F)?

- 1 Blake and Stefan were good friends. T/F
- 2 They lived in the same city when they were eight. T/F
- 3 Blake saw his old friend at a football match. T/F
- 4 Stefan's team won the match. T/F
- 5 The friends had different hobbies. T/F
- 6 After the match, they were friends again. T/F

4 Complete the sentences with *and*, *but*, *because* or *so*.

- 1 Blake and Stefan were classmates ..... they walked to school together.
- 2 Stefan's dad got a new job ..... they moved to a new city.
- 3 Blake was sad, ..... he made new friends.
- 4 Blake travelled to another city ..... he had a football match.
- 5 He heard his name ..... he turned and looked.
- 6 He was surprised ..... he saw his old friend.
- 7 Stefan was a good player, ..... Blake's team won the match.
- 8 After the match, they talked ..... they were friends again.

5 Write a story about meeting an old friend by accident at a sports event. Remember to:

- start with an introduction of the main character(s)
- have a main event
- end the story

## Seeing an old friend

Blake and Stefan were friends at primary school (a) *and/but* they walked to school together every day. (b) *Then/Next*, when Blake was seven, Stefan moved to another city (c) *so/because* his father got a new job. Blake was very sad, but made new friends at school (d) *and/so* he joined a football team.

(e) *One day/After that*, when Blake was 14, he travelled to another city to play in a football match. Before the match, he heard someone call his name.

(f) *Next/Suddenly*, he saw his old friend Stefan. He was a player in the other team. He was a good player and it was a difficult match, but (g) *then/in the end*, Blake's team won. After the match, the friends talked. They found out that they were both fans of the same football team and they had a lot in common. (h) *After/After that*, they often texted and visited each other.

2 Read the story again and circle the correct alternative.



.....

.....

.....

.....

.....

.....

.....

.....

.....

.....



**Grammar**

**1 Complete the dialogue with the correct affirmative or negative form of was or were.**

Harry: (a) ..... you at the match yesterday?  
 Marc: Yes, I (b) .....  
 Harry: (c) ..... Tom there, too?  
 Marc: No, he (d) .....  
 Harry: Where (e) ..... he?  
 Marc: I think he (f) ..... at home.  
 Harry: (g) ..... your brothers there?  
 Marc: No, they (h) ..... They  
 (i) ..... at the cinema.

**2 Circle the correct alternative.**

- At the first Wimbledon tennis competition in 1877, there was/were only 22 players.
- There was/were a cup for the winner, and a small prize.
- There wasn't/weren't a competition for women in 1877.
- The women's competition started in 1884. There was/were 13 players.
- There wasn't/weren't games between 1940 and 1945.
- There was/were a competition in 1946.

**3 Complete the story with the past simple form of these verbs.**

buy • eat • get • go • have • play • stay • watch

Last Saturday, I (a) ..... up at eight o'clock.  
 I (b) ..... a guitar lesson the morning.  
 Then I (c) ..... to the shopping centre. I  
 (d) ..... a new game and some cake. At home,  
 I (e) ..... the game and (f) ..... some  
 cake. In the evening, I (g) ..... at home and  
 (h) ..... TV.

**4 Change the verbs to the past tense.**

- I see my friends at school. ....
- I'm not interested in pop music. ....
- There are 20 people in my class. ....
- We've got sports on Friday. ....
- He does his homework before dinner. ....
- We have burger and chips for lunch. ....
- There is a match on Saturday. ....
- She wants to win the match. ....

**Vocabulary**

**1 Put the letters in order to make sports.**

- A ABSEABLL LLFTBOOA LLEYLLVOBA  
 BALLSBAETK IEC KEYHOC
- B UJDO TASYGMNICS
- C NGIISK EIC-NASIKTG OHRSE-IDRING

**2 Which verbs do you use with the sports in 1? Complete the headings (A-C) with go, play or do.**

**3 Read the definitions and write the words.**

- this person controls a game r... f.....
- this person wins c h..... p.....
- this person plays tennis t.....  
p l.....
- people run in this r... c.....
- this person swims s.....
- the Olympic Games is one c..... p... t..... n
- this person does gymnastics g.....
- this person goes cycling c.....

**4 Circle the odd one out.**

- cup rugby prize medal
- game match player race
- team T-shirt trainers sweatshirt
- paint ski skate swim
- ice rink museum sports centre swimming pool
- PE history geography snack

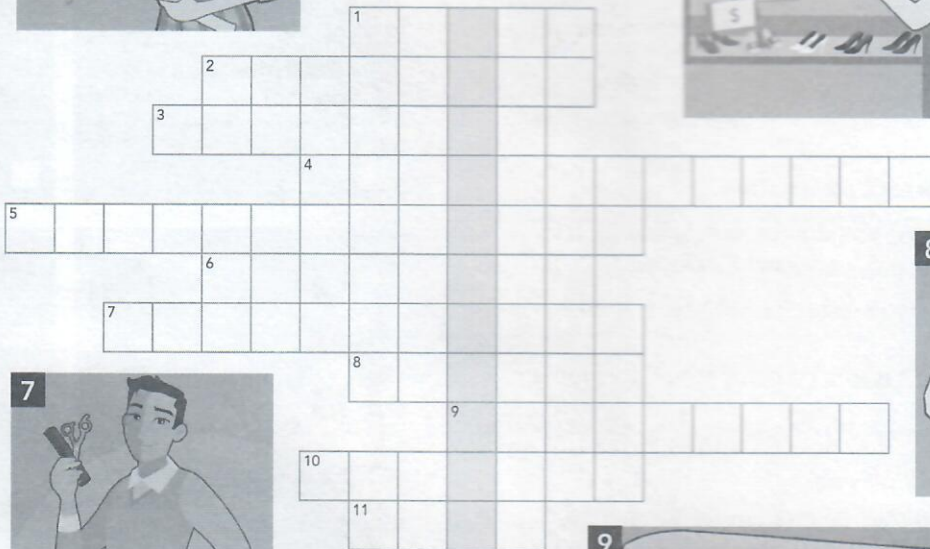


# 8 Great job!

## Vocabulary



1 Look at the jobs and complete the crossword. Find the word in the middle.



2 Write the jobs. Are they one word or two words?

- 1 This man works in a restaurant. *waiter*
- 2 This woman works in a restaurant. ....
- 3 This person drives a bus. ....
- 4 This person works in a shop. ....
- 5 This man works in business. ....
- 6 This woman works in business. ....

3 Put the letters in order to make adjectives and match them with the definitions.

lacm • drha-rkonwgi • verlee • lcrehfeu • ievtcear • linfyred  
nikd • epsornbiels

- 1 understands very difficult ideas easily *clever*
- 2 likes talking to people .....
- 3 always happy and positive .....
- 4 works for hours and hours .....
- 5 good in difficult situations .....
- 6 when you ask this person to do something, he/she does it .....
- 7 has good ideas and is good at art and music .....
- 8 always helps other people .....



### VOCABULARY EXTENSION

4 Match the jobs (1-6) with the workplaces (a-f). Use a dictionary if necessary.

- |                          |              |
|--------------------------|--------------|
| 1 chef, waiter           | a office     |
| 2 mechanic               | b hospital   |
| 3 hairdresser            | c restaurant |
| 4 businessman, secretary | d school     |
| 5 teacher                | e garage     |
| 6 nurse, doctor          | f salon      |

### STUDY SKILLS

Why is it a good idea to learn related words?

➤ STUDY SKILLS page 99





**1 How can you decide the right job for you? Match the halves to make sentences.**

- |                        |                          |
|------------------------|--------------------------|
| 1 Look for information | a visit for a day.       |
| 2 Do a job             | b on the Internet.       |
| 3 Ask a teacher or     | c your parents for help. |
| 4 Contact a place and  | d shadow.                |

**2 Read the experiences of two young people. Complete the table.**

	Job	Qualities necessary
Mae		
Adam		

**3 Read the text again. Is this information about Mae (M), Adam (A) or both (B)?**

- |  |       |
|--|-------|
| 1 The people that they met were friendly.                | M/A/B |
| 2 A teacher helped to organise the visit.                | M/A/B |
| 3 They learned that people in this job are hard-working. | M/A/B |
| 4 They asked a parent for help.                          | M/A/B |
| 5 They saw that it was important to chat to customers.   | M/A/B |
| 6 They want to do something creative.                    | M/A/B |
| 7 They learned new things about the job.                 | M/A/B |
| 8 They want to do the job in the future.                 | M/A/B |

**4 CRITICAL THINKING**

**Decide if these statements are facts (F) or opinions (O).**

- You need to be good at science to be an engineer. ....
- Girls are good at hairdressing and boys aren't. ....
- You usually need to go to university to be an engineer. ....
- Hairdressers sometimes work in television and films. ....
- Hairdressers are always kind. ....
- Most people do a job they love. ....

**FINDING THE RIGHT JOB**

REAL LIFE STORIES

**My name's Mae and I'm 15. At school, I'm good at maths and science. My dad loves repairing cars and I was interested in finding out about the job. He phoned a friend, and I visited a local garage for a day.**

The people there were very friendly. I learnt that this is important because mechanics need to talk to customers about the problems with their cars. Customers are sometimes unhappy about the cost of repairs so it's important to be calm, too. I didn't know this before.

The mechanics at the garage were very hard-working. They explained that they work long hours and they sometimes work at the weekend.

After my visit, I decided that I didn't want to be a mechanic. I want to work with machines, but now I want to study to be an engineer. I'm working hard at school because I need good grades to go to university.

**I'm Adam and I'm 15 years old. I'm a creative person and I love fashion. In the future, I want to be a hairdresser. I spoke to a teacher at school and she contacted a hairdresser's for me. They let me work at the salon for a day.**

The hairdressers were very kind. They were busy all day and they didn't have time to sit down and rest. But they were cheerful and friendly, and chatted with the clients. They explained that they are very busy on Saturday so it's always necessary to work at the weekend.

Before I went, I knew something about the job so I didn't really learn new things. But now I know that this is the job for me. I think it's important to do a job that you really love.

**5 Match the underlined words in the text with these definitions.**

- clothes and styles that are popular at the moment .....
- results in school work and exams .....
- customers in a business .....
- phoned or wrote to a person .....
- a lot of hours .....

**6 Complete the sentences with words from 5.**

- I like ....., but I don't want to work in a clothes shop.
- Doctors and nurses often work ..... and they work at weekends, too.
- I wanted information about a job so I ..... the Careers Office.
- When you have a business, it is important to be friendly to your .....
- I'm good at English and I usually get good ..... at school.





**1 Read these sentences and circle the correct alternative to complete the rule.**

I **didn't know** this before.  
 They **didn't have** time to sit down and rest.  
 I **didn't learn** new things.  
 To make the past simple negative, we use  
 (a) don't/didn't and the infinitive (b) with/without to.

**2 Write the sentences in the negative.**

- 1 I watched TV yesterday evening.  
 I didn't watch TV yesterday evening.
- 2 We played computer games last weekend.  
 \_\_\_\_\_
- 3 My brother listened to music this morning.  
 \_\_\_\_\_
- 4 I had dinner at six o'clock yesterday.  
 \_\_\_\_\_
- 5 My friends and I stayed at home last weekend.  
 \_\_\_\_\_
- 6 I got up at seven o'clock this morning.  
 \_\_\_\_\_

**3 Complete the table with the correct past simple form of the verbs.**

Affirmative	Negative
had	<i>didn't have</i>
ate	
	didn't do
bought	
won	
	didn't go
wore	
wrote	

**4 Complete the sentences with the past simple negative form of these verbs.**

buy • do • eat • go • have • wear

- 1 We ..... an English class yesterday.
- 2 I ..... homework last weekend.
- 3 My friends and I ..... to the cinema on Friday.
- 4 We ..... pizza yesterday.
- 5 I ..... any books at the bookshop.
- 6 Our teacher ..... trainers yesterday.

**5 Write sentences about a teenager called Evan's week.**

**THINGS TO DO**

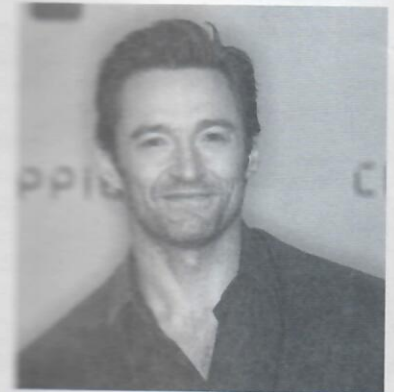
- Monday - do history homework (X)
- Tuesday - go swimming (✓)
- Wednesday - buy a new flashdrive for computer (X)
- Thursday - write an email to Tom (X)
- Friday - go to the cinema (X)
- Saturday - go to the park (✓)



- 1 On Monday, he didn't do his history homework.
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_

**6 Complete the text with the past simple form of the verbs.**

Hugh Jackman is famous for the X-Men film series, but he is also an actor who (a) ..... (not have) early success. When he was young, he (b) ..... (not want) to be an actor, he (c) ..... (want) to be a chef. He (d) ..... (go) to university, and he (e) ..... (do) drama as a hobby. He (f) ..... (not think) about acting as a career until he was 22. After university, he (g) ..... (have) different jobs and he (h) ..... (work) as a waiter in restaurants and as a PE teacher. Now, of course he's a Hollywood star.



**GRAMMAR CHALLENGE**

**7 Circle the correct alternative.**

- 1 I don't/didn't go out with friends last weekend.
- 2 We didn't see/saw a film at the cinema.
- 3 Now my dad doesn't/didn't work full-time.
- 4 I don't/didn't have much free time at the moment.
- 5 My family didn't have/hasn't got a pet when I was six.
- 6 My friends didn't buy/bought a book in the bookshop.





## 1 Match the halves to make adjectives. Then complete the definitions.

badly- • full- • in • out  
part- • skill • un • well-

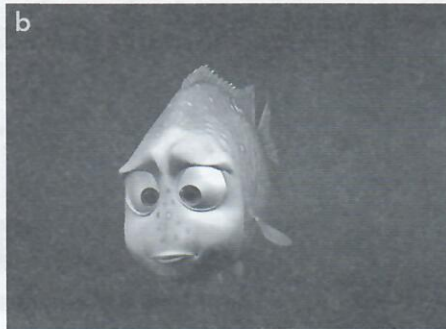
door • door • ed • paid  
paid • skilled • ~~time~~ • time

- 1 you work half of the day for example a(n) part-time job
- 2 you have little money from your job a(n) ..... job
- 3 you work in a building a(n) ..... job
- 4 you work eight hours a day, five days a week a(n) ..... job
- 5 you need a special ability to do the job a(n) ..... job
- 6 you have a lot of money from your job a(n) ..... job
- 7 you work outside a(n) ..... job
- 8 you don't need a special ability to do your job a(n) ..... job

## 2 Circle the correct alternative.

- 1 My sister is a student, but she's got a part-time/well-paid job because she needs extra money.
- 2 I don't want to work in an office. I'd like an indoor/outdoor job.
- 3 You need to go to university to be an engineer. It's a skilled/badly-paid job.
- 4 A full-time/An unskilled job is usually from nine o'clock to five o'clock in the UK.
- 5 Professional football players are very well-paid/badly-paid.
- 6 My uncle finished school when he was 15 and he's got an unskilled/skilled job as a builder.

## 3 Match the words to the pictures.



- 1 a cartoon .....
- 2 a comic strip .....
- 3 a comic .....

## STUDY SKILLS

Why is it a good idea to think about the questions before you listen?

➤ STUDY SKILLS page 99

## 4 LISTENING 32 Read the sentences about the life of Matt Groening, the creator of *The Simpsons*. Then listen and put the events in the correct order.

- a He made a comic about his life. ....
- b He was a shop assistant in a music shop. ....
- c He made *The Simpsons* cartoon for television. ....
- d He worked for a student newspaper. 1 .....
- e He answered the telephone in an office. ....
- f He created a comic strip for a newspaper. ....

## 5 32 Listen again. Circle the correct alternative.

- 1 Matt had some/a lot of jobs when he was young.
- 2 He was/wasn't a good student at school.
- 3 After university, he went to live in New York/Los Angeles.
- 4 His jobs there were badly-paid/well-paid.
- 5 He wrote letters/drew pictures for his family and friends.
- 6 He started working at a newspaper when he was 26/36.
- 7 The editor asked Matt to do a comic strip/cartoon.
- 8 He created *The Simpsons* for a newspaper/television.

## VOCABULARY EXTENSION

### 6 Write these adjectives to describe jobs in the correct column.

enjoyable • repetitive • satisfying  
stressful • tiring • varied

Positive adjectives	Negative adjectives





## 1 Complete the table with these words.

did • Did • didn't

Questions		I you he/she/it we they	go to university? work in a restaurant?
	(a) .....		
Short answers	Yes, I/you/he/she/it/we/they (b) ..... / No, I/you/he/she/it/we/they (c) .....		

## 2 Write complete questions in the past simple using these verbs.

chat • cook • give • go • have • watch

- your teacher/you a test last week  
*Did your teacher give you a test last week?*
- your parents/TV yesterday  
.....?
- your school/a sports day last year  
.....?
- you/online yesterday  
.....?
- you and your friends/to the cinema last weekend  
.....?
- your dad/dinner yesterday  
.....?

## 3 Complete the answers. Then match them with the questions in 2.

- Yes, he *did*. He cooked fish and salad. *6*
- No, I ..... I was busy yesterday.
- No, she ....., but we've got a test next week.
- No, we ..... We went to a party.
- Yes, they ..... They saw a good film.
- Yes, it ..... It was in June.

## 4 Complete the questions.

- What famous drink *did J Pemberton make* ?  
(J Pemberton/make)
- What famous book ..... ?  
(J R R Tolkien/write)
- What sport ..... ? (Pete Sampras/play)
- How ..... famous?  
(One Direction/become)

- What ..... ?  
(J L Baird/invent)
- Which social network ..... ?  
(Mark Zuckerberg/create)



## 5 Match the questions in 4 with the answers.

- |             |       |  |       |
|-------------|-------|--|-------|
| a Coca Cola | ..... | d the television                           | ..... |
| b tennis    | ..... | e <i>The Hobbit</i>                        | ..... |
| c Facebook  | ..... | f they were in a singing competition on TV | ..... |

## 6 Put the words in order to make questions.

- did do What you yesterday  
.....?
- did primary school When you start  
.....?
- What bed you did to time go last night  
.....?
- How meet your parents did  
.....?
- did go Where you last weekend  
.....?
- homework do How much did you yesterday  
.....?

## GRAMMAR CHALLENGE

### 7 Find and correct a mistake in each sentence.

- Did you played computer games yesterday?  
.....
- You went to the park on Saturday?  
.....
- Does your teacher give you homework yesterday?  
.....
- What time you got up?  
.....
- Did you like the film? Yes, I like.  
.....
- How you come to school today?  
.....



## 1 Match the questions and answers. Are the answers short or long?

- 1 Where do you study? .....
- 2 Do you study English at school? .....
- 3 What's your favourite subject? .....
- 4 What do you do in the evenings? .....
- 5 What did you do last weekend? .....
- 6 Tell me about your plans for the future. ....

- a I went to the park.
- b I play the guitar.
- c At Westbury School.
- d I want to start a company.
- e Yes, I do.
- f I like PE.

The answers are .....

## 2 LISTENING 33 Listen to a conversation between a teacher and a student. Which questions in 1 does the teacher ask? Tick (✓) the questions you hear.

## 3 33 Listen again and complete the text.

**Teacher:** Do you study English at school?

**Max:** Yes, I do. I have English three times a week, on Monday, Wednesday and Thursday.

**Teacher:** What other subjects do you study?

**Max:** (a) ..... I do maths, science, ICT, history, geography and PE. PE is my favourite subject. I love sports.

**Teacher:** What's your favourite sport?

**Max:** That's (b) ..... I think basketball because it's a fast game and I like fast games. And (c) ..... it's a very popular game in my country.

**Teacher:** And what do you do in the evenings? Do you play basketball?

**Max:** (d) ..... I have basketball practice every Wednesday. I also play the guitar and I have a guitar lesson on Friday after school. Then I do my homework and I usually watch TV or play computer games.

**Teacher:** What about last weekend? What did you do last weekend?

**Max:** (e) ..... I played a match on Saturday and in the afternoon I went to the park with some friends. On Sunday, I went to a friend's house and we played computer games. Then in the evening we went to the cinema.

**Teacher:** Tell me about your plans for the future.

**Max:** I'm not really sure. (f) ..... I'd like to start a company, but I think it's quite difficult. So it depends. I'd like to have a well-paid job so (g) ..... something in business.

## PRONUNCIATION

### 4 34 Listen to these words. Circle three words which don't have the /ɜ:/ sound (as in *her*).

birthday burger conversation favourite first girl  
learn nurse Saturday Thursday university work  
world

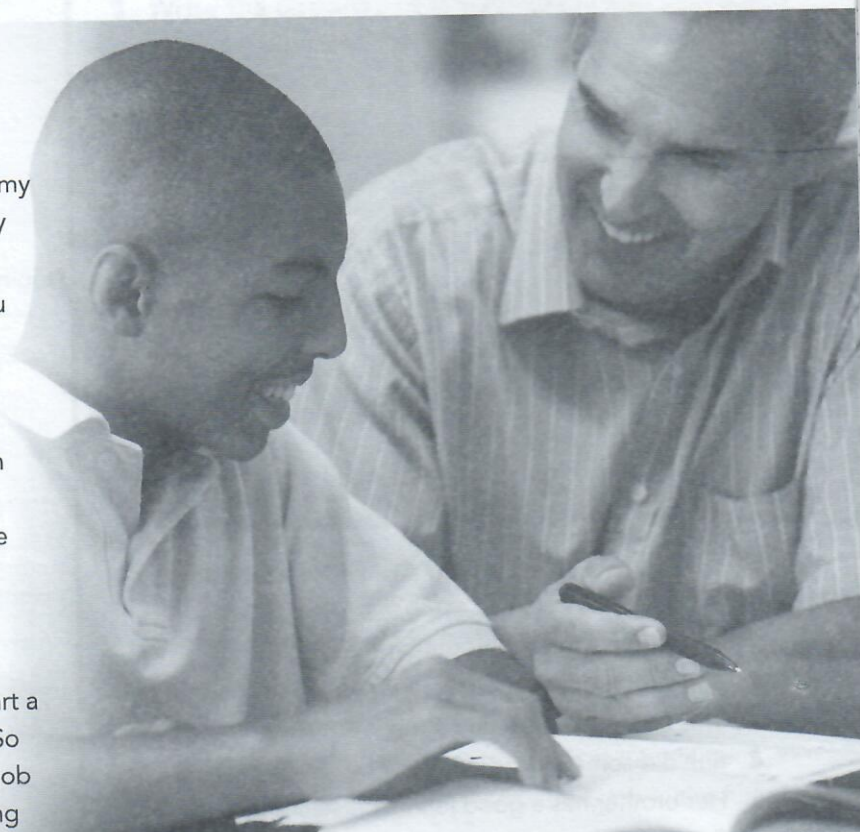
## EXAM PRACTICE

### 5 Read the questions. Write your answers in your notebook.

- 1 What did you do yesterday?
- 2 What job would you like to do in the future?
- 3 What job wouldn't you like to do? Why?
- 4 Tell me about your favourite teacher.

### 6 LISTENING 35 Listen to a student answering the questions. What are his answers to the questions?

### 7 SPEAKING Now answer the questions in 5.









**Grammar**

**1 Complete the text with the negative past simple form of these verbs.**

be • come • do • eat • give • have • watch • win

I (a) ..... homework last weekend because our teacher (b) ..... us any. I (c) ..... TV because there weren't any good programmes on. My grandparents (d) ..... to our house because they were busy. I (e) ..... in a restaurant because I (f) ..... any money. I played a game of tennis, but I (g) ..... I lost. Last weekend (h) ..... a good weekend!

**2 Complete the dialogue with the past simple form of the verbs.**

Karen: Grandad, (a) ..... (you/like) school when you were a kid?

Grandad: Yes, I (b) ....., but school was different then.

Karen: (c) ..... (you/do) ICT at school?

Grandad: No, we (d) ..... We (e) ..... (not have) computers then.

Karen: What subjects (f) ..... (you/study)?

Grandad: We did maths and English.

Karen: (g) ..... (your teacher/give) you homework?

Grandad: Yes, she (h) ....., but not at the weekend.

**3 Complete the questions for the answers.**

- What ..... for breakfast?  
I had cereal.
- What time ..... to bed last night?  
I went to bed at ten o'clock.
- What ..... on TV last night?  
I watched a reality show.
- When ..... his company?  
My dad started it in 2002.
- How ..... to school?  
I came by bike.
- Why ..... the match?  
We lost because we didn't play well.

**4 Circle the correct alternative.**

My parents (a) have/had got a business now, but in the past they (b) has/had different jobs. My dad (c) work/ worked in a restaurant, but he didn't (d) like/liked his job. My mum was (e) 0/a nurse. When my brother and I (f) was/were at high school, they (g) decide/decided to open a small shop. At first it (h) is/was difficult. There (i) wasn't/weren't many customers and they (j) don't/ didn't have free time. But they worked (k) hard/hardly. Now the shop (l) is/was popular and they want to open more shops.

**Vocabulary**

**1 Match the halves to make sentences.**

- |                        |                                       |
|------------------------|---------------------------------------|
| 1 A builder            | a helps people when they aren't well. |
| 2 A bus driver         | b brings your food in a restaurant.   |
| 3 A businessman/ woman | c cooks food in a restaurant.         |
| 4 A chef               | d works with technology.              |
| 5 An engineer          | e works in a company.                 |
| 6 A waiter/waitress    | f builds houses.                      |
| 7 A shop assistant     | g works in a shop.                    |
| 8 A nurse              | h drives a bus.                       |

**2 Complete the adjectives.**

- c ... l ...
- k ... d
- cl ... v ... r
- fr ... n ... l ...
- r ... s ... n ... bl ...

**3 Write the opposite of these adjectives.**

- well-paid .....
- skilled .....
- part-time .....
- indoor .....

**4 Complete the text with these adjectives.**

blue • cheerful • creative • dark • part-time  
straight • tall • well-paid

My father is (a) ..... and he's got (b) ..... hair and brown eyes. He's very (c) ..... and he loves his job as a hairdresser. My mother has got long curly hair and (d) ..... eyes. She's never unhappy. She's always (e) ..... She's got a (f) ..... job in a clothes shop. She works from nine o'clock to half past two.

My brother has got fair hair like my mum, but his hair is (g) ..... He hasn't got a job at the moment, but he'd like to find a (h) ..... job in the future.



## Reading

**1 Read the information about two skaters. Tick (✓) the sentences that are true.**

- 1 The girls are American.
- 2 They started to skate when they were very young.
- 3 They are both celebrities.
- 4 They skate in competitions.

**2 Read the article again. Is the information about Mirai (MN), Bradie (BT) or both (B)?**

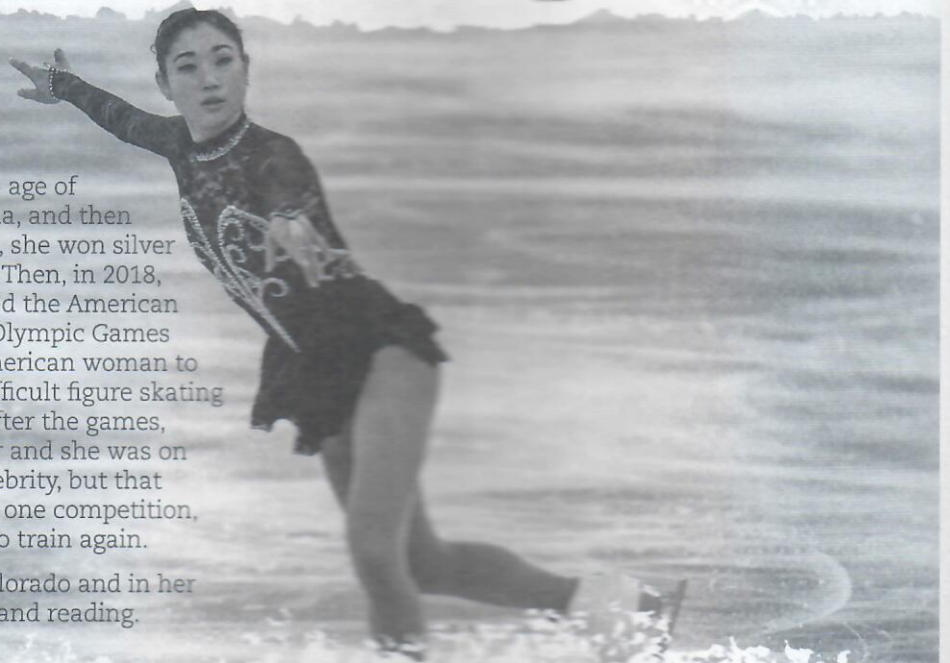
- 1 They have an Olympic gold medal. MN/BT/B
- 2 They enjoy cooking. MN/BT/B
- 3 They competed in the Olympic Games in South Korea. MN/BT/B
- 4 They moved to other cities to train. MN/BT/B
- 5 They study at a university. MN/BT/B
- 6 They competed with the American ice-skating team. MN/BT/B
- 7 They weren't always successful. MN/BT/B
- 8 They are interested in other sports. MN/BT/B

# Good days, bad days

## MIRAI NAGASU

Mirai Nagasu is an Olympic skater. She was born in 1993 in Montebello in the U.S. She started skating at the age of five, and moved to Arcadia, California, and then to Colorado Springs to train. In 2007, she won silver at the Junior World Championships. Then, in 2018, she became famous when she helped the American team to win a bronze medal at the Olympic Games in South Korea. She was the first American woman to land a triple axel, which is a very difficult figure skating jump, in an Olympic competition. After the games, newspapers wanted to interview her and she was on TV and in magazines. She was a celebrity, but that didn't change her, and after she lost one competition, she went back to Colorado Springs to train again.

Mirai studies at the University of Colorado and in her free time, she enjoys skateboarding and reading.



## BRADIE TENNELL

Bradie Tennell was born in Winfield in the United States in 1998. She started skating at the ages of two, after begging her mother to let her try ice skating. Her first coach thought she was very good even at such young age. Bradie moved to Buffalo Grove in Illinois with her family, where she trains, goes to a local university, and volunteers at an assisted living home each week.

After losing a competition in 2017, Bradie won the 2018 U.S. Figure Skating Championships. Later that year, she was chosen for the women Olympic team to represent the United States at the 2018 Olympic games in South Korea, where her team won a bronze medal.

In her free time, Bradie loves to cook and swim.









# 9 Mother nature

## Vocabulary



1 Put the letters in order to make the animals and insects in the photos.



- |                     |                       |
|---------------------|-----------------------|
| 1 ingupen<br>.....  | 5 azbre<br>.....      |
| 2 alwhe<br>.....    | 6 eechtah<br>.....    |
| 3 teanpelo<br>..... | 7 cernorhios<br>..... |
| 4 ogfr<br>.....     | 8 tbeele<br>.....     |

2 Find 18 parts of the body.

S	D	P	H	F	T	A	I	L	K
T	M	D	A	P	E	Z	C	E	Y
O	F	I	N	G	E	R	N	G	H
M	H	E	D	L	T	W	J	X	O
A	N	A	Y	Q	H	A	I	R	R
C	E	K	U	E	F	G	C	N	N
H	C	A	A	F	N	O	S	E	G
N	K	W	R	B	J	V	O	H	W
B	M	L	M	O	U	T	H	T	M

3 Write the parts of the body you can see in 1.

- |   |       |   |       |
|---|-------|---|-------|
| a | feet  | e | ..... |
| b | ..... | f | ..... |
| c | ..... | g | ..... |
| d | ..... | h | ..... |

4 Complete the sentences with parts of the body.

- A dog has got a wet n *f. e.*
- A giraffe has got a very long n .....
- A crocodile has got a big m ..... and 80 t .....
- A monkey uses its legs and a ..... to walk.
- A dog swims with its h ..... above water.
- Monkeys use their h ..... and f ..... to climb trees.
- Pandas have got six f ..... and six t .....



### VOCABULARY EXTENSION

5 Which part of the body do you use to do these things?

feet • fingers • hand • mouth • nose • teeth

- to kick a football .....
- to smell flowers .....
- to bite an apple .....
- to wave goodbye .....
- to laugh or smile .....
- to type on a computer .....





**1 Are these statements True (T) or False (F)? Read the website quickly to check your answers.**

- 1 Elephants are from Africa and South America. T/F
- 2 Penguins only live in Antarctica. T/F
- 3 Titan beetles are very big. T/F

**STUDY SKILLS**

Why is it a good idea to use what you know when you read?

➤ STUDY SKILLS page 99

**2 Read the website again and tick (✓) the best title, a, b or c.**

- a DIFFERENCES BETWEEN ANIMALS AND HUMANS
- b **THE SAME BUT DIFFERENT**
- c WHAT ANIMALS CAN DO

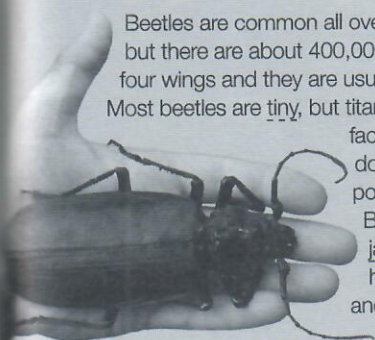
Most people know that there are two types of elephant, the African and the Asian elephant. But what is the difference between them? Well, African elephants are bigger and heavier than Asian elephants. They can be four metres tall and weigh 7,000 kilos. Asian elephants are only three metres tall and weigh 6,000 kilos. African elephants have also got huge ears. They live in hot countries and use their ears to stay cool. Both elephants have excellent hearing. They can hear things that humans can't hear, but they can't see further than 20 metres.



There are around 18 types of penguin in the world and most live in Antarctica. Emperor penguins are taller and heavier than other penguins. They can swim faster and dive deeper than any other bird and they can stay under water for 20 minutes. Of course, penguins are usually black and white, but little blue penguins are blue. These penguins live in Australia and New Zealand. They're smaller and lighter than emperor penguins. They're also slower so it's easier for other animals to catch them. There are fewer than a million of these penguins in the world today.



Beetles are common all over the world, but there are about 400,000 different types. Beetles have four wings and they are usually black, but some are colourful. Most beetles are tiny, but titan beetles can be 17 cm long. In fact, they can be longer than a small dog! They're also stronger and more powerful than some animals. Titan Beetles can break a pencil in their jaw. They can be dangerous to humans, but some people love them and pay a lot of money to see them.



**3 Read the website again and choose the best answers.**

- 1 African elephants ...
  - a are lighter than Asian elephants.
  - b use their ears when they're hot.
  - c can see better than humans.
- 2 Emperor penguins can ...
  - a swim faster than any other animal.
  - b stay under water for a long time.
  - c swim for about 20 minutes.
- 3 Little blue penguins ...
  - a are food for other animals.
  - b are slow so they can't catch food.
  - c live in Antarctica.
- 4 There are about 400,000 ...
  - a Titan beetles in South America.
  - b types of beetle in South America.
  - c types of beetle in the world.
- 5 Titan beetles ...
  - a are popular with some people.
  - b are small and have four wings.
  - c are longer than many dogs.

**4 CRITICAL THINKING**

**How can we protect animals? Tick (✓) the statements that describe ways to protect animals.**

- 1 Keep the areas where animals live safe.
- 2 Use technology to help animals in danger.
- 3 There are only 1,000 little blue penguins in the world.
- 4 Don't buy things that come from animals.
- 5 People pay money see titan beetles.
- 6 Give money to charities that help animals.

**5 Match the underlined words in the website with these definitions.**

- 1 very small .....
- 2 not hot (but not cold) .....
- 3 make small pieces of something that is one piece .....
- 4 very big .....
- 5 part of the mouth .....

**6 Complete the sentences with words from 5.**

- 1 You can use my phone but please don't ..... it.
- 2 The US is a ..... country.
- 3 Animals that eat meat usually have strong .....s.
- 4 My house has got three bedrooms but one of them is .....
- 5 It's ..... today – only 12°C.





1 Match the adjectives (1-5) with the rules (a-e).

Adjective	Comparative adjective	Rule
1 big	bigger	.....
2 light	lighter	.....
3 good	better	.....
4 heavy	heavier	.....
5 powerful	more powerful	.....

- a one-syllable adjectives → + -er
- b one-syllable adjectives ending in one vowel and one consonant → double the final consonant + -er
- c two-syllable adjectives ending in -y → omit -y + -ier
- d adjectives with two or more syllables → more + adjective
- e irregular

2 Write the comparative form of the adjectives.

- 1 long .....
- 2 easy .....
- 3 dangerous .....
- 4 fat .....
- 5 bad .....
- 6 friendly .....
- 7 interesting .....
- 8 hot .....
- 9 old .....
- 10 far .....

3 Complete the sentences with the comparative form of the adjectives. What animal is it?

- 1 It's ..... than a horse. (small)
  - 2 It's ..... than a beetle. (fast)
  - 3 It's ..... than a spider (beautiful)
  - 4 It's ..... than a rhino. (thin)
  - 5 It's ..... than a frog. (intelligent)
  - 6 It's ..... than a cat. (friendly)
- It's a d.....

4 Complete the text with the comparative form of the adjectives.

People often think that tarantulas are (a) ..... (dangerous) than other spiders, but it isn't true. Some tarantulas are (b) ..... (small) than a euro coin, but tarantulas can eat (c) ..... (big) animals, like snakes and birds. The Goliath Birdeater is (d) ..... (heavy) and (e) ..... (strong) than other types of tarantula. They can weigh 150 grams and their legs are 30 centimetres long. The males are (f) ..... (long) than females and females are (g) ..... (fat) than males. Tarantulas are usually brown, but some are (h) ..... (colourful) and are blue or green and orange. They live in different countries, including Brazil. People have them for dinner in some countries, and in other countries they keep them as pets.



5 Write the sentences.

- 1 A bike/slow/a car  
A bike is slower than a car. ....
- 2 English/easy/Chinese  
.....
- 3 Spain/hot/England  
.....
- 4 Books/interesting/TV  
.....
- 5 Los Angeles/far from London/New York  
.....
- 6 Exams/bad homework  
.....

GRAMMAR CHALLENGE

6 Find and correct a mistake in each sentence.

- 1 I'm more tall than my sister. .... taller
- 2 The weather in Scotland is badder than in England. ....
- 3 My brother is fiter now because he goes running every day. ....
- 4 I think that cats are more intelligent that dogs. ....
- 5 I'm more good at maths than art. ....
- 6 I think swimming is easier than skiing. ....





m of



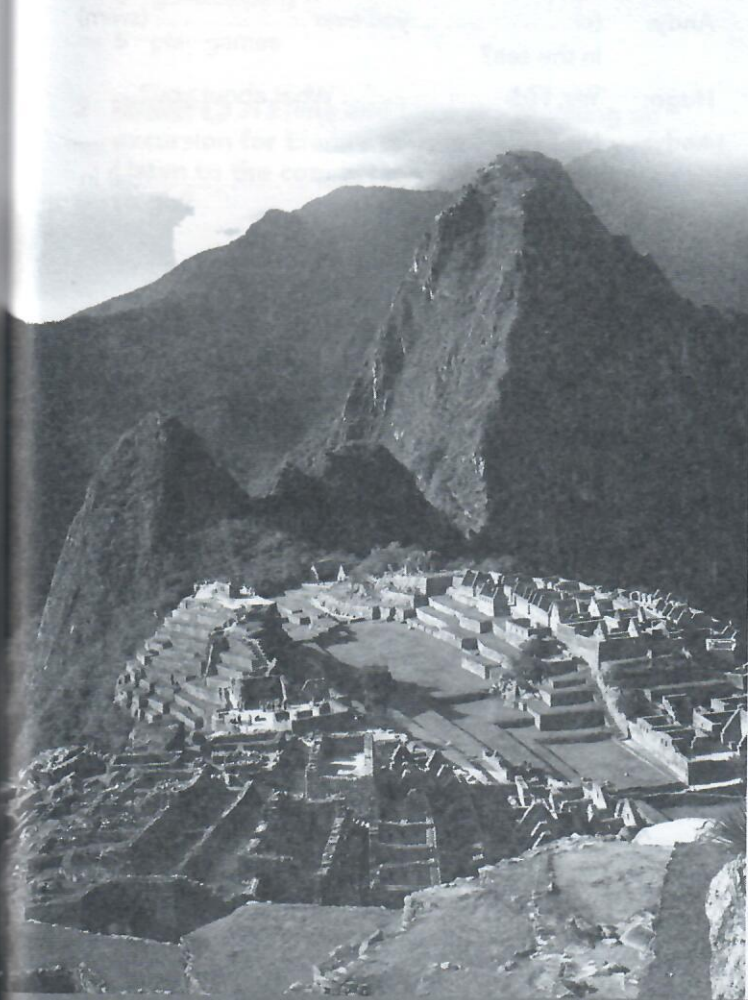
es,  
ome  
as pets.

## 1 Complete the words.

- Niagara Falls are three *w a t e r f a l l s* in Canada and the US.
- Greenland is the biggest i ..... in the world.
- The most famous r ..... in the US is the Mississippi.
- Mont Blanc is the highest m ..... in Europe.
- The Sahara is the third largest d ..... in the world.
- The Pacific is the biggest o .....
- The Ninety Mile B ..... in Australia is 90 miles long (145 km).
- A l ..... in Scotland is called a 'loch'. That's why there is the Loch Ness Monster.
- The Amazon is the largest rainf ..... in the world.
- The most famous s ..... in Europe is the Mediterranean.

## 2 LISTENING 37 Listen to a conversation about an explorer called Sarah Marquis. Tick (✓) the things she has done.

- She has climbed Mount Everest.
- She has travelled across South America.
- She has run a marathon.
- She has written a book.



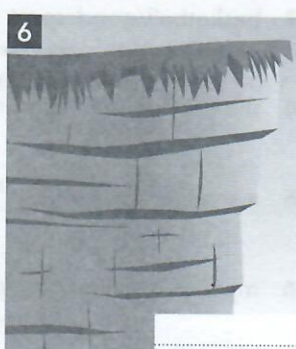
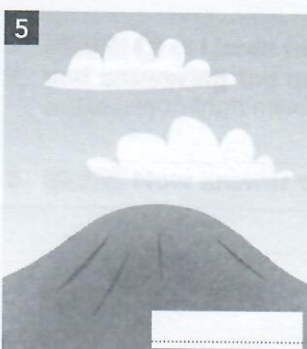
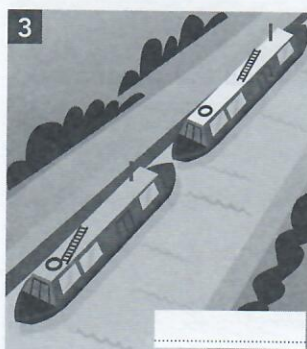
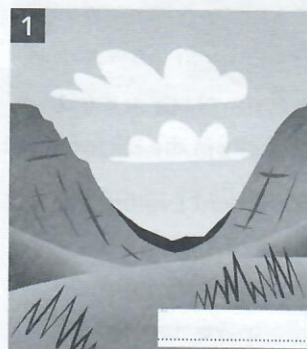
## 3 37 Read the sentences and think about the words or types of words that are missing. Then listen to the conversation again. Complete the sentences with one or two words or a number.

- Sarah Marquis started travelling at the age of .....
- She rode a horse around .....
- She walked across the US in the year .....
- She walked for ..... months.
- In 2006, she walked across .....
- The most difficult trip was from Siberia to .....
- During this trip she walked ..... kilometres.
- The worst time was in the Gobi Desert because it was about ..... °C.

## VOCABULARY EXTENSION

### 4 Write the words below. Use a dictionary if necessary.

canal • cave • cliff • hill • stream • valley







**1 Complete the table with the superlative form of the adjectives.**

Adjective	Superlative adjective	Rule
long cold	<i>the longest</i>	+ -est
big hot		double the final consonant + -est
easy friendly		y → y + -iest
difficult amazing		<i>the most</i> + adjective
good bad far		irregular

**2 Complete the sentences with the superlative form of the adjectives. Then match the sentences (1-8) with the places (a-h).**

- The highest* ..... (high) mountain in the world.
- ..... (famous) two beaches in Rio de Janeiro, Brazil.
- ..... (large) continent in the world.
- ..... (dry) place in the world.
- ..... (long) river in the world.
- ..... (expensive) city in the UK.
- ..... (bad) city in the US for traffic.

- |                      |       |                          |       |
|----------------------|-------|--------------------------|-------|
| a London             | ..... | e Mount Everest          | 1     |
| b Asia               | ..... | f Los Angeles            | ..... |
| c The Nile           | ..... | g Copacabana and Ipanema | ..... |
| d The Atacama Desert | ..... |                          |       |

**3 Write sentences with I think and the superlative form of the adjectives.**

- geography/interesting/school subject  
*I think geography is the most interesting school subject.*
- English/easy/language to learn
- basketball/good/sport
- the environment/big/problem right now
- a snake/bad/pet
- my brother/intelligent person in my family

**4 Complete the table with these words.**

has • hasn't • have • Have • haven't		
<b>Affirmative</b>	I/You/We/They have He/She/It (a) .....	walked to Australia. climbed Mount Everest.
<b>Negative</b>	I/You/We/They (b) ..... He/She/It hasn't	
<b>Questions</b>	(c) ..... I/you/we/they Has he/she/it	been to the South Pole?
<b>Short answers</b>	Yes, I/you/we/they (d) ..... / No, I/you/we/they haven't. Yes, he/she/it has. / No, he/she/it (e) .....	

**5 Match the verbs with the past participles.**

- |         |           |
|---------|-----------|
| 1 walk  | a seen    |
| 2 be    | b climbed |
| 3 swim  | c been    |
| 4 run   | d walked  |
| 5 climb | e run     |
| 6 see   | f swum    |

**6 Complete the dialogue.**

- Andy: (a) *Have* you ever *climbed* (climb) a mountain, Hugo?
- Hugo: Yes, I (b) .....
- Andy: (c) ..... you ever ..... (swim) in the sea?
- Hugo: Yes, I (d) ..... What about you?
- Andy: No, I (e) .....
- Hugo: (f) ..... you ever ..... (be) in a desert?
- Andy: No, I (g) .....
- Hugo: (h) ..... your dad ever ..... (run) a marathon?
- Andy: No, he (i) .....

**GRAMMAR CHALLENGE**

**7 Choose the correct option, A, B or C.**

- I have ..... seen the Pacific Ocean.  
A always      B ever      C never
- Manchester United is the best team ..... the world.  
A of      B in      C from
- Scotland is ..... beautiful than England.  
A more      B most      C the most
- My uncle ..... swum in the Pacific Ocean.  
A have      B haven't      C hasn't
- My brother is the ..... person in my family.  
A fitter      B fittest      C most fit





1 Look at the photos. Match the places with the things you can do there.



- 1 eat pizza
- 2 see lions and elephants
- 3 learn about animals from the past
- 4 play in the water
- 5 go shopping
- 6 play games

2 LISTENING 38 Elena and Luke are planning an excursion for Elena's cousin. He's eight years old. Listen to the conversation. Where do they decide to go?

3 38 Listen again. Tick (✓) the phrases that you hear.

- 1 OK, you're right.
- 2 It depends.
- 3 That's true, but ...
- 4 I agree, but ...
- 5 I agree with that.
- 6 Yes, I think you're right.
- 7 I don't agree with you.
- 8 That's true.
- 9 I disagree!
- 10 No, that isn't right.

4 Complete the table with the phrases from 3.

Agreeing	Disagreeing

## PRONUNCIATION

5 39 Listen to these words. Underline the letters that have the /ə/ sound (as in teacher) and then circle the correct alternative.

agree • better • bigger • dangerous  
finger • intelligent • island • kangaroo  
river • stomach • waterfall

The letters with the /ə/ sound are/aren't stressed in a word.

## STUDY SKILLS

Why is it a good idea to practise questions?

➤ STUDY SKILLS page 99

## EXAM PRACTICE

6 Look at the information. Write the questions and answers in your notebook.

# CARDIFF ZOO

Open every day, 10 am – 6 pm.  
 Adults £9.50 Students £7 Children £5  
 Zoo shop – books and souvenirs  
 See elephants, lions and penguins  
 For more information, tel: 05168 395 002

### CARDIFF ZOO

- 1 open afternoons?
- 2 penguins?
- 3 cost for students?
- 4 buy souvenirs?
- 5 telephone number?

7 LISTENING 40 Listen to two students asking and answering the questions in 6. Check your answers.

8 SPEAKING Now answer the questions in 6.







**Grammar**

**Write sentences with the comparative form of the adjectives.**

- Dogs/elephants (small)  
*Dogs are smaller than elephants.*
- Swimming/ice-skating (easy)
- Geography/history (interesting)
- Films/sports programmes (good)
- Penguins/beetles (nice)
- Your house/my house (far from school)

**Complete the sentences with the and the superlative form of the adjectives.**

- I think ...
- Paris is ..... place in the world. (beautiful)
  - Maths is ..... school subject. (hard)
  - Eddie Redmayne is ..... actor. (good)
  - The living room is ..... room in my house. (big)
  - My dad is ..... person I know. (funny)
  - I am ..... singer in the world. (bad)

**Complete the sentences with the correct form of the present perfect.**

- I ..... never ..... golf. (play)
- ..... you ever ..... a football match? (see)
- Yes, I .....
- ..... your best friend ever ..... in a sports competition? (be)
- No, he .....
- My teacher ..... never ..... in a marathon. (run)

**Circle the correct alternative.**

**Meg:** Sam, where's the most beautiful place you've (a) ever/never been?

**Sam:** I think it's Scotland. We usually (b) go/have been there for our holidays. I think it's more beautiful (c) that/than England. What about you?

**Meg:** Maybe Rome. I (d) went/have been last year. It's got the (e) more/most famous museums (f) in/of the world.

**Sam:** I (g) never went/ve never been to Italy. The (h) further/furthest I've been from home is Scotland.

**Meg:** Well, I recommend Italy. It's (i) more hot/hotter than England and I think the people are (j) friendlier/friendliest, too.

**Vocabulary**

**1 Read the definitions and put the letters in order to make animals.**

- A small green animal. (rofg) .....
- It's a type of big cat. It runs very fast. (eahceht) .....
- A black and white animal. (upginen) .....
- A brown animal that runs fast. (eatnpelo) .....
- It's big and lives in the sea. (waleh) .....

**2 Complete the descriptions of animals.**

The most famous animal in Australia is the (a) k..... It doesn't run, it's jumps. That's why it's got two strong (b) l..... and big (c) f..... It's got a small (d) h..... and a (e) l..... tail. Some are brown and some are grey, but its stomach is a lighter colour, usually (f) w.....

The (g) r....., or rhino, comes from Africa or Asia. Some have got one (h) h..... and some have got two. The African rhino hasn't got (i) t..... at the front of its (j) m..... so it isn't easy to get food.

A (k) b..... is a type of insect. It's usually black and it's got four (l) w..... Some have got good (m) e..... and can see well, but some can't.

**3 Complete the geographical features.**

- the Sahara d .....
- Copacabana b .....
- Mallorca i .....
- Everest m .....
- Sherwood f .....
- Niagara w .....
- the Mediterranean s .....
- the Pacific o .....
- the Mississippi r .....
- Titicaca l .....



# 10 Holiday planner

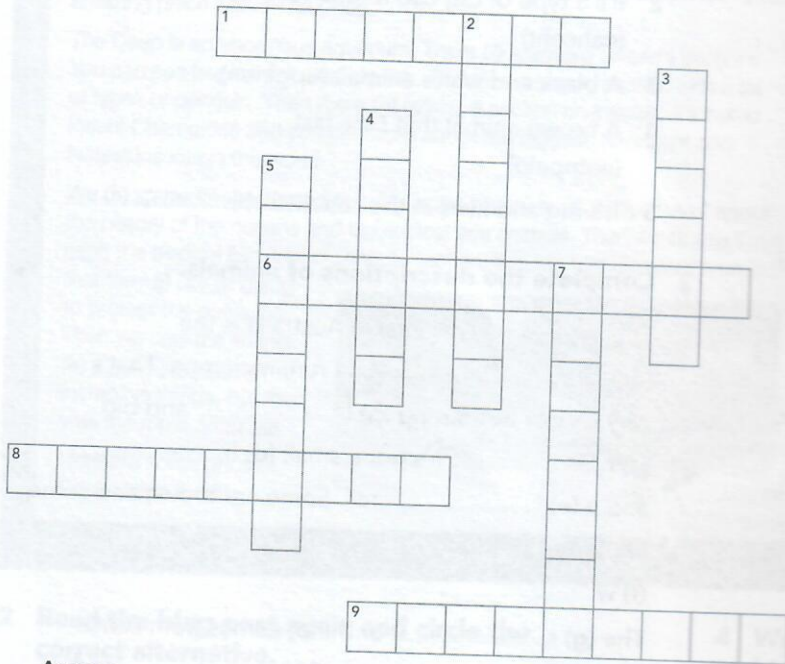


## Vocabulary

1 Look at the picture and complete the weather words.

- |                           |                |
|---------------------------|----------------|
| 1 It's <i>sunny</i> ..... | 6 It's s ..... |
| 2 It's r .....            | 7 It's h ..... |
| 3 It's w .....            | 8 It's w ..... |
| 4 It's s .....            | 9 It's c ..... |
| 5 It's c .....            |                |

2 Read the definitions and complete the crossword.



### Across

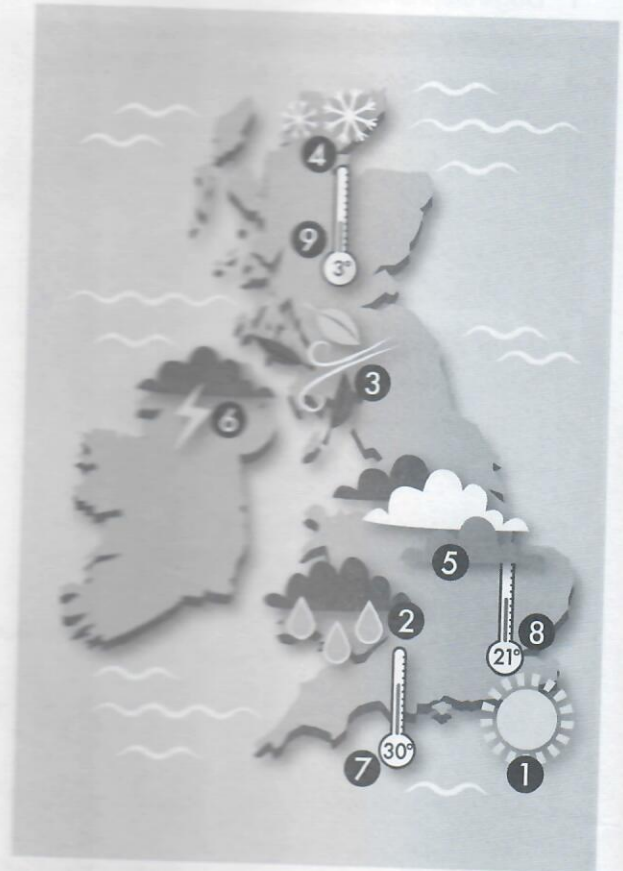
- 1 girls wear this to go swimming
- 6 you wear these to protect your eyes from the sun
- 8 you put this on your face and body when it's sunny
- 9 you read this to find out about places to go

### Down

- 2 you need this when it's raining
- 3 you wear these on your hands when it's very cold
- 4 boys wear these to go swimming
- 5 you need this to travel to other countries
- 7 you put your clothes in this when you go on holiday

3 Match the objects in 2 to the pictures.

- |         |         |
|---------|---------|
| 1 ..... | 6 ..... |
| 2 ..... | 7 ..... |
| 3 ..... | 8 ..... |
| 4 ..... | 9 ..... |
| 5 ..... |         |



### VOCABULARY EXTENSION

4 Write these words in the correct column. Use a dictionary if necessary.

apartment • camera • campsite • hotel  
map • toothbrush • towel • youth hostel





1 Read the online forum and match each teenager to the photos (a–c). What are they going to do this summer?



- 1 Ben       2 Skyler       3 Anna

HOME    NEWS    ABOUT    MESSAGE BOARD    SIGN OUT

# SUMMER CAMPS

Summer camps are popular in the US, and now they're becoming popular in the UK, too. Some people think that they're a great way to meet people and learn new skills. But do young people need time to relax? What do you think? Are you going to go to a summer camp this summer? What are you going to do?



**ANNA, 14 BASINGSTOKE**

The summer holidays are great at first, but after two weeks, they're boring. This summer I'm going to go to a technology camp. I read about the course online. You work in groups and create a computer game. There's also a games league so you can play games with other kids. There's a sports centre so I'm going to play tennis and go swimming. It's only one week and I've got another five weeks to relax.



**SKYLER, 13 LIVERPOOL**

We're going to go to Turkey in July. The rest of the summer, my parents are working. They want me to do something useful, but I don't want to go to a summer camp. I get up at seven o'clock every school day and I'm always busy. I don't want to do the same in the summer. I'm not going to organise my time. I'm going to sleep and play music with friends. I think the summer is a time to do nothing. What's wrong with that?



**BEN, 13 SOUTHPORT**

This summer, I'm going to go to a camp in Scotland. I'm going to go climbing and cycling and there are activities in the evening, too. There's a magic night and an opportunity to learn circus skills. OK, they're not very useful skills, but they're fun! And we're going to build a Loch Ness Monster. People from all over the world are going to be there so I hope to make new friends. I'm really looking forward to it.

2 Read the online forum again and choose the best answers.

- What do people think about summer camps in general?
  - They aren't common in the UK.
  - They are an opportunity to make new friends.
  - They are a good way to relax.
- Why does Anna want to go to a summer camp?
  - Because she hasn't got things to do at home.
  - Because she wants to meet other kids.
  - Because she likes playing computer games.
- What is Anna going to do?
  - She's going to play computer games and do sports at camp.
  - She's going to stay at the camp for five weeks.
  - She's going to relax for one week.

- What does Skyler think about camps?
  - She thinks summer camps are boring.
  - She thinks you don't have free time at summer camps.
  - She thinks students need to relax in the holidays.
- What does Ben want to do at his summer camp?
  - He wants to learn to do things that are useful.
  - He wants to visit Loch Ness.
  - He wants to meet people from different countries.

3 CRITICAL THINKING

Are these statements for (F) or against (A) going to summer camps?

- You are away from your family and friends. F/A
- You learn to be more independent. F/A
- You do things that you don't usually do. F/A
- You don't have time to relax. F/A
- Doing nothing at home is boring. F/A
- You meet people from different places. F/A

4 Match the underlined words in the online forum with these definitions.

- abilities .....
- feeling happy about something that is going to happen .....
- a group of people who travel and do shows, often with animals .....
- interesting, something that you enjoy .....
- the other time .....

5 Complete the sentences with words from 4.

- I'm ..... going to the beach this summer.
- I love going to parties. They're .....
- I do my homework after school. Then I relax for the ..... of the evening.
- We're going to take my brother to the ..... on his birthday.
- I'm going to go to camp this summer to learn photography .....

STUDY SKILLS

Why is it a good idea to read outside the classroom?

► STUDY SKILLS page 99





## 1 Complete the table with these words.

Are • aren't • Is • 'm • 'm not • isn't • 's

<b>Affirmative</b>	I (a) ..... You/We/They are He/She (b) .....	going to	play tennis. go to Turkey. relax.
<b>Negative</b>	I'm not You/We/They (c) ..... He/She isn't		
<b>Questions</b>	Am I (d) ..... you/we/ they (e) ..... he/she		
<b>Short answer</b>	Yes, I am. No, I (f) ..... Yes, you/we/they are. No, you/we/they aren't. Yes, he/she is. No, he/she (g) .....		

## 2 Complete the sentences about the holidays.

<p><b>Amber</b> go to museums ✓ do sports ✗</p>	<p><b>Jemma and Karl</b> relax ✓ study ✗</p>	<p><b>Me</b> play volleyball at the beach ✓ watch TV ✗</p>
---	--	--

- Amber ..... going to ..... to museums.
- She ..... going to ..... sports.
- Jemma and Karl ..... going to .....
- They ..... going to .....
- I ..... going to ..... volleyball at the beach.
- I ..... going to ..... TV.

## 3 Complete the sentences with *going to* and these verbs.

create • do • go • not go out • help • practise

- This summer I ..... to England.
- I ..... my English.
- My brother ..... my dad at work.
- He ..... with friends.
- My friends ..... something useful.
- They ..... a new computer game.

## 4 Put the words in order to make questions about the summer.

- going are do What you to ..... ?
- to going you Are study ..... ?
- you to are going Where go ..... ?
- you friends to Are with going go out ..... ?
- to with you Is going stay grandmother your ..... ?
- be your going Are parents to on holiday ..... ?

## 5 Complete the answers to the questions in 4.

- I ..... relax.
- No, I .....
- We ..... go to Paris.
- Yes, I ....., when we come back from Paris.
- No, she .....
- Yes, they ....., but only for two weeks.

## 6 Circle the correct alternative.

- We're going to go to Paris on/in July.
- We're going to get up at/on half past eight.
- I like to go shopping at/in the mornings.
- Paris is always busy in/at summer.
- The museums are free on/it Sundays.
- I want to see the Eiffel Tower at/in night.

## GRAMMAR CHALLENGE

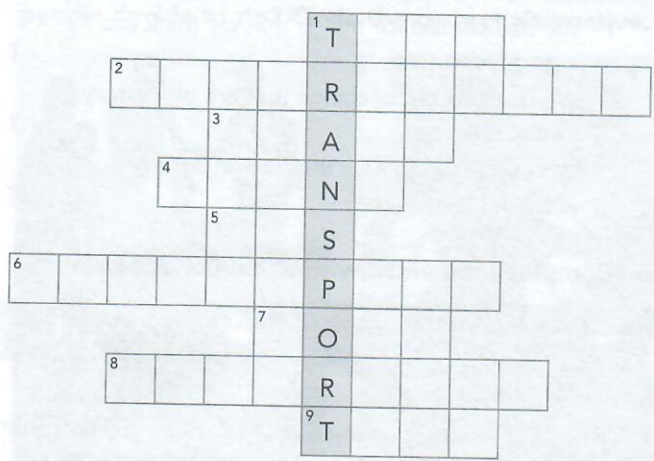
### 7 Find and correct a mistake in each sentence.

- My sister going to play tennis on Sunday.  
.....
- My birthday is in 4<sup>th</sup> January.  
.....
- Are you going study this summer?  
.....
- Where you are going to go on holiday this year?  
.....
- I'm going to go to the cinema in the weekend.  
.....
- The films starts on half past seven.  
.....





1 Read the definitions and complete the crossword.



- 1 you pay to travel in this car in the city
- 2 this type of transport goes under a city
- 3 this type of public transport is fast and goes between cities
- 4 you use this to travel between countries; it goes in the air
- 5 this is a type of public transport in a city; it's bigger than a car
- 6 this is a type of transport for rich people only
- 7 this is a type of transport on water
- 8 this transport is for one or two people only; it can be dangerous
- 9 in the past, this type of transport was common in cities

Look at the photos of Amsterdam in the Netherlands. Write five types of transport you can see.



- 1 .....
- 2 .....
- 3 .....
- 4 .....
- 5 .....

3 LISTENING 41 Rose is going to visit Amsterdam and she's asking Leo about transport there. Listen to the conversation. Which five types of transport do they talk about?

- 1 .....
- 2 .....
- 3 .....
- 4 .....
- 5 .....

4 41 Listen again and choose the correct answers.

- 1 Leo thinks that the best way to get around Amsterdam is to ...
  - a use a bike taxi.
  - b use the public transport bikes.
  - c hire a bike.
- 2 He thinks cycling is dangerous because ...
  - a there is no cycle network.
  - b there are trams on the streets.
  - c there's a lot of traffic in the rush hour.
- 3 In Amsterdam, it's necessary to ...
  - a use your hands to show cars where you're going.
  - b wear a helmet.
  - c use the cycle network.
- 4 Leo thinks that ...
  - a the trams are a good way to travel.
  - b the underground is expensive.
  - c the buses are very good.
- 5 When a person buys a special ticket ...
  - a it costs three euros.
  - b they can use the bus, tram and underground.
  - c they can use all types of transport and a boat.

### VOCABULARY EXTENSION

5 Complete the sentences with these words. Use a dictionary if necessary.

airport • light • park • pavement • station • stop

- 1 When you travel by train, you go to a train .....
- 2 You wait for a bus at a bus .....
- 3 When you travel by plane, you go to an .....
- 4 You must stop when you see a red traffic .....
- 5 When you go to a city, you put your car in a car .....
- 6 In a city, people walk on the side of the road on a .....





## 1 Complete the rules with these words.

don't have to • have to • must • mustn't

- We use ..... and ..... to talk about things that are necessary or obligatory.
- We use ..... to talk about things that aren't necessary or obligatory.
- We use ..... to talk about things that we can't do because we don't have permission.

## 2 Match the halves to make sentences.

- |                           |   |
|---------------------------|---|
| 1 You must stop when      | a a mobile when you drive.                    |
| 2 You don't have to cycle | b a test to ride a bike.                      |
| 3 You mustn't use         | c a traffic light is red.                     |
| 4 You don't have to pass  | d pay to travel on the underground.           |
| 5 You must                | e on the cycle network, but it's a good idea. |

## 3 Circle the correct alternative.

- You must/mustn't be careful when you cycle in traffic.
- You mustn't/don't have to be 17 years old to go on a train.
- You mustn't/have to be 17 to ride a motorbike in the UK.
- You mustn't/don't have to play loud music on the underground.
- You mustn't/have to wait at a bus stop for a bus.
- You must/mustn't speak to a bus driver when he is driving.

## 4 Read the information and complete the sentences about Zoe's holiday. Use *has to*, *doesn't have to* or *mustn't*.

### Things to do

Very necessary!!	Not necessary
buy some sunscreen	read a guidebook (I have an app)
get my train ticket	take an umbrella (it's sunny!)

Don't ...  
forget to go to the bank  
go to bed late!

- Zoe ..... must ..... get a train ticket.
- She ..... read a guidebook.
- She ..... forget to go to the bank.
- She ..... take an umbrella.
- She ..... buy some sunscreen.
- She ..... go to bed late.

## 5 Read the rules. Are they True (T) or False (F)?

- We use **should** for things that we think are a good idea. T/F
- We use **should** for things that are obligatory or necessary. T/F
- We use **shouldn't** for things that we think aren't a good idea. T/F

## 6 Complete the email with *should* or *shouldn't*.

Hi, Fran.

It's great that you're going to go to Lisbon this summer. I went last year and I loved it. Remember, it's very hot so you (a) ..... take sunscreen with you. There are some interesting museums - you (b) ..... see the City Museum - but you (c) ..... stay in the city all the time. There are some lovely beaches and you (d) ..... spend a day there. It isn't a big city and you can walk around it but you (e) ..... use the trams too because they're very typical. The food is great so you (f) ..... eat in fast food restaurants - you (g) ..... have some of the local food. Oh, and you (h) ..... stay in an expensive hotel. There are a lot of cheap places to stay. I hope that you have fun!

Best wishes,  
Sean

## GRAMMAR CHALLENGE

### 7 Is to necessary in these sentences? Circle the correct alternative.

- You mustn't 0/to copy in exams.
- I'm going 0/to relax in the summer holidays.
- I don't have 0/to wear a uniform at my school.
- You shouldn't 0/to listen to music when you cycle.
- I want 0/to go to university one day.
- You must 0/to get up at half past seven to go to school.





**LISTENING** 42 Listen to two dialogues. What do the people decide to do? Circle the correct alternative.



- 1 go to the beach/park
- 2 go horse-riding/to the cinema

**42 Read the dialogues. Write complete phrases. Listen again to check.**

**Theo:** Hi, Dan. Listen, (a) are you free on Sunday (free/Sunday)?

**Dan:** (b) ..... (not/sure). Why?

**Theo:** There's a free concert in the park. I think Ed Sheeran is going to be there. (c) ..... (like/to go)?

**Dan:** Oh, yeah. (d) ..... (That/great)! Thanks. What time does it start?

**Theo:** I think it starts at three. See you at around 2.30 outside the park?

**Dan:** Sure. See you then.

**Jade:** Hey Emma, (e) ..... (you/do) anything on Sunday?

**Emma:** (f) ..... (I/not/think so). Why?

**Jade:** I'm going to go horse-riding in the morning. (g) ..... (fancy/come)?

**Emma:** Sorry, (h) ..... (not mad/horse-riding). Maybe you should ask Sylvie. I know she goes horse-riding sometimes.

**Jade:** Oh, OK. (i) ..... (you/want/go) to the cinema on Sunday evening then? There are some good films at the moment.

**Emma:** (j) ..... (Sorry/busy/Sunday evening). My grandparents are coming. What about going in the afternoon? Send me a text when you get back from horse-riding and we can decide where to meet.

**Jade:** Good idea!

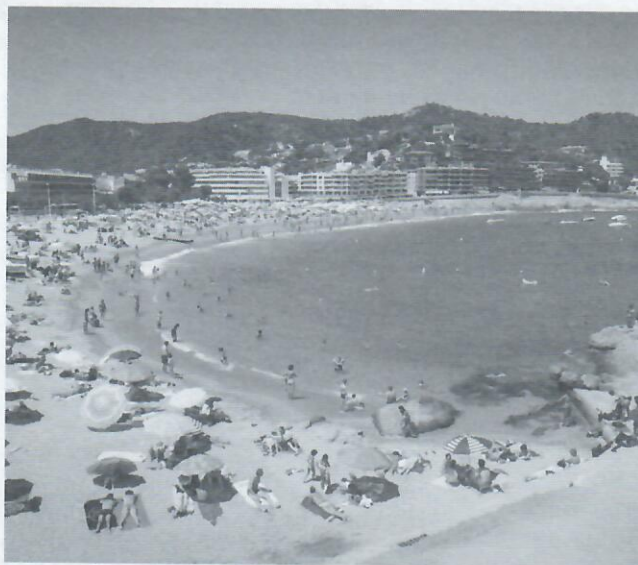
## PRONUNCIATION

**3** 43 Listen to these words and write them in the correct column.

guidebook • holiday • horse-riding • motorbike  
 passport • safari • suitcase • sunscreen  
 swimming trunks • swimsuit • umbrella  
 underground

## EXAM PRACTICE

**4** Look at the photo and read the questions. Write your answers in your notebook.



- 1 What can you see in the photo?
- 2 Do you like holidays like this?
- 3 Is there a particular place that interests you?
- 4 Tell me about your last holiday.

**5** **LISTENING** 44 Listen to a student answering the questions in 4. What are her answers to the questions?

**6** **SPEAKING** Now answer the questions in 4.







## Grammar

### 1 Complete the dialogue with the correct form of *be going to*.

Elsa: Hey, Isaac. Do you have plans for the summer?

Isaac: Yes, I do. I (a) ..... stay with my grandparents for two weeks. I've got friends there and we (b) ..... go cycling and walking. What (c) ..... do you ..... do?

Elsa: My sister and I (d) ..... go to a summer camp. My sister (e) ..... have singing lessons and I (f) ..... do dance lessons.

Isaac: (g) ..... you ..... have a holiday with your parents?

Elsa: No, I'm not. We (h) ..... visit places near here, but we (i) ..... travel further this year.

### 4 Complete the text with the correct form of the verb *to go*.

We usually (a) ..... to the mountains on holiday. Last year, we (b) ..... to the Pyrenees. My cousin always (c) ..... to the US. (d) She ..... to New York, Washington and Boston. Her favourite place was New York. She didn't (e) ..... on holiday last year, but she (f) ..... to San Francisco next year.

## Vocabulary

### 1 Complete the words.

- When it's s ..... n n ....., you should wear s ..... g ..... to protect your eyes and s ..... sc ..... on your face.
- When it's r ..... n ..... g, you need an u .....
- When it's c ..... d or it's s n ... w ....., you should wear gl .....
- When it's h ... t, you can go swimming, but you need a sw ..... s ..... or sw ..... t ..... ks.

### 2 Read the definitions and write the types of transport.

- a type of transport under a city .....
- a type of transport on water .....
- a fast type of transport between cities .....
- it's similar to a bike but faster .....
- a popular type of transport in cities .....
- a very expensive type of transport .....
- you pay to travel in this car .....
- you fly in this between countries .....
- a type of transport in some cities .....

### 3 Circle the odd one out.

- |             |            |           |              |
|-------------|------------|-----------|--------------|
| 1 cloudy    | curly      | windy     | stormy       |
| 2 coat      | gloves     | boots     | T-shirt      |
| 3 guidebook | folder     | passport  | suitcase     |
| 4 indoor    | badly-paid | part-time | hard-working |
| 5 referee   | medal      | cup       | prize        |
| 6 cash      | password   | sale      | purse        |
| 7 gymnast   | skater     | skiing    | horse-rider  |

### 2 Complete the sentences with the prepositions *at*, *in* or *on*.

- School finishes ..... 29<sup>th</sup> June this year.
- There's a school party ..... the evening.
- It starts ..... seven o'clock.
- Then ..... Saturday I'm going to go to the mountains with my family.
- It's very hot in the city ..... the summer.
- It's impossible to sleep ..... night.
- We started going to the mountains ..... 2012.
- Now we always go there ..... July.

### 3 Circle the correct alternative.

## SUMMER CAMP RULES!

- You should/don't have to wear sunscreen when it's hot.
- You should/don't have to bring food from home – there is a canteen.
- You mustn't/have to eat in the bedrooms.
- You have to/mustn't keep the bedrooms tidy.
- You shouldn't/don't have to bring mobile phones or tablets.
- You mustn't/don't have to do all the activities.
- You should/mustn't listen to the camp monitors.
- You don't have to/mustn't leave the camp without permission.



Reading

1 Read about Lake Baikal. Are the statements True (T) or False (F)?

- 1 Lake Tanganyika in Siberia is a saltwater lake. T/F
- 2 A type of water cobra lives in the lake. T/F
- 3 Fishermen catch fish in Tanganyika. T/F
- 4 Not many people go there. T/F

# The deep mysteries of Lake Tanganyika



**L**ake Tanganyika in Central Africa is the second biggest, oldest, and deepest lake in the world. Its age is estimated to be somewhere between 9 to 12 million years old and its maximum depth is nearly 1.5 kilometres. One of the African Great Lakes, it contains 16% of all the Earth's fresh water.

The lake is home to more than 2,000 different types of plants and animals, and about 600 types of these live in this lake and this lake alone. One of these is the Storm's water cobra. It is one of the two species of water cobras in the world, the other one being the Congo water cobra. The cobra is a large snake, with average length between 1.4 and 2.2 metres, but some of them can grow up to 3 metres! A slow mover on land, this snake is an excellent swimmer, and can stay under water for up to 10 minutes, and diving to depths of 25 metres.

About 1 million people live around the lake. There are many fishermen who travel on boats to catch fish, and the lake is also an important travel route between four countries that surround it - Tanzania, Burundi, Democratic Republic of the Congo and Zambia. The Tanganyika area is also home to several national parks, including Rusizi Nature Reserve in Burundi, Katavi and Mahale Mountains National Park in Tanzania, and Nsumbu National Park in Zambia.

The lake is also a popular holiday destination. People come from neighbouring countries like Tanzania or Zambia to take boat trips and swim in the lake. Some people also drink the water! It probably isn't healthy, but a popular local story says that drinking from the lake makes you live longer!

2 Read the article again. Choose the best answers.

- 1 Lake Tanganyika in Central Africa is ...
  - a smaller than any other lake.
  - b the second deepest lake in the world.
  - c less than 5 million years old.
- 2 The Storm's water cobra ...
  - a is the smallest snake in the world.
  - b can grow up to 10 metres.
  - c is one of the two species of water cobra in the world.
- 3 From the text we know that ...
  - a there are islands in the middle of the lake.
  - b the lake is covered in ice in winter.
  - c there are several national parks in the lake area.
- 4 Lake Tanganyika is an important place for local people because ...
  - a parts of the lake are very deep.
  - b it's the largest freshwater lake in the world.
  - c it is an important travel route.
- 5 People go to the lake because ...
  - a it's healthy to drink the water.
  - b it's a good area to take boat trips.
  - c they want to live longer.

Use of English

3 Complete the text with one word in each space.

## Penny's Blog

- Home
- About my site
- Activity
- Blogs



There are many different ways to travel. Travelling by plane is (a) ..... fastest way, but it's also expensive. Buses are slower (b) ..... planes, but they're cheaper. Personally, I like travelling by train because trains (c) .....

fast and you can see through the window. But this summer we're (d) ..... to go on holiday by car. My parents think that it's (e) ..... convenient than the train because you don't have (f) ..... wait and you can stop when you want. Our holiday this year is (g) ..... July. We're going to leave (h) ..... 14<sup>th</sup> July and visit different places. I'm really looking forward to it!







## Unit 1

### VOCABULARY: RECORDING NEW VOCABULARY

- It is important to write new words in a vocabulary notebook as it helps you to remember them. There are different ways to record new vocabulary. One way is to write words in groups.

### SPEAKING: PRACTISING SPEAKING

- Practise speaking in class and at home. When you practise speaking, you use new vocabulary and grammar in a real way.
- It's a good idea to use new vocabulary and grammar to speak about *you*, *your* family and *your* interests. This helps you to remember it.

## Unit 3

### VOCABULARY: LEARNING PHRASES

- Sometimes you learn individual words (*bag, whiteboard, brother*). But sometimes it's useful to learn a phrase (*have breakfast, do homework, play computer games*). Learning words as phrases can help you remember them.

### LISTENING: LISTENING AGAIN

- It's a good idea to listen two or three times. The first time you listen, you understand some information. The second time you listen, you understand more.
- It's possible to answer all the questions the first time you listen. But it's a good idea to listen again to check.

## Unit 5

### READING: READING A TEXT WITH NEW WORDS

- It's normal to see new words when you read. But you don't need to understand every word to understand a text.
- The first time you read, get a general idea of what the text is about. Don't stop when you see new words.
- Then, read the text again. Usually, when you read the text again, you can guess the meaning of new words.

### SPEAKING: USING INTONATION

- Intonation in English is important. When we speak, our voice goes up (↗) and down (↘). We use intonation in English to show that we are interested, and to be friendly and polite.
- It's a good idea to practise speaking with good intonation.

## Unit 2

### READING: READING DIFFERENT TYPES OF TEXT

- Before you read, look at the text. Is it an email? Is it a story? Is it an article?
- Different types of text have different information. When you think about the type of text *before* you read, it helps you to understand the text.

### WRITING: KNOWING WHO THE READER IS

- When you write, think about type of writing (an email) and the person you write to (a friend). An email to a friend is different from an email to a teacher. And it's different from a story. When you write to a friend, remember to use contractions, for example, *I've got* (not *I have got*).
- Learn phrases that you can use when you write other emails, for example *Dear* and *Best wishes*.

## Unit 4

### VOCABULARY: REMEMBERING NEW VOCABULARY

- To learn new vocabulary, you need to practise it. One way to remember vocabulary is to name objects at home. For example, when you are in your bedroom, look at your *bed*, your *wardrobe*, or your *shelves*. Think about the word in English.
- Or put a note on the object with the word in English. Then when you look at the object, you see the word.

### LISTENING: READING INSTRUCTIONS BEFORE YOU LISTEN

- Instructions tell you two things:
  - they tell you what you need to do.
  - they also tell you about the people and the situation. For example, is it a conversation between a mother and her son? Is it a radio programme? Is it a conversation between friends?
- It's a good idea to know these things before you start.



## Unit 6

### SPEAKING: REPEATING SPEAKING ACTIVITIES

- It's useful to do speaking activities more than once. The first time you do a speaking activity, it's difficult to remember new language and ideas. The second time you speak, you can remember and you can do the activity well.
- Remember, it's important to practise speaking in English at home and at school as much as possible.

### WRITING: CHECKING WRITING

- When you write, you need to think about your ideas and how to say them in English. It's easy to make mistakes. So it's a good idea to read your writing again when you finish. Make a list of things to check, for example:
  - punctuation and capital letters
  - spelling
  - word order
  - tenses
- Read and check the points in order. If necessary, read more than once.

## Unit 7

### READING: USING THE TITLE AND PICTURES TO HELP YOU READ

- It's a good idea to read the title of a text before you read. This tells you what the text is about.
- Look at the pictures, too. The pictures can help you to understand information in the text.

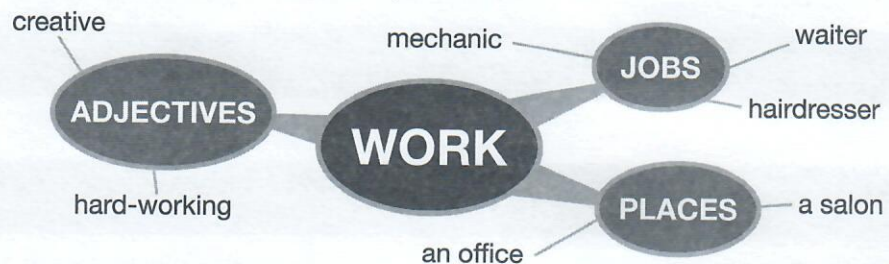
### SPEAKING: LEARNING COMPLETE PHRASES

- It's a good idea to learn useful phrases to use when you speak. These are similar to learning words, but you need to remember the complete phrase. Learning phrases can help you speak more fluently.
- It's useful to have a notebook where you write these phrases. Group the phrases under headings, for example, to give positive opinions, to give negative opinions, to agree or disagree. This will help you to remember them.

## Unit 8

### VOCABULARY: LEARNING RELATED WORDS

- In class, you usually learn a group of words about a particular subject. It's a good idea to learn words related to this subject. This will help you to speak about it.
- For example, when you speak about jobs, you can describe the people and the places of work.
- You can draw a diagram to help you remember the words, like this one:



### LISTENING: THINKING BEFORE YOU LISTEN

- Before you listen, read the questions carefully. The questions can give you ideas about what is in the listening. Think about possible answers. This helps you to understand when you listen.

## Unit 9

### READING: USING WHAT YOU KNOW

- It's a good idea to remember what you already know before you read. For example, you probably know something about animals. When you remember what you know before you read, it helps you to understand a text.

### SPEAKING: PRACTISING QUESTIONS

- When you learn English in class, the teacher often asks questions and the students answer them. But when you use English outside the classroom, you often need to ask questions. It's common to ask questions about times, places, telephone numbers and directions. So it's a good idea to practise asking questions in class.

## Unit 10

### READING: READING OUTSIDE CLASS

- Reading is a good way to learn new vocabulary. There are a lot of things you can read in English. For example, you can read articles on the Internet, stories, or short comments that other students write on forums.
- It's a good idea to read a little every day. This helps to make reading easier.

### WRITING: MAKING WRITING INTERESTING

- Your writing should be interesting for the person reading it. When you write an article for example, it's a good idea to include a variety of adjectives. You should also include different tenses. These help to make your writing more interesting.